



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		CH. BANSI LAL GOVT. COLLEGE LOHARU
• Name of the Head of the institution	Dr. Mukesh Kumar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01252258208	
• Mobile no	9416479927	
• Registered e-mail	gcloharu@gmail.com	
• Alternate e-mail	mukeshkumarchahal@gmail.com	
• Address	NH 709-E, Dadri Mod, Loharu, District Bhiwani	
• City/Town	Loharu	
• State/UT	Haryana	
• Pin Code	127201	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Chaudhary Bansi Lal University, Bhiwani				
• Name of the IQAC Coordinator	Sh. Anirudh				
• Phone No.	01252258208				
• Alternate phone No.	9991120011				
• Mobile	9467815082				
• IQAC e-mail address	gcloharu@gmail.com				
• Alternate Email address	anirudhpoonia@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://cblgcloharu.com/Pages.aspx?pageid=88				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://cblgcloharu.com/Pages.aspx?pageid=32				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.7	2004	08/01/2004	07/01/2009
6.Date of Establishment of IQAC			04/03/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Departmental /Govt. of Haryana	Sport Grant	DHE PANCHKULA	2023-24	50000
Departmental /Govt. of Haryana	Library Grant	DHE PANCHKULA	2023-24	300000
Departmental /Govt. of Haryana	Earn While You Learn Grant	DHE PANCHKULA	2023-24	40000
Departmental /Govt. of Haryana	Placement Cell Grant	DHE PANCHKULA	2023-24	26000
Departmental /Govt. of Haryana	Women Cell Grant	DHE PANCHKULA	2023-24	30000
Departmental /Govt. of Haryana	Girl Tour Grant	DHE PANCHKULA	2023-24	25000
Departmental /Govt. of Haryana	Boys Tour Grant	DHE PANCHKULA	2023-24	37000
Departmental /Govt. of Haryana	Cultural Grant	DHE PANCHKULA	2023-24	30000
Departmental /Govt. of Haryana	Science Exhibition Grant	DHE PANCHKULA	2023-24	21000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and 	Yes	

compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Increasing the seating capacity in the Reading Hall of the College Library		
2. Installation of CCTV for the surveillance of the college campus.		
3. organised blood donation camp in college campus		
4. organised various lectures delivered by professionals.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. Increasing the seating capacity in the Reading Hall of the College Library.	Seating capacity increased by 50 chairs.	
2. Installation of CCTV for the surveillance of the college campus.	CCTV and one new LED Installed.	
3. To develop the social responsibility of college.	Organised two blood donation camps.	
4. Proposed to start awareness programme to increase the professional development skills of students	Organised various lectures for the professional skills development.	
5. Special grant proposal is to be made for the repairing the college building.	The proposal was sent to the department of higher education haryana.	

13.Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Council</td> <td>23/08/2024</td> </tr> </table>		Name	Date of meeting(s)	College Council	23/08/2024
Name	Date of meeting(s)				
College Council	23/08/2024				
14.Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2023-24</td> <td>20/03/2024</td> </tr> </table>		Year	Date of Submission	2023-24	20/03/2024
Year	Date of Submission				
2023-24	20/03/2024				
15.Multidisciplinary / interdisciplinary					
<p>The college is running four PG Courses (Hindi, Political Science, English & History) in which CBCS is being followed as per the affiliating university Ch. Bansi Lal University Bhiwani. In these courses, multidisciplinary/interdisciplinary credits are being taught to students of PG Course.</p>					
16.Academic bank of credits (ABC):					
This college has no Academic Bank of Credits (ABC)					
17.Skill development:					
<p>Basics of Computer course is running to enhance the skills of computer among the students. Besides it communication skills in English and Hindi are being improved through SEC (Skills Enhancement Credits) courses for the PG students.</p>					
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
This college is not running such online courses					
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):					
This college is focussing on Outcom Based Education (OBE) through registered alumni of institution.					
20.Distance education/online education:					
No such courses are offered by this college through distance mode					
Extended Profile					

1.Programme		
1.1		417
Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		2013
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2		481
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		654
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		44
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		60

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	60
4.3 Total number of computers on campus for academic purposes	84
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college is governed by the rules of Ch. Bansi Lal University Bhiwani as well as Directorate of Higher Education, Haryana, in matters related to curriculum delivery. The syllabus is provided by the university and the academic schedule is also planned by the university. The college teachers are required to adhere to the academic schedule provided to them. The teachers are required to prepare lesson plans for the organised delivery of the curriculum. The university provides guidelines regarding the number of theory and practical classes to be held per week in each subject. The college prepares time-table accordingly and workload is allotted to each teacher as per the norms of Directorate of Higher Education, Haryana. The student attendance register is maintained to document the progress of curriculum delivery. In order to check the learning abilities of the students, two class tests are held in each semester and one assignment/project is to be submitted by the students to the concerned subject teachers. Both these things along with the attendance of the students are used in deciding the award of marks for the internal assessment of students.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cblgcloharu.com/Pages.aspx?pageid=90

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Ch. Bansi Lal Govt. College Loharu (Bhiwani) is affiliated with Ch. Bansi Lal University, Bhiwani follows its curriculum and has satisfactory strength of teachers, who actively participate in the process of curriculum revision at different capacities. The academic calendar of the semester is prepared in line with the schedule of the University and Directorate of Higher Education Haryana, Panchkula. Teaching starts in the 1st week of August after completing the admission process in the previous two weeks. It continues with fresh and old students. In the 1st week of September teacher's day is celebrated by the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cblgcloharu.com/Pages.aspx?pageid=32

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, gender, Human Values, environment and Sustainability into the Curriculum:-

Sr. No.

Name of the Programme

Name of the Course

1

M.A English

Environment And Energy Management

2

M.A English

A) Literature and Gender

3

M.A English

B) Literature And Caste

4

B.A/ B.Com/B.Sc 1st

Environmental Studies

5

B.com

Business Communication Skills

6

B.A

English (Literature and Language)

7

B.com

Business ethics

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**1082**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://cblgcloharu.com/Pages.aspx?pageid=89
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cblgcloharu.com/Pages.aspx?pageid=89

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year**861**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****481**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college administration regularly assesses students on different parameters including their cognitive ability, subject inclination, behavioural approaches, communicative skills, language proficiency and learning aptitude. The teachers of the college help in evaluation of students related to their respective schooling, family structure and rural or urban locale. While effectively teaching the students from such a diverse milieu, they have to follow varied strategies. They evaluate the needs of their students in the beginning of the session and during regular classes. They are in constant touch with their students through active class participation and liberal teacher-taught consultation during free periods. The teachers assess the learning requirements of students through assignments, class tests and other learning tasks. They become aware of the learning needs and aptitude of the students and this helps in a great way to plan their teaching activities accordingly. The teachers are very much concerned for providing the slow learners a level playing field so that they can compete on equal footing with other students and do not develop inferiority complex and hesitation in the process. They provide special

attention to such students and discuss their problems in a friendly manner. Teachers of the college have helped the student in their learning process through remedial classes in Science and PG departments of the college.

This college is included in the category of centre of excellence due to establishment of the English language Lab.

File Description	Documents
Paste link for additional information	https://cblgcloharu.com/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2013	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This institution also provides a favourable environment for experimental learning, participative learning and various problem solving methodologies are used to enhance learning experience. For this purpose, various activities are organized by various committees like NSS, NCC, Women Cell, Red Ribbon Club, Red Cross, Career Guidance, Placement Cell and Cultural Activities in which students participate actively and get experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cblgcloharu.com/#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In current scenrio it is essential for the students and teachers to learn the latest technologies for effective teaching. As a consequence, teachers are combining technology with traditional mode of teaching to engage students in terms of effective learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Projectors- 4 projectors are available in different classrooms/labs

2. Desktop - 50 computers are arranged in Computer Lab and 4 in Faculty cabins, 5 in library, 25 in language lab, 1 in office, total 84 computers all over the campus.

3. Printers- All installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostate machines available in campus.

5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- One seminar hall is well equipped with all digital facilities.

7. Online Classes were met during the covid pandemic through Zoom, Google Meet, Microsoft Team, Google Classroom)

8. Digital Library resources used by Faculty members and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

337

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation mechanism in terms of frequency and variety. In order to ensure transparency in internal assessment, all the students are informed about the evaluation method, scheme and process well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit and Seminars Presentation. Unit tests are also conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The method of internal assessment helps the teachers to evaluate the students more appropriately. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well organized mechanism for redressal of examination related grievances.

A. Grievances related to college conducted examinations: At the college level, the evaluation work is done for the house examinations (Practical and internal assessment). For Internal examination committee itself looks into the complaints or grievances related to formative tests and examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

B. Grievances regarding university examinations: Grievances related to all courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for re-evaluation the University. The students are notified about the same in due course. The norms regarding grievances are displayed on University website. The Institution follows the University policy. The entire mechanism has to deal with examination related grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are displayed on the college website as well as in college campus. The Programme Outcomes are mentioned by the CBLU Bhiwani and Department of higher education. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers and during the Principal's address. They are also displayed on college website and notice board. Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are also defined by university and are clearly mentioned in the syllabus. The Programme

Specific Outcomes are closely related to the content of the syllabus. Every department plans and conducts all activities in light of the programme outcomes, course outcomes. There are certain ways to assess whether the programme outcomes have been achieved or not. The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes. Secondly, the students overall performance in co-curricular and extracurricular activities as well as his behaviour on and off the campus help to judge the programme or course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cblgcloharu.com/Pages.aspx?pageid=41
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher conveys syllabus of respective subjects.

2. The copies of the syllabi are kept in the department. However, the student can download the syllabus from the website of C.B.L.university Bhiwani. www.cblu.ac.in

3. A link of C.B.L.university Bhiwani is given to download the syllabus and other respective information in the college website www.cblgcloharu.com.

4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students.

5. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating.

6. The Institutes follows the evaluation process of C.B.L.University Bhiwani, as described above.

For post-graduate courses:

1. Seminar presentation

2. Short quizzes or objective questions

3. Home assignments/tutorials Extension Work

4. Project work if provided in syllabus e.g.-M.A.-Hindi, Political science and English

For under-graduate courses:

1. Unit test in each month as decided in the syllabus

2. Black-board presentation

3. Quizzes or objective questions, if needed.

4. Model examination

5. Field/Project work for environment studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cblgcloharu.com/Pages.aspx?pageid=62

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

251

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://cblgcloharu.com/Pages.aspx?pageid=43

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cblgcloharu.com/Pages.aspx?pageid=66>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This institute provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level. Two beautiful lawns make up its extensive greenery space. The addition of decorative plants and flowers creates a soothing, wholesome, and, of course, very refreshing atmosphere. Manure and fertilizer made from tree and plant waste, including leaves and other raw materials effectively used for the growth. There is a systematic placement of trash cans/garbage bins around the college.

The science society of the college organized college level Science Exhibitions, Science Essay Writing Competitions and Science Quiz Contests etc. Sponsored by Haryana State Council for Science & Technology as an annual activity during the year 2023-24 to create deep sense of curiosity among youth to get to the root of the problem, to change the thinking about science, on being convinced and imparting science education through fun and entertainment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducted a number of extension activities in the neighborhood community for developing a sense of responsibility among students and the holistic development of students. The extension activities organized by the College, enhance the student's academic learning experiences and inculcate the values and skills in them. These activities are conducted under NSS, the Women's cell and the Red Cross club committee. Under the National Service Scheme, various extension activities are organized for sensitizing the students towards various social issues. Various extensions and outreach programs were conducted in and outside the college including Swachhta Bharat Abhiyan, Seven Day NSS Camp, Clean India Campaign, Rally on No Tobacco, etc. NSS organized an Extension Lecture on awareness about Road Safety Signs, Poshan Bhi Padhayi bhi, oral health and personality Development of students to touch the parameters of success. Other Events like an Oral Health Camp, lectures on First aid and Food Safety, Rangoli making, salogen writing, Speech competitions and quizzes were held under various schemes like Sadak Surksha Abhiyan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1482

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching and learning, including classrooms, laboratories, and computing equipment. As a premier higher education institution under the Haryana Government, the college boasts a large campus spanning

approximately 13 acres. The facilities are sufficient to support teaching and learning activities. The classrooms, available in various sizes, are more than adequate to accommodate students based on class requirements. All rooms are well-ventilated, spacious, and provide a healthy and hygienic environment for students. They are equipped with the necessary dual desks or sitting chairs, as well as whiteboards and greenboards.

The college administration is committed to continuously improving the physical infrastructure to meet the growing needs of students. The college has well-established laboratory facilities across departments, with dedicated labs for practicals as part of the prescribed syllabus. These labs are equipped with necessary experimental tools and are upgraded annually to ensure they remain up to date. Furthermore, the college has an extensive computer lab infrastructure to ensure optimal use of information and communication technology (ICT), which is essential in today's educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers excellent facilities for organizing cultural activities and sports events, providing students with an overall growth of mind, body, and attitude in a wholesome manner. Students have achieved notable success in cultural and sports competitions at the state and university levels.

There are two permanent open stages for organizing cultural activities and competitions. The college also boasts a large sports ground that is used for athletic and team sports events. The multipurpose sports ground is regularly used for student practice sessions. In addition, the college has separate volleyball and basketball courts, which are used for practice and organizing related sports events.

Furthermore, the college is equipped with wrestling and boxing mats for practice and events in these sports. A well-equipped gym facility, with the latest fitness equipment, is available for

students to maintain their physical fitness. The college provides adequate sports equipment, gear, and attire for student participants.

The college also offers dedicated space for yoga and other physical exercises. Various campus units, such as NSS, NCC, and the Women's Cell, organize events like Yoga Day, Self-Defense Camps, and regular NCC drills to encourage physical and mental well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

60

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Government College, Loharu, has been automated using the Integrated Library Management System (ILMS). The college maintains a well-stocked and fully equipped library to provide quality educational resources to students. Over time, the college administration has been enhancing library facilities and working towards their digitalization.

The college library was fully automated with the implementation of SOUL software (Network Version) purchased from the Information and Library Network Centre of INFLIBNET. The details of the software purchased and the stock entry were uploaded in the provided link. Using SOUL software version 3.0, the library was fully automated in the 2008-2009 academic year.

The digitalization of library services has led to more efficient and effective, student-friendly services such as book searching, book issuance, and overall inventory management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There is optimum use of IT facility for teaching-learning activity and other administrative and official purposes in the college. These facilities are provided through two computer labs and printers and internet in different teaching departments and office .There are seventy five working computers for teaching purposes and 9for

official purposes. There is adequate facility of internet to students, faculty and office staff. There has been addition of more internet facility through leased lines during last two years. The college campus is Wi-Fi and a private concern Reliance is providing the technical support for this purpose. All key information about the teaching departments, their faculty and learning outcomes, Annual Quality Assurance Report of GOVERNMENT COLLEGE LOHARU college, the feedback mechanism, the grievance redress structure, the admission rules and regulation, The Teaching Apps such as Skisha Setu are made functional under the progressive guidance and necessary support of the parent Higher Education Department of Government of Haryana. During recent COVID 19 lockdowns, the teachers innovated and remained connected with their students through different digital medium to teach them, to solve their queries, to counsel them and to evaluate their learning level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

.43

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy and Procedure for Procurement, Maintenance, and Utilization of Infrastructural Facilities

The College follows a systematic policy for procurement, maintenance, and utilization of infrastructural facilities to support academic growth. Procurement is managed through committees that identify requirements from each department, with funds sanctioned by the Department of Higher Education (DHE), Haryana. Purchases are made through budgetary provisions or students' funds under the Haryana Education Code, following a Procurement Plan prepared annually.

Maintenance of facilities is ensured through appointed staff, including sweepers, gardeners, and electricians, alongside Annual Maintenance Contracts (AMCs) for equipment like computers, CCTV cameras, and biometric systems. Laboratory equipment is maintained by technicians, and libraries are automated with stock verification conducted regularly. Sports facilities are actively maintained to train students for competitive events, and physical infrastructure like classrooms, furniture, and electrical systems is repaired annually by PWD, Loharu.

Utilization of resources is optimized through IQAC and council meetings. Timetable and Building Committees ensure efficient use of classrooms, labs, and other facilities. Separate amenities for staff and students, such as water coolers, washrooms, and parking spaces, are well-maintained. Free Wi-Fi and a secure campus environment

enhance the quality of facilities provided to students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

92

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
15	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
15	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Engagement and Empowerment Ch. Bansi Lal Govt. College Loharu (Bhiwani) fosters students' participation in various administrative, curricular, and extracurricular activities, promoting holistic development and leadership skills.

Student Leadership Positions Students from diverse streams (Humanities, Commerce, and Sciences) hold key positions in clubs/societies/cells, including:

- President - Co-President - Treasurer - PR Head - Secretary

Earn While You Learn Scheme Selected students engaged in various academic areas and earn financial support through placements in:

- Offices - Computer labs - Botany & Zoology labs - Chemistry labs - Geography labs

National Service Scheme (NSS) 100 students from various classes participate in the NSS programs, earning certificates upon completion. NSS certification adds value to their academic pursuits.

File Description	Documents
Paste link for additional information	https://cblgcloharu.com/#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**2**

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The main objective of the Association is to bridge the gap between the college and alumni. They have been responsible for keeping complete track of alumni with their required detail; inform them about the current changes and achievements of the institute. Alumni association meetings take place yearly and future plans are discussed in the meetings. Along with the association meeting annual alumni meet is also organized at the institute level every year. Alumni contribution happens in various non-financial firms such as alumni interaction week, alumni challenge competition. Alumni on our campus for the benefit of the juniors, namely for conducting viva, STP activity, conducting mock personal interviews, discuss business and entrepreneurship opportunities. Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and guidance for the functioning of various students clubs. The association also invites experts from various fields of life to enable the students to help them in finding the right path. It works with missions of helping each other in social and professional networking in order to create job opportunities, entrepreneurial opportunities and professional contacts, to serve the community and the nation, to provide ideas and suggestions in attaining the growth and development of the institution, to specifically contribute to the upliftment of rural India through education and healthcare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ch. Bansilal Govt. college, Loharu provides the students with quality & object-oriented educational experiences and the support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and basic skills proficiency. Encouraging enthusiastic, independent thinkers and learners striving for personal growth. The mission of the college is to deepen and extend the knowledge about the formation and utilization of human capabilities of learning. Enhancing the commitment of staff and student to the centrality of diversity, social, justice and democratic citizenship. We aim at providing the leadership in the developments of collaborative, professional relationships with schools, organizations and other institutions focused on the improvement of education in school, communities and workplace sitting. We provide outstanding teaching and service individual and collective supervene, collegidity and collaboration. We make every decision to support the career and personal development of our learners. Our curriculum teaching and services demonstrate that we value the diversified of our learners. We provide lifelong education and training that reduce graduates with skills necessary to sustain individual career success with a global economy. Equipping our students with skills necessary to respond to the opportunities and challenges associated with ever- change societal demographic. We guarantee equal education opportunities without regard to marital status, color, race, religion, national origin or disability.

File Description	Documents
Paste link for additional information	https://cblgcloharu.com/Pages.aspx?pageid=2
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes in grooming leadership at all levels. The leadership matrix and architecture from top to down comprises of, Principal, Staff Council Committees, and Student Representatives. Teachers and Librarians, as per Statutes and Ordinances of the university, constitute the Staff Council. All the important committees of the college like Admission, Infrastructure, Student Union Advisory, Workload and Time-table Committee, Art and Culture, and many others come under the ambit of the Staff Council. The college promotes a culture of decentralization and participation in institutional governance at different levels through below given practices: The college promotes a culture of participative management through the involvement of all the faculty members in one or the other committee or the designated cells. The IQAC is constituted as per the norms of UGC. In the meeting of IQAC, the participatory management approach is practiced by involving teachers from different streams under the chairmanship of the principal. The students are given opportunities to work in labs/depts through the Earn While You Learn scheme. The individual teachers are also given due weightage for their opinions/views. The student representatives chosen from Cultural and NSS etc., are involved in maintaining discipline during college functions on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is a state government institute and most of the strategic plans are formulated by the top level (secretariat of higher education of Haryana and directorate of higher education).

The following are the plans for inclusion in the plan:

- To fix the academic calendar
- Formulation of broad guidelines for academic, cultural, games, sports, NSS, and other support activities like educational tours, etc.
- Encourage staff and students to pursue and evolve in research/study project activities.
- Organizing seminars/workshops on academic activities.
- Arrangement of extension lectures by different departments to the benefit of students.
- Procurement of books, journals, furniture, and modernization of the Reading Room.
- Allotment of the budget for maintenance of labs, classrooms, gardens, and other utility sections on the college campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ch. Bansilal Govt. College, Loharu works under the guidance of Ch. Bansilal University, Bhiwani and its Governing Body (GB) is the Directorate of Higher Education which works according to the rules of guidance of UGC and Govt. of Haryana. Any command given by these two bodies is executed by this institute. Administrative Setup: The College administrative setup is headed by the Principal. The Principal is assisted by the college council, Bursar, head of departments, conveners of various committees, and clerical & non-teaching staff members. The service rules of the Principal, teaching, and non-teaching staff are determined by Haryana Civil Services Rules - 2016 (HCS-2016) implemented by Govt. of Haryana.

Procedures: All procedures related to admissions, recruitment, leave, promotion, purchase of equipment and other objects, and construction for augmenting the infrastructure of the college are followed as per UGC, Ch. Bansilal University, Bhiwani, and the Govt. of Haryana. **Recruitment:** The recruitment procedure is performed by the Haryana Public Service Commission (HPSC), Panchkula. Every Year API(Academic Performance Indicators)and ACR(Annual Confidential Report) are filled by faculty members for their promotion. **Grievance Redressal Mechanism:** The college has a Grievance redressal committee to address the grievances of all stakeholders.

File Description	Documents
Paste link for additional information	https://cblgcloharu.com/
Link to Organogram of the institution webpage	https://cblgcloharu.com/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being UGC Maintained Institution, the college has provision for following welfare measures for teaching and non-teaching staff:

1. Wheat Loan, Education Loan, Computer Loan, Medical Claim, House Building Advance, Marriage Advance—these schemes are available to

the staff members as per their need.

2. LTC, once in a group of 04 years, is availed by the Staff members.

3. Medical Reimbursement: The bills are reimbursed as per DHE rates.

4. Child Care Leave to Women Employees: It is granted for a period of maximum 2 years/730 days.

5. Casual leave: Ten days to male and twenty days to female of casual leave is permissible per year for all employees.

6. Earned leave: Ten days of earned leave per year for teaching staff and 30 days for non-teaching staff is permissible.

7. Children Tuition Fee: Employees are granted an amount of Rs 1125/- per month per school going child as reimbursement of tuition fees.

8. Group Insurance Scheme: employees are covered under this insurance scheme by paying a premium of Rs 800/-month.

9. Loan for purchase of Scooter/Car/Computer is granted as per Government fixed interest rate.

10. Festival Advance (for Non-Teaching Staff): A maximum of Rs 10,000/- is allowed as festival advance.

11. Leave encashment for LTC purposes.

12. Registration Fees is reimbursed to Teaching staff and nonteaching staff attending Conference/Seminar/Symposia/Training Programs.

13. Study Leave for pursuing higher education is granted to Teachers with salary excluding conveyance allowance.

14. Academic/Duty leave is granted to teacher for conducting examinations, attend Conference/Seminar/Symposia and official meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10436

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is well established mechanism for performance appraisal system for teachers in the college. Every year teachers are required to fill Annual Confidential Report (ACR) in which they are required to give information regarding their results of passed Stage 1 (AGP Rs 6000) to Stage 2 (AGP Rs 7000) Four years of service with PhD/ Five years of service with M.Phil./PG Degree in Professional Course/ Six years of service who are without Ph.D/M. Phil/PG Degree in Professional Course. Stage 2 to Stage 3 (AGP Rs 8000) Completion of five years of service in Stage 2 Stage 3 to Stage 4 (AGP Rs 9000) Completion of three years of service in Stage 3 A performance appraisal report is prepared at each stage which includes performance and participation in Academics, Administration, Skill development and other aspects of professional life. A selection/screening committee is constituted by the DHE for the same and API score is calculated. Non-Teaching Staff members are also assessed ACR forms which contain brief description of duties undertaken by the employee, timely accomplishment of planned work etc. ACR are written by Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an internal audit system. The College being DHE administered Institution, there is a provision for an internal audit to be done by the different committees, bill clerk, bursar and Principal of the college. The bills of the annual maintenance and strengthening grants passed by the Principal are further presented to local treasury of the state and these bills are passed by the treasury after proper audit. However, an internal audit of the college is done by the office of the Director General of DHE. Whenever any audit objection arises, it is intimated for compliance. The head of the institution then undertakes the required corrective measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives annual grants and funds from Directorate Higher Education, Haryana for Maintenance and Strengthening of the college. The college ensures proper utilization of funds and grants through combined efforts of different Committees of local administration, Bursar, Principal and local Treasury of the State, etc. The departments submit their requirements to the Principal which assesses and submits the major infrastructure requirements to the office of the Principal. The local administration of the college utilizes the funds according to needs of the college and its students. Proper bills and cashbook is maintained for smooth and transparent use of funds which are also audited by the treasury of the state and audit team of the Department of Higher Education and Accountant General of Haryana from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College Internal Quality Assurance Cell (IQAC) is working in close association with college administration, faculty, non teaching staff and other stakeholders to maintain high quality standards of education in the institution.

The IQAC periodically assesses the college activities and facilities and suggests accordingly the areas where further betterment can be planned. The suggestions made by the cell incorporate almost all

the necessary aspects related to college functioning but two practices are hereby mentioned to indicate the impact of IQAC in quality enhancement. There is a regular emphasis in the IQAC suggestions on the need of the continuous infrastructural improvement and up- gradation to meet the growing needs of students.

File Description	Documents
Paste link for additional information	https://cblgcloharu.com/Pages.aspx?pageid=95
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There is an institutional mechanism to review teaching learning processes, structures, methodologies and learning outcomes regularly through Heads of the departments who along with teachers are responsible for the conduct of teaching-learning activities. The IQAC of the college observes in routine the efficacy of different activities related to teaching-learning and provides necessary suggestions to the Principal for maintaining the quality standards. The college is an affiliating institution and the curriculum scheme and assessment and evaluation pattern are decided by the affiliating university CBLU Bhiwani. The role of college is limited to effective curriculum delivery and documentation, transparent assessment system, devising and achieving learning outcomes in accordance with the syllabi and UGC guidelines and counselling and guiding students in their academic growth. The IQAC is vigilant about the role of college faculty in maintaining and enhancing quality bench marks for the holistic growth of students. While elaborating the incremental improvements and post accreditation reforms facilitated by IQAC, it is mentionable that the cell is progressively ensuring the fine tuning of learning outcomes for better focus of teaching efforts and their quantifiable assessment.

File Description	Documents
Paste link for additional information	https://cblgcloharu.com/Pages.aspx?pageid=95
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

D. Any 1 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This institute takes various measures for the promotion of gender equity during the academic year. Gender equality is a fundamental principle for building an equitable and inclusive society. The institute promotes gender sensitization, equal opportunities through co-curricular activities such as workshops, seminars, guest lectures, debates, and quizzes. This institute has constituted Women Studies and Development Cell to strengthen and secure the rights of girls and working women employees of the institute. The institute organizes various awareness programs from time to time on topics such as domestic issues and women's rights, cyber security awareness programs related to the safety of women employees and students. This cell receives government grant every year from Directorate of Higher Education Haryana, Panchkula for the activities organized by this cell. This cell also works for providing basic amenities and facilities to the girls students and working women of the institute. This institute also promotes girls students to participate in various co-curricular activities and other programs organized by NCC, NSS, Sport Department, Cultural Committee, Science Departments etc throughout the academic year to excel their talent. Moreover, this

institute has a Grievance Redressal Committee, Anti-Ragging Cell, Sexual Harassment Prevention Cell, Student Discipline Committee working for the welfare of students and employees. There is a dedicated Counseling Committee to take care of the academic, emotional, social and cognitive development of the students, which provides individual counseling to the students at different levels. CCTV cameras are installed throughout the campus for the safety and convenience of students and women employees.

File Description	Documents
Annual gender sensitization action plan	Women Cell Activities Register
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV, Girls common room , Women cell and Girls Lawn

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To reduce waste, students and staff are educated on proper waste management practices through lectures, workshops, awareness programs, advertisements on notice boards, and display of slogan boards on campus.

Solid waste management: ? Compost manure is made from the solid waste of the canteen and used for the trees and plants on the campus.

Liquid waste management: ? All toilets in the college have a proper sewage system. ? Since biomedical and hazardous chemical waste is not generated in the institute, this does not apply.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The declamation conter was held on this occasion and the students participated in it with full enthusiasm Social declamation were riquality, tolerance freedom The topics of the brotherhood in society, and liberty and of course writy. The onderts participants as well as the teachers highlighted points on these topics. I and wriththe positive and negative. Further the organised many colleges items NSS related Joce to discipline, tolerance and unity aspects of bife. # the legal Ch. Bunsilal Govt. College Choharn) keeps on organising many beneficial events throughout Session 2023-24, on occasion On 15th August a the year. In the of Independence Day remarkable event in the college campus. organised the literary cell of the college celebrated Constitution Dayon 26th November, 2023, Voter 25th January 2024.25th January of woeful information students. Association 2023and Republic Day and provided a d a lot these topics to the The college women cell and cultural also played a great role by organizing various programs in the college campus .All the Student of the college participated in these enents and recivied a great awarnese and knowledge. They gained a lot of information regarding the important topics of unity, brotherhood, equality & untouchability and social service.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution is committed to promote ethics and values amongst students and faculty members. The institution organizes national festivals, anniversaries of great Indian personalities and local as well.

1. The Constitution days is celebrated on 26th November. On Constitution Day, HOD, Political Science department delivered lectures on Constitution, about the formation, structure and importance of Indian Constitution.

2. Voters Day is also observed by Oath taking and informing the general public about the importance of voting.

4. The Institution celebrates Independence Day each year to commemorate the importance of freedom. The National Anthem is sung after a ceremony to hoist the flag.

5. This college has celebrated the Republic Day which gives a glimpse to the constitutional values and duties of citizens.

6. International Women's' Day is observed on 8th March. Women Cell organized symposium on the topic of Gender Equality.

7. World Environment day is also observed on 5th, June.

8. International Yoga day is observe on 21st. June.

9. This institute has celebrated Gandhi Jayanti as on 2nd October.

10. Rashtriya Ekta Diwas is celebrated on birth anniversary of Sardar Patel as National Unity Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Women Cell, NSS, Cultural Commiittee., Red Ribbon Club, Youth Red Cross etc.
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1.NSS Unit 2 organised "Meri Mati Mera Desh: Veeron ka Vandan" dated on 15 Aug 2023.

2."Swachchata Sewa Abhiyan" was organised by Unit I and Unit II dated on 01 Oct 2023.

3."Rastriya Ekta Diwas" was celebrated dated on 31 Oct 2023.

4."Bharastachar Unmoolan Programme" was conducted on dated 05 Nov 2023.

5."Raktdaan Sibir" was conducted on dated 10 Dec 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Our college compound has two beautiful parks to refresh the energy level of our dynamic students.These parks are well maintained by the

gardener employed in the College for this purpose. The plants are healthy, beautiful, and charming to provide fresh energy in the atmosphere to enhance the level of learning among students. Further one additional park has been designed for the use of girl students in our college. That is more beautiful and charming. Students unburden themselves in the company of nature while sitting among the beautiful plants.

2. What's app and sms alert of all notifications: In this age of technology, the what's app and sms play a great role in the area of useful notifications. Almost all of the students possess mobile phones now a days as it is a must for online examination and classes due to Corona after effects, therefore, what's app groups are formed for the students of all classes separately and they are provided essential messages, information, notification and sms alerts for their benefit. It has proved to be a blessing for the progress and growth of the students in this online world of technology and admit cards of the students are uploaded on the collegewebsite.

File Description	Documents
Best practices in the Institutional website	https://cblgcloharu.com/#
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The one area distinctive to the priority of the college in the field of studies. All the streams of studies that is art, science, and commerce very much exist with the simultaneous motive of the achievement of success. The students achieve very good result in the field of academics by securing merit positions in the university list of meritorious students. PG students secure Sports achievements through the efforts and guidance of their teachers. Science students secure positive in Science quiz and Science exhibition on state level. So the achievement of the goal in the academic area is secured by making it the area of priority. The students show a remarkable progress following this method.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action in the next academic year will be related to the glory of the college in the field of studies, cultural and sports activities at the college, inter - college, university, national and international level. The college staff will leave no stone unturned to achieve the desired results by working with sincerity, honesty, dedication and devotion. The students will be motivated to prove their hidden worth tirelessly copying the steps of their learned teachers. There will be no rest and only action to execute the plan in a remarkable manner. All of the staff members will work hard for the achievement of this aim of success and glory to the college. This institute has planned to start two New PG courses in the subjects of Chemistry and Commerce. This college has also sent the proposals to the Directorate of Higher Education Haryana, Panchkula for sanction of new PG courses. This college has also sent the proposal to the Directorate of Higher Education Haryana, Panchkula for allocate funds for the construction of New PG Blocks and separate library building.