YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CH. BANSI LAL GOVT. COLLEGE
• Name of the Head of the institution	Dr. Umesh Mohan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01252 258208
• Mobile no	9728421416
• Registered e-mail	gcloharu@gmail.com
• Alternate e-mail	mukeshkumarchahal@gmail.com
• Address	LOHARU-BHIWANI ROAD,LOHARU
• City/Town	Loharu
• State/UT	Haryana
• Pin Code	127201
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Ch. Bansi Lal University, Bhiwani**	
• Name of the IQAC Coordinator	**Dr. Sukhvir Singh**	
• Phone No.	**01252258208**	
• Alternate phone No.	**9728421416**	
• Mobile	**9416237572**	
• IQAC e-mail address	**gcloharu@gmail.com**	
• Alternate Email address	**skuhvir7678@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://cblgcloharu.com
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**66.70**	**2004**	**08/01/2004**	**07/01/2009**

6.Date of Establishment of IQAC	**04/03/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A.F.	Library Grant	Govt. of Haryana	2020-21	600000
Govt. of Haryana	Earn while you learn	DGHE Haryana	2020-21	80000
Govt. of Haryana	Sadak Suraksha Abhiyan	DGHE Haryana	2020-21	29900
Govt. of Haryana	Sports	DGHE Haryana	2020-21	150000
Govt. of Haryana	Science Exhibition	DGHE Haryana	2020-21	50000
Govt. of Haryana	O.E.	DGHE Haryana	2020-21	50000
Govt. of Haryana	T.E.	DGHE Haryana	2020-21	70000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1 Contribution in starting of college magazine .
2 Contribute to install Honor Board in the college.
3 Contribute to start Canteen in the college. Campus
4 Contribute to Start Reputed Journals in the college. Library
5Contribute to Start M.A. English in the College.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Contribute to Proceed start college magazine .	The Name of the magazine is about to be approved very soon.
Contribute to install honor Board in the college.	The honor Board is constructed in the college campus.
Contribute to start Canteen in the college.	College canteen is working now.
Contribute to Start M.A. English in the College.	P.G. Course of M.A. English has just been started in the college.
Proposals to start M.A History & M.A Geography sent to the Department of higher education	In Process
Proposal to establish alumni association	In Process

13.Whether the AQAR was placed before statutory body?	No

• Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**15/02/2020**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**07**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1879**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	846
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	462
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	46
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	40
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	33
Total number of Classrooms and Seminar halls	

4.2	3.4 Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	84
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In our institute, every department prepares their own lesson plan and time table. Teacher wise, Class wise as well as room wise Time tables are prepared for the student convenience. The lesson plan and time table communicated to students by displaying on notice board, in front every department as well as in front of everyclass room. Important topics are also communicated to students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[cblgcloharu.com](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CH BANSI LAL GOVT. COLLEGE LOHARU (BHIWANI)

Academic Calendar – Session 2020-2021

FOR UNDER-GRADUATE COURSES

(ODD SEMESTER)

Admissions 07.09.2020 to 13.10.2020

Teaching Term 02.11.2020 to 24.02.2021

Examination 25.02.2021 onwards

Break 27.03.2021 to 31.03.2021

(EVEN SEMESTER)

Teaching Term 01.04.2021 to 30.06.2021

Examinations 01.07.2021 to 31.07.2021

Summer Vacations 02.08.2021 to 10.08.2021

FOR POST-GRADUATE COURSES

(ODD SEMESTER)

Admissions 05.10.2020 to 12.11.2020

Teaching Term 07.12.2020 to 20.03.2021

Break 27.03.2021 to 31.03.2021

Examination 01.04.2021 onwards

(EVEN SEMESTER)

Teaching Term 20.04.2021 to 31.07.2021

Break 02.08.2021 to 10.08.2021

Examinations 11.08.2021 onwards

CH BANSI LAL GOVT. COLLEGE LOHARU (BHIWANI)

Academic Calendar – Session 2020-21

(ODD SEMESTER)

Class Test I 18.01.2021to 23.01.2021

Class Test II 15.02.2021 to 20.02.2021

Assignment 15.02.2021 to 20.02.2021

(EVEN SEMESTER)

Class Test I 17.05.2021 to 22.05.2021

Class Test II 14.06.2021 to 19.06.2021

Assignment 20.06.2021 to 26.06.2021

(The Academic Session will start from 07.09.2020 for both U.G. &
P.G. Courses)

Note: If the number of teaching days falls less than 180 days (90 days in each semester) in the academic session 2020-21 due to some unforeseen reasons, the teachers will ensure that the shortage is made good by arranging extra classes.

Principal

Ch Bansi Lal Govt. College

Loharu (Bhiwani)

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	cblgcloharu.com

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

31

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College tries to develop our studentsin such a way that he / she may possessProfessional Ethics, Gender, Human Values, Environment

and Sustainability into the Curriculum. To cultivate these values in the students there are various committees to orgnize such programmes thoughout year as extra Co-curricular activities.By the unit of NSS and Red Ribbon club, in this college many activities are organisedduring the year,like a seminar on "Women Empowerment" was organised by NSS unit. A programme on AIDS awareness and Blood Donation Camp was organised by Red Ribbon Club. A programme on road safety was also organised by NSS units. One day webinar on National Education Policy was organised by NSS unit of this college.

Women Cell occupies an important place especially for sensitising students regarding Women Related Issues.A lecture on Sexual Harassment, Essay writing competition and slogan writing on Female Foeticide and Self Defence Training for Girls Students organised by Women Cell during the year.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

260

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/NHzuCTbkRXzSaCY78
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://forms.gle/NHzuCTbkRXzSaCY78

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

383

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college administration regularly assessesstudents on different parameters including their cognitive ability, subject inclination, behavioural apporches, communicative skills, language proficiency and learning aptitude. The teachers of the college help in evaluation of students ondifferent grounds likesocio-economic background of students related to their respective schooling, family structure and rural or urban locale make a lot of difference. While effectively teaching the students from such a diverse milieu they have to follow varied strategies. They evaluate the needs of their respective students in the beginning of the session and during regular classes. They are in constant touch with their students through active class participation and liberal teacher-taught consultation during free periods. The teachers assess the learning requirements of students through assignments, class tests and other learning tasks. They become aware of the learning needs and aptitude of the students and this help in a great way to plan their teaching activities accordingly. The teachers are very much concerned for providing the slow learners a level playing field so that they can compete on equal footing with other students and do not develop inferiority complex and hesitation in the process. They provide

special attention to such students and discuss their problems in friendly manner. Techers of the college have helped the student in their lerning process through remedial classes in science and pg deparments of the college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1995	**46**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This instution also provides a favourable environmentfor experiential learning, participative learning and various problem solving methodologies are used for enhancing learning experiences. For this various activities are organized by various committees like NSS, NCC, Women Cell, Red Ribbon Club, Red Cross, Career Guidaneand Placement Cell and Cultural Activites.In wich students participate and got experince of learing by doing i.e.experiential learning, participative learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students and teachers to learn the latest technologies for effective teaching. As a consequence,

teachers are combining technology with traditional mode of teaching to engage students in terms of effective learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute ICT Tools:

1. Projectors- 4 projectors are available in different classrooms/labs

2. Desktop - 50 computers are arranged in Computer Lab and 4 in Faculty cabins,5 in library,25 in language lab,1 in office, total 84 computers all over the campus.

3. Printers- All installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostate machines available in campus.

5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- One seminar hall is well equipped with all digital facilities.

7. Online Classes were met during the covid pandemic through Zoom, Google Meet, Microsoft Team, Google Classroom)

8. Digital Library resources used by Faculty members and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation mechanismin terms of frequency and variety. In order to ensure transparency in internal assessment, allthe students are informed about the evaluation method,scheme and processwell in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit and Seminars Presentation. Unit tests are also conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty.The method of internal assessment helps the teachers to evaluate the students more appropriately. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well organized mechanism for redressal of examination related grievances.

A. Grievances related to college conducted examinations: At the college level, the evaluation work is done for the houseexaminations (Practical and internal assessment).ForInternal examination committee itself looks intothe complaints or grievances related to formative tests and examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

B. Grievances regarding university examinations:Grievances related to all courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for re-evaluationthe University. The students are notified about the same in due course. The norms regarding grievances are displayed on University website. The Institution follows the University policy. The entire mechanism has to deal with examination related grievances is time bound as per University rule and regulations

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are displayed on the college website as well as in college campus. The Programme Outcomes are mentioned by the CBLU Bhiwani and Department of higher education. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers and during the Principal's address. They are also displayed on college website and notice board. Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are also defined by university and are clearly mentioned in the syllabus. The Programme Specific Outcomes are closely related to the content of the syllabus. Every department plans and conducts all activities in light of the programme outcomes, course outcomes. There are certain

ways to assess whether the programme outcomes have been achieved or not. The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes. Secondly, the students overall performance in co-curricular and extra-curricular activities as well as his behaviour on and off the campus help to judge the programme or course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher conveys syllabus of respective subjects.

2. The copies of the syllabi are kept in the department. However, the student can download the syllabus from the website of C.B.L.university Bhiwani. www.cblu.ac.in

3. A link of C.B.L.university Bhiwani is given to download the syllabus and other respective information in the college website wwwcblgcloharu.com.

4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students.

5. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating.

6. The Institutes follows the evaluation process of C.B.L.University Bhiwani, as described above.

For post-graduate courses:

1. Seminar presentation
2. Short quizzes or objective questions
3. Home assignments/tutorials Extension Work
4. Project work if provided in syllabus e.g.-M.A.-Hindi,

Political science and English

For under-graduate courses:

1. **Unit test in each month as decided in the syllabus**
2. **Black-board presentation**
3. **Quizzes or objective questions, if needed.**
4. **Model examination**
5. **Field/Project work for environment studies.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSe98_PL9q5l70oHp6yZIbB3Q988 5ZQc9UDTz9N7wXs4OKm7MA/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

During the session 2020-21 due to outbreak of the covid -19 pendamic and boundation of centre and state governmentin our college could not organise such types of activites.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

By the unit of NSS and NCC Fartia Tal village was adopted by this college. These units perform many activities like Road Safety, awareness, plantation, help desk in Govt. Hospital and

beautification of park. The villagers alsogive positive response towards this and co-operate with our college team.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

238

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The college is a premier higher education institution of Government of Haryana having a very large campus of about 27 acres with the covered area of approximately 28328.0 square meters. There are adequate infrastructure and physical facilities for teaching-learning activities. The different size classrooms are quite adequate to accommodate the students as per the requirements of classes. All rooms are airy and well-spaced to provide healthy and hygienic study conditions to the students. They have requisite number of dual desks or sitting chairs and have the facility of white and green board. The college administration is always in the process of enhancing its physical infrastructure to meet the growing needs. There is a good infrastructure of laboratories in the college and there are separate labs in each department where practical is the part of the prescribed syllabus. These labs are well equipped with necessary experimental facilities and are upgraded annually. There is a rich infrastructure of computer labs in the college for ensuring the optimum interface of students with ICT which is the need of the hour.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are good facilities for organizing cultural activities and sports events in the college for providing students an overall growth of mind, body and attitude in wholesome terms. There are many significant achievements of students in the fields of cultural and sports at state and university levels.There are two permanent open stages to organize cultural activities. competitions.There is a very large sport ground in the college for organizing athletic and other team sport events. The multipurpose sport ground is regularly used for practice by students. The college also has separate volleyball, basketball and for practice and organization of the related sports events. Not only this, the college has the facility of wrestling and boxing mats to be used for practice and organization of the related sport events. There is a gym facility in the college equipped with latest gadgets for the physical fitness of studentsThere are liberal provisions for providing sport equipment's, gears and dresses to participant students.There is compatible space for yogic and other physical exercises in the college and the different cells such as NSS units, NCC wings and Women Cell organizeevents such as Yoga Day, Self-Defence Camp, routine NCC drills etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.4 Lakhs

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) Government College, Loharuis maintaining a well-stocked, fully equipped library to provide quality access of education to students. Over a period of time, the college administration is improving library facilities and is in the process of digitalizing them. The college library has been fully automated by making use of integrated library management system (ILMS). The college purchased SOUL software (Network Version) from Information and Library Network Centre of INFLIBNET. The details of the software purchased and the stock entry of the same are uploaded in the given link. By making use to the SOUL software version 2.0, the college library was finally automated in 2008-2009The digitalization of library services led to efficient and effective student friendly services of the searching of book, their issuance and overall inventory management

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[NA](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`50`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There is optimum use of IT facility for teaching-learning activity and other administrative and official purposes in the college. These facilities are provided through two computer labs and printers and

internet in different teaching departments and office .There are seventy five working computers for teaching purposes and 9for official purposes.There is adequate facility of internet to students, faculty and office staff. There has been addition of more internet facility through leased lines during last two years.The college campus is Wi-Fi and a private concern Reliance is providing the technical support for this purpose.All key information about the teaching departments, their faculty and learning outcomes, Annual Quality Assurance Report of GOVERNMENT COLLEGE LOHARU college, the feedback mechanism, the grievance redress structure, the admission rules and regulation,The Teaching Apps such as Skisha Setu are made functional under the progressive guidance and necessary support of the parent Higher Education Department of Government of Haryana. During recent COVID 19 lockdowns, the teachers innovated and remained connected with their students through different digital medium to teach them, to solve their queries, to counsel them and to evaluate their learning level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.4 Lakhs

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All articles i.e. physical, academic and sports, required in the college, are to be purchased out of grants/funds provided by the government. Funds are to be utilized strictly in accordance with the procedure laid down by the Department of Higher Education and the instruction issued by Govt. from time to time. All purchases are to be made through a purchase committee appointed by the Principal. The committee will invariably consist of at least three members of the staff including one senior member. All items purchased shall be brought on the ledger and correctly accounted for. Apart from this, the Principal of the college is authorised to make direct- purchase from the local market after observing necessary formalities provided that the college has exhausted all approved sources of supply. The conditions for direct purchase from market includes inviting quotations from three established firms at the first place followed by a comparative analysis of rates quoted Annual Quality Assurance Report of GOVERNMENT COLLEGE by the firms, and lastly order is placed to the firms which has quoted the lowest rates. The Principal of the college shall appoint one of the senior members of the staff as the bursar of the college for maintenance of accounts of fee/ funds and grants. He/she is to ensure correct drawing and disbursement of the funds.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

605

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

605

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	NA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

450

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is effective representation and continuous engagement of students in different college activities and they are active and vocal participants in the college affairs. They work in tandem with

teachers and other college functionaries in managing different administrative, academic, co-curricular and extra- curricular activities held round the year in the college. The designated cells, namely, Women Cell, NSS, NCC, Legal Literacy Cell and Placement Cell choose students' representatives in the beginning of session to provide them a leadership role in managing the activities of these cells and to mobilize students for active participation in these activities. The volunteers of NSS and NCC are mainstay of the organization of different events and functions by providing logistic support and by maintaining discipline. Their role in extension activities and social awareness campaign is really remarkable. The students are involved in college administrative works by the innovative scheme, namely, Earn While You Learn, in which students are not only involved in various official works but also given remuneration for it as well. They are supposed to work in their free periods and get firsthand knowledge of official working.Undoubtedly, there are effective channels to provide students representation and engage them fruitfully in college activities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

IQAC has taken initiave for starting process of registration for Alumni .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The prestigious higher education institution, Ch. Bansi Lal Government College, Loharu is governed effectively in tune with the well thought out vision and mission to provide quality education to students. The basic aim of college is to develop core competence among students and inculcate in them a profound orientation for societal welfare. The Vision of the college is-

- **To provide holistic education for all with equal opportunities.**
- **To prepare students with skills for a better future and as responsible citizens.**
- **To inculcate humen values alongwith professional.**

The faculty, students, administration and supporting staff are working really hard as a cohesive team and their mission is –

- **To prepare young citizens with confident personality.**
- **To develop analytical thinking and hard working.**
- **To promote awareness on environmental issues.**
- **To generate an appreciation for our cultural heritage.**

These are some important indicators of the prospective plans to improve college functioning and the college administration is committed to implement them in letter and spirit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government College, Loharu has flourished under the visionary leadership of successive principals and is on the path of providing quality education to students and creating conditions for their overall development. There is a synergy in the working of the Principal, college administration, faculty, students and non teaching staff and they work under the policy guidelines of the parent Department of Higher Education of Government of Haryana which is always ready to provide necessary monetary help, expert consultation and other logistic support. The Principal ensures a real participation of teachers in decision making and the senior most teachers along with him form the highest decision making body, namely, College Council. There is a detailed distribution and delegation of work with set SOPs through the comprehensive system of committees. These committees, consisting of teachers, work independently for their allotted work under the overall supervision of the Principal.

The diverse co-curricular/extra-curricular and extension activities run through out the year by different designated cells, namely, NSS, NCC, Women Cell, Legal Literacy Cell, Placement Cell, Subject Societies, Cultural Committee and Sports Board.. These cells are

free to innovate about their activities within these broader limits to make them fruitful for students in real sense.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The premier higher education institution, Government College, Loharu is governed effectively and the college administration, in consultation with faculty make plans for the upgradation, addition and maintenance of college facilities.

The college administration has achieved commendable success on this key indicator of perspective plan as mentioned below:

A ramp has been added to make the college building disabled friendly and to ease the congestion on the already existing stairs by providing another entry-exit point.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government College, Loharu is governed effectively and efficiently to provide quality education to students. There is general transparency in the functioning of the college. There is well placed administrative structure to conduct college activities in a systematic manner and the rules and procedures are well defined to

avoid any ambiguity in the working of different functionaries.

The Higher Education Commissioner and the Director General, Higher Education provide policy guidelines and necessary financial and logistic support to conduct college activities. The Principal in the light of the policy guidelines and the vision and mission of the college conducts the activities of the institution with the active support of the empowered College Council. The council consists of 05 senior most teachers and is headed by the Principal.

. The detailed procedural rules and regulations are well decided by the government and the affiliating university and the college follows them in toto.. The college also frames some rules for daily conduct of activities and these rules are made available through college website, regular notices and teacher-taught meetings. The appointment rules are transparent and appointments are made on the basis of merit by following a detailed procedure by the Haryana Public Service Commission.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The creation of constructive job conditions for the employees is the core value adhered to by the college administration. It works with the goal of providing such positive conditions to the staff that they feel self- motivated to bring effectiveness in college functioning.

The college administration takes care of the medical requirements of the staff and their dependent family members by providing a monthly allowance. They are entitled for reimbursement of medical expenses on the treatment of major illness and they can avail this facility even after their superannuation. They are given a house rent allowance for meeting their dwelling requirements. The staff members are entitled to take different loans at reasonable terms for meeting their respective expenses.

The non teaching staff is helped by other monetary measures also such as Wheat loan, marriage loan, festival advance and dress allowance. All the staff members are entitled to get one month salary once in four years as LTC.

The female staff is entitled for paid maternity leave of 180 days for first two children.

Every year, the teaching staff is entitled to ten earned leave which get collected on superannuation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

02-01-2023 10:41:44

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching & non teaching Staff. There is a set mechanism for the regular assessment and evaluation of the staff and this is well documented as well. From the session 2020-21, it has been digitalized and made online for efficient, time bound and transparent handling of the system.

The performance appraisal system is annual and is based on the active involvement of the concerned staff members. They provide their self inputs with details in a well devised performa for this purpose. The Principal is the reporting authority and he comments upon each and every point self-filled by employees. He assesses the performance of them on the basis of his personal observation of their work and conduct and the corresponding documentary record. the Director General, Haryana, Higher Education Department is the next channel to endorse and comment upon the performance appraisal report.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

The college is a government establishment and works strictly in accordance with the financial rules and regulations framed by the Finance Department of Government of Haryana. The policy orders are issued by the Department of Higher Education, Haryana. It arranges for and provides necessary sanctions for funds and grants. These policy guidelines are binding on the college and the sanctioned amount is utilized as per SoPs in this regard. There is a system of regular periodic audit of expenditure made by the institution to ensure strict compliance of procedure in spending money and to find out that these expenses are made economically and only for those purposes for which they are sanctioned. There is an internal mechanism for regular audit of different

college expenditure and financial transactions. There is an earmarked financial officer known as bursar-cum-internal auditor inthe college. A senior faculty well versed in financial rules and regulations holds the charge of Bursar. This is a very effective mechanism as no financial transaction has been made without the approval of this authority

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a government establishment and in financial matters it is governed by the general rules and regulations framed by the Finance Department of Government of Haryana and the policy guidelines issued by its parent Department of Higher Education, Haryana. There are different sources of fund mobilization and the college strictly follows governmental norms in resource mobilization.The government grants are the major source of financial resources. These are sanctioned for different purposes by the parent Department of Higher Education, Haryana such as the salary of the staff, the conduct of various co-curricular/extra-curricular activities, the upgradation of infrastructural and laboratory facilities, the purchase of library books, the maintenance and enhancement of ICT facilities, the addition of new infrastructure and other related activities. The budget is allocated in accordance with the requirements of the college and broader policy parameters of Government of Haryana. In addition to this, the college receives fees and funds from students and these funds are used for earmarked activities related to students' teaching –learning, co-curricular/ extra-curricular and other activities. Different works for students' welfare and improvement of college facilities are accomplished through the amount received in this manner.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College Internal Quality Assurance Cell (IQAC) is working in close association with college administration, faculty, non teaching

staff and other stakeholders to maintain high quality standards of education in the institution.

The IQAC periodically assesses the college activities and facilities and suggests accordingly the areas where further betterment can be

planned. The suggestions made by the cell incorporates almost all the necessary aspects related to college functioning but two

practices are hereby mentioned to indicate the impact of IQAC in quality enhancement. There is a regular emphasis in the IQAC suggestions on the need of the continuous infrastructural improvement and up- gradation to meet the growing needs of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There is an institutional mechanism to review teaching learning processes, structures, methodologies and learning outcomes regularly

through Heads of the departments who along with teachers are responsible for the conduct of teaching-learning activities. The IQAC of the college observers in routine the efficacy of different activities related to teaching-learning and provides necessary suggestions to the Principal for maintaining the quality standards. The college is an affiliating institution and the curriculum scheme and assessment and evaluation pattern are decided by the affiliating university CBLU Bhiwani. The role of college is limited to effective curriculum delivery and documentation, transparent assessment system, devising and achieving learning outcomes in accordance with the syllabi and UGC guidelines and counselling and guiding students in their academic growth. The IQAC is vigilant about the role of college faculty in maintaining and enhancing quality bench marks for

the holistic growth of students. While elaborating the incremental improvements and post accreditation reforms facilitated by IQAC, it is mentionable that the cell is progressively ensuring the fine tuning of learning outcomes for better focus of teaching efforts and their quantifiable assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women cell of college organised an essay writing competetion and slogan writing competetion dated on 03/01/2021 on the topic of 'Kanya Bhrun Hatya'.

Women cell of Govt college Loharu organised a Lecture dated on 28/01/2021 on the topic of sexual harrasment.

A 7 days 'Self Defence Camp' was organised by women cell dated from 22/01/2021 to 30/01/2021.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment   **D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

N/A

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore   **C. Any 2 of the above**

well /Open well recharge Construction of tanks
and bunds Waste water recycling Maintenance
of water bodies and distribution system in the
campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **D. Any 1of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and

the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Women cell of Govt College Loharu organised a Lecture dated on 08/01/2021 on the topic of 'Property Rights of Women'.

Women cell of Govt College Loharu organised a Lecture dated on 28/01/2021 on the topic of 'Self Defence'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

E. None of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NSS Unit 1(Boys) and Unit 2(Girls) organised 'National Education Policy2020' dated on 16/09/2020.

NSS Unit 1(Boys) and Unit 2(Girls) organised 'Rastriya Yuva Diwas'dated on 12/01/2021.

NSS Unit 1(Boys) and Unit 2(Girls) organised 'Road Safety Programme'dated on 13/01/2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The college library has23000 books approximately and it was a great challenge to maintain the record manually. The SOUL 2.0 software that was purchased earlier was made fully operational. All

the books were updated in the software. The college was able to do away with the practice of issuing ID cards to the students on annual basis. The ID cards issued through the software were valid for the entire course i.e. 3 years for graduation and 2 years for post graduation course. Thus the college was able to make the library work more efficiently and accurately after adopting this best practice of library automation.

2. The college has to procure goods on regular basis for the different kind of requirements in the proper functioning of the college.In order to avoid this and make the purchased in a transparent manner it was decided that the best practice of purchasing goods through GEM adopted. To begin with this best practice the registration of DDO and other staff members was done on the GEM portal as required. This best practice has been highly beneficial in the purchases.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main vision of our institute is providing an accessible and adaptable education without compromising academic standards. To emerge as a centre of academic excellence in creating and disseminating knowledge and providing students a unique learning experience in Science, arts commerce providing students an environment for all round development, nurture them for a successful career as well as to contribute to the betterment of the society. We also aim to change students perspectives, values and priorities and to transform positive energies to meet lifes challenges, enabling students to deep learning and rational thinking.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In our institute, every department prepares their own lesson plan and time table. Teacher wise, Class wise as well as room wise Time tables are prepared for the student convenience. The lesson plan and time table communicated to students by displaying on notice board, in front every department as well as in front of everyclass room. Important topics are also communicated to students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[cblgcloharu.com](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CH BANSI LAL GOVT. COLLEGE LOHARU (BHIWANI)

Academic Calendar – Session 2020-2021

FOR UNDER-GRADUATE COURSES

(ODD SEMESTER)

Admissions 07.09.2020 to 13.10.2020

Teaching Term 02.11.2020 to 24.02.2021

Examination 25.02.2021 onwards

Break 27.03.2021 to 31.03.2021

(EVEN SEMESTER)

Teaching Term 01.04.2021 to 30.06.2021

Examinations 01.07.2021 to 31.07.2021

Summer Vacations 02.08.2021 to 10.08.2021

FOR POST-GRADUATE COURSES

(ODD SEMESTER)

Admissions 05.10.2020 to 12.11.2020

Teaching Term 07.12.2020 to 20.03.2021

Break 27.03.2021 to 31.03.2021

Examination 01.04.2021 onwards

(EVEN SEMESTER)

Teaching Term 20.04.2021 to 31.07.2021

Break 02.08.2021 to 10.08.2021

Examinations 11.08.2021 onwards

CH BANSI LAL GOVT. COLLEGE LOHARU (BHIWANI)

Academic Calendar – Session 2020-21

(ODD SEMESTER)

Class Test I 18.01.2021to 23.01.2021

Class Test II 15.02.2021 to 20.02.2021

Assignment 15.02.2021 to 20.02.2021

(EVEN SEMESTER)

Class Test I 17.05.2021 to 22.05.2021

Class Test II 14.06.2021 to 19.06.2021

Assignment 20.06.2021 to 26.06.2021

(The Academic Session will start from 07.09.2020 for both U.G. &

P.G. Courses)

Note: If the number of teaching days falls less than 180 days (90 days in each semester) in the academic session 2020-21 due to some unforeseen reasons, the teachers will ensure that the shortage is made good by arranging extra classes.

Principal

Ch Bansi Lal Govt. College

Loharu (Bhiwani)

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	cblgcloharu.com

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

31

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College tries to develop our studentsin such a way that he / she may possessProfessional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. To cultivate these values in the students there are various committees to orgnize such programmes thoughout year as extra Co-curricular activities.By the unit of NSS and Red Ribbon club, in this college many activities are organisedduring the year,like a seminar on "Women Empowerment" was organised by NSS unit. A programme on AIDS awareness and Blood Donation Camp was organised by Red Ribbon Club. A programme on road safety was also organised by NSS units. One day webinar on National Education Policy was organised by NSS unit of this college.

Women Cell occupies an important place especially for sensitising students regarding Women Related Issues.A lecture on Sexual Harassment, Essay writing competition and slogan writing on Female Foeticide and Self Defence Training for Girls Students organised by Women Cell during the year.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	[View File]
Programme / Curriculum/ Syllabus of the courses	[View File]
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

260

File Description	Documents
Any additional information	[View File]
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/NHzuCTbkRXzSaCY78
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File]
Any additional information	[View File]

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://forms.gle/NHzuCTbkRXzSaCY78

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

383

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college administration regularly assessesstudents on different parameters including their cognitive ability, subject inclination, behavioural apporches, communicative skills, language proficiency and learning aptitude. The teachers of the

college help in evaluation of students ondifferent grounds likesocio-economic background of students related to their respective schooling, family structure and rural or urban locale make a lot of difference. While effectively teaching the students from such a diverse milieu they have to follow varied strategies. They evaluate the needs of their respective students in the beginning of the session and during regular classes. They are in constant touch with their students through active class participation and liberal teacher-taught consultation during free periods. The teachers assess the learning requirements of students through assignments, class tests and other learning tasks. They become aware of the learning needs and aptitude of the students and this help in a great way to plan their teaching activities accordingly. The teachers are very much concerned for providing the slow learners a level playing field so that they can compete on equal footing with other students and do not develop inferiority complex and hesitation in the process. They provide special attention to such students and discuss their problems in friendly manner. Techers of the college have helped the student in their lerning process through remedial classes in science and pg deparments of the college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1995	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This instution also provides a favourable environmentfor experiential learning, participative learning and various problem solving methodologies are used for enhancing learning

experiences. For this various activities are organized by various committees like NSS, NCC, Women Cell, Red Ribbon Club, Red Cross, Career Guidaneand Placement Cell and Cultural Activites.In wich students participate and got experince of learing by doing i.e.experiential learning, participative learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	[NA](NA)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students and teachers to learn the latest technologies for effective teaching. As a consequence, teachers are combining technology with traditional mode of teaching to engage students in terms of effective learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute ICT Tools:

1. Projectors- 4 projectors are available in different classrooms/labs

2. Desktop - 50 computers are arranged in Computer Lab and 4 in Faculty cabins,5 in library,25 in language lab,1 in office, total 84 computers all over the campus.

3. Printers- All installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostate machines available in campus.

5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- One seminar hall is well equipped with all digital facilities.

7. Online Classes were met during the covid pandemic through Zoom, Google Meet, Microsoft Team, Google Classroom)

8. Digital Library resources used by Faculty members and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation mechanismin terms of frequency and variety. In order to ensure transparency in internal assessment, allthe students are informed about the evaluation method,scheme and processwell in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University

level. Continuous evaluation is made through Group Discussion,
Unit Tests, Assignments Submission, Field Visit and Seminars
Presentation. Unit tests are also conducted regularly as per the
schedule given in academic calendar. The weightage for the unit
tests varies as per the concerned faculty.The method of internal
assessment helps the teachers to evaluate the students more
appropriately. It has created the interest among the students to
take active participation in various co-curricular and extra-
curricular activities for their overall personality development.
The seminar presentation improves the communication skills of the
students which is very essential to face the interviews. In this
way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well organized mechanism for redressal of
examination related grievances.

A. Grievances related to college conducted examinations: At the
college level, the evaluation work is done for the
houseexaminations (Practical and internal assessment).ForInternal
examination committee itself looks intothe complaints or
grievances related to formative tests and examination. The
students have the freedom to use the suggestion box to put in the
note of dissatisfaction with the internal examination mechanism.
The principal and in charge of faculty keeps an eye on the
overall procedure by conducting the periodical meeting with the
internal examination committee.

B. Grievances regarding university examinations:Grievances
related to all courses are forwarded to the University Grievances
Committee. Students can obtain photocopy of the answer sheets
from university on request. Students who were not satisfied with
their marks at the University examinations can apply for re-
evaluationthe University. The students are notified about the
same in due course. The norms regarding grievances are displayed
on University website. The Institution follows the University
policy. The entire mechanism has to deal with examination related
grievances is time bound as per University rule and regulations

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are displayed on the college website as well as in college campus. The Programme Outcomes are mentioned by the CBLU Bhiwani and Department of higher education. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers and during the Principal's address. They are also displayed on college website and notice board. Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are also defined by university and are clearly mentioned in the syllabus. The Programme Specific Outcomes are closely related to the content of the syllabus. Every department plans and conducts all activities in light of the programme outcomes, course outcomes. There are certain ways to assess whether the programme outcomes have been achieved or not. The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes. Secondly, the students overall performance in co-curricular and extra- curricular activities as well as his behaviour on and off the campus help to judge the programme or course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher conveys syllabus of respective subjects.

2. The copies of the syllabi are kept in the department. However, the student can download the syllabus from the website of C.B.L.university Bhiwani. www.cblu.ac.in

3. A link of C.B.L.university Bhiwani is given to download the syllabus and other respective information in the college website wwwcblgcloharu.com.

4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students.

5. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating.

6. The Institutes follows the evaluation process of C.B.L.University Bhiwani, as described above.

For post-graduate courses:

1. Seminar presentation
2. Short quizzes or objective questions
3. Home assignments/tutorials Extension Work
4. Project work if provided in syllabus e.g.-M.A.-Hindi, Political science and English

For under-graduate courses:

1. Unit test in each month as decided in the syllabus
2. Black-board presentation
3. Quizzes or objective questions, if needed.
4. Model examination
5. Field/Project work for environment studies.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://docs.google.com/forms/d/e/1FAIpQLSe98_PL9q5l70oHp6yZIbB3Q 9885ZQc9UDTz9N7wXs4OKm7MA/viewform?usp=sf_link</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	<u>View File</u>
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[Nil](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

During the session 2020-21 due to outbreak of the covid -19 pendamic and boundation of centre and state governmentin our college could not organise such types of activites.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`Nil`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`00`

File Description	Documents
URL to the research page on HEI website	nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`04`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`00`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`By the unit of NSS and NCC Fartia Tal village was adopted by this college. These units perform many activities like Road Safety, awareness, plantation, help desk in Govt. Hospital and beautification of park. The villagers alsogive positive response towards this and co-operate with our college team.`

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`1`

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

238

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The college is a premier

higher education institution of Government of Haryana having a very large campus of about 27 acres with the covered area of approximately 28328.0 square meters. There are adequate infrastructure and physical facilities for teaching-learning activities. The different size classrooms are quite adequate to accommodate the students as per the requirements of classes. All rooms are airy and well-spaced to provide healthy and hygienic study conditions to the students. They have requisite number of dual desks or sitting chairs and have the facility of white and green board. The college administration is always in the process of enhancing its physical infrastructure to meet the growing needs. There is a good infrastructure of laboratories in the college and there are separate labs in each department where practical is the part of the prescribed syllabus. These labs are well equipped with necessary experimental facilities and are upgraded annually. There is a rich infrastructure of computer labs in the college for ensuring the optimum interface of students with ICT which is the need of the hour.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NA](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are good facilities for organizing cultural activities and sports events in the college for providing students an overall growth of mind, body and attitude in wholesome terms. There are many significant achievements of students in the fields of cultural and sports at state and university levels.There are two permanent open stages to organize cultural activities. competitions.There is a very large sport ground in the college for organizing athletic and other team sport events. The multipurpose sport ground is regularly used for practice by students. The college also has separate volleyball, basketball and for practice and organization of the related sports events. Not only this, the college has the facility of wrestling and boxing mats to be used for practice and organization of the related sport events. There is a gym facility in the college equipped with latest gadgets for the physical fitness of studentsThere are liberal provisions for providing sport equipment's, gears and dresses to participant students.There is

compatible space for yogic and other physical exercises in the college and the different cells such as NSS units, NCC wings and Women Cell organizeevents such as Yoga Day, Self-Defence Camp, routine NCC drills etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.4 Lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)
Library is automated using Integrated Library Management System (ILMS) Government College, Loharuis is maintaining a well-stocked, fully equipped library to provide quality access of education to students. Over a period of time, the college administration is improving library facilities and is in the process of digitalizing them. The college library has been fully automated by making use of integrated library management system (ILMS). The college purchased SOUL software (Network Version) from Information and Library Network Centre of INFLIBNET. The details of the software purchased and the stock entry of the same are uploaded in the given link. By making use to the SOUL software version 2.0, the college library was finally automated in 2008-2009The digitalization of library services led to efficient and effective student friendly services of the searching of book, their issuance and overall inventory management

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[NA](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There is optimum use of IT facility for teaching-learning activity and other administrative and official purposes in the college. These facilities are provided through two computer labs and printers and internet in different teaching departments and office .There are seventy five working computers for teaching purposes and 9for official purposes.There is adequate facility of internet to students, faculty and office staff. There has been addition of more internet facility through leased lines during last two years.The college campus is Wi-Fi and a private concern Reliance is providing the technical support for this purpose.All key information about the teaching departments, their faculty and learning outcomes, Annual Quality Assurance Report of GOVERNMENT COLLEGE LOHARU college, the feedback mechanism, the grievance redress structure, the admission rules and regulation,The Teaching Apps such as Skisha Setu are made functional under the progressive guidance and necessary support of the parent Higher Education Department of Government of Haryana. During recent COVID 19 lockdowns, the teachers innovated and remained connected with their students through different digital medium to teach them, to solve their queries, to counsel them and to evaluate

their learning level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.4 Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All articles i.e. physical, academic and sports, required in the college, are to be purchased out of grants/funds provided by the government. Funds are to be utilized strictly in accordance with the procedure laid down by the Department of Higher Education and the instruction issued by Govt. from time to time. All purchases are to be made through a purchase committee appointed by the Principal. The committee will invariably consist of at least three members of the staff including one senior member. All items purchased shall be brought on the ledger and correctly accounted for. Apart from this, the Principal of the college is authorised to make direct- purchase from the local market after observing necessary formalities provided that the college has exhausted all approved sources of supply. The conditions for direct purchase from market includes inviting quotations from three established firms at the first place followed by a comparative analysis of rates quoted Annual Quality Assurance Report of GOVERNMENT COLLEGE by the firms, and lastly order is placed to the firms which has quoted the lowest rates. The Principal of the college shall appoint one of the senior members of the staff as the bursar of the college for maintenance of accounts of fee/ funds and grants. He/she is to ensure correct drawing and disbursement of the funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

605

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

605

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	NA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

450

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is effective representation and continuous engagement of students in different college activities and they are active and vocal participants in the college affairs. They work in tandem

with teachers and other college functionaries in managing different administrative, academic, co-curricular and extra-curricular activities held round the year in the college. The designated cells, namely, Women Cell, NSS, NCC, Legal Literacy Cell and Placement Cell choose students' representatives in the beginning of session to provide them a leadership role in managing the activities of these cells and to mobilize students for active participation in these activities. The volunteers of NSS and NCC are mainstay of the organization of different events and functions by providing logistic support and by maintaining discipline. Their role in extension activities and social awareness campaign is really remarkable. The students are involved in college administrative works by the innovative scheme, namely, Earn While You Learn, in which students are not only involved in various official works but also given remuneration for it as well. They are supposed to work in their free periods and get firsthand knowledge of official working.Undoubtedly, there are effective channels to provide students representation and engage them fruitfully in college activities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

IQAC has taken initiave for starting process of registration for Alumni .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The prestigious higher education institution, Ch. Bansi Lal Government College, Loharu is governed effectively in tune with the well thought out vision and mission to provide quality education to students. The basic aim of college is to develop core competence among students and inculcate in them a profound

orientation for societal welfare. The Vision of the college is-

- To provide holistic education for all with equal opportunities.
- To prepare students with skills for a better future and as responsible citizens.
- To inculcate humen values alongwith professional.

The faculty, students, administration and supporting staff are working really hard as a cohesive team and their mission is -

- To prepare young citizens with confident personality.
- To develop analytical thinking and hard working.
- To promote awareness on environmental issues.
- To generate an appreciation for our cultural heritage.

These are some important indicators of the prospective plans to improve college functioning and the college administration is committed to implement them in letter and spirit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government College, Loharu has flourished under the visionary leadership of successive principals and is on the path of providing quality education to students and creating conditions for their overall development. There is a synergy in the working of the Principal, college administration, faculty, students and non teaching staff and they work under the policy guidelines of the parent Department of Higher Education of Government of Haryana which is always ready to provide necessary monetary help,

expert consultation and other logistic support. The Principal ensures a real participation of teachers in decision making and the senior most teachers along with him form the highest decision making body, namely, College Council. There is a detailed distribution and delegation of work with set SOPs through the comprehensive system of committees. These committees, consisting of teachers, work independently for their allotted work under the overall supervision of the Principal.

The diverse co-curricular/extra-curricular and extension activities run through out the year by different designated cells, namely, NSS, NCC, Women Cell, Legal Literacy Cell, Placement Cell, Subject Societies, Cultural Committee and Sports Board.. These cells are free to innovate about their activities within these broader limits to make them fruitful for students in real sense.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The premier higher education institution, Government College, Loharu is governed effectively and the college administration, in consultation with faculty make plans for the upgradation, addition and maintenance of college facilities.

The college administration has achieved commendable success on this key indicator of perspective plan as mentioned below:

A ramp has been added to make the college building disabled friendly and to ease the congestion on the already existing stairs by providing another entry-exit point.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government College, Loharu is governed effectively and efficiently to provide quality education to students. There is general transparency in the functioning of the college. There is well placed administrative structure to conduct college activities in a systematic manner and the rules and procedures are well defined to avoid any ambiguity in the working of different functionaries.

The Higher Education Commissioner and the Director General, Higher Education provide policy guidelines and necessary financial and logistic support to conduct college activities. The Principal in the light of the policy guidelines and the vision and mission of the college conducts the activities of the institution with the active support of the empowered College Council. The council consists of 05 senior most teachers and is headed by the Principal.

. The detailed procedural rules and regulations are well decided by the government and the affiliating university and the college follows them in toto.. The college also frames some rules for daily conduct of activities and these rules are made available through college website, regular notices and teacher-taught meetings. The appointment rules are transparent and appointments are made on the basis of merit by following a detailed procedure by the Haryana Public Service Commission.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The creation of constructive job conditions for the employees is the core value adhered to by the college administration. It works with the goal of providing such positive conditions to the staff that they feel self- motivated to bring effectiveness in college functioning.

The college administration takes care of the medical requirements of the staff and their dependent family members by providing a monthly allowance. They are entitled for reimbursement of medical expenses on the treatment of major illness and they can avail this facility even after their superannuation. They are given a house rent allowance for meeting their dwelling requirements. The staff members are entitled to take different loans at reasonable terms for meeting their respective expenses.

The non teaching staff is helped by other monetary measures also

such as Wheat loan, marriage loan, festival advance and dress allowance. All the staff members are entitled to get one month salary once in four years as LTC.

The female staff is entitled for paid maternity leave of 180 days for first two children.

Every year, the teaching staff is entitled to ten earned leave which get collected on superannuation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching & non teaching Staff. There is a set mechanism for the regular assessment and evaluation of the staff and this is well documented as well. From the session 2020-21, it has been digitalized and made online for efficient, time bound and

transparent handling of the system.

The performance appraisal system is annual and is based on the active involvement of the concerned staff members. They provide their self inputs with details in a well devised performa for this purpose. The Principal is the reporting authority and he comments upon each and every point self-filled by employees. He assesses the performance of them on the basis of his personal observation of their work and conduct and the corresponding documentary record. the Director General, Haryana, Higher Education Department is the next channel to endorse and comment upon the performance appraisal report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a government establishment and works strictly in accordance with the financial rules and regulations framed by the Finance Department of Government of Haryana. The policy orders are issued by the Department of Higher Education, Haryana. It arranges for and provides necessary sanctions for funds and grants. These policy guidelines are binding on the college and the sanctioned amount is utilized as per SoPs in this regard. There is a system of regular periodic audit of expenditure made by the institution to ensure strict compliance of procedure in spending money and to find out that these expenses are made economically and only for those purposes for which they are sanctioned. There is an internal mechanism for regular audit of different

college expenditure and financial transactions. There is an earmarked financial officer known as bursar-cum-internal auditor inthe college. A senior faculty well versed in financial rules and regulations holds the charge of Bursar. This is a very

effective mechanism as no financial transaction has been made without the approval of this authority

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a government establishment and in financial matters it is governed by the general rules and regulations framed by the Finance Department of Government of Haryana and the policy guidelines issued by its parent Department of Higher Education, Haryana. There are different sources of fund mobilization and the college strictly follows governmental norms in resource mobilization.The government grants are the major source of financial resources. These are sanctioned for different purposes by the parent Department of Higher Education, Haryana such as the salary of the staff, the conduct of various co-curricular/extra-curricular activities, the upgradation of infrastructural and laboratory facilities, the purchase of library books, the maintenance and enhancement of ICT facilities, the addition of new infrastructure and other related activities. The budget is allocated in accordance with the requirements of

the college and broader policy parameters of Government of Haryana. In addition to this, the college receives fees and funds from students and these funds are used for earmarked activities related to students' teaching -learning, co-curricular/ extra-curricular and other activities. Different works for students' welfare and improvement of college facilities are accomplished through the amount received in this manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College Internal Quality Assurance Cell (IQAC) is working in close association with college administration, faculty, non teaching

staff and other stakeholders to maintain high quality standards of education in the institution.

The IQAC periodically assesses the college activities and facilities and suggests accordingly the areas where further betterment can be

planned. The suggestions made by the cell incorporates almost all the necessary aspects related to college functioning but two

practices are hereby mentioned to indicate the impact of IQAC in quality enhancement. There is a regular emphasis in the IQAC suggestions on the need of the continuous infrastructural improvement and up- gradation to meet the growing needs of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There is an institutional mechanism to review teaching learning processes, structures, methodologies and learning outcomes regularly

through Heads of the departments who along with teachers are responsible for the conduct of teaching-learning activities. The IQAC of the college observers in routine the efficacy of different activities related to teaching-learning and provides necessary suggestions to the Principal for maintaining the quality standards. The college is an affiliating institution and the curriculum scheme and assessment and evaluation pattern are decided by the affiliating university CBLU Bhiwani. The role of college is limited to effective curriculum delivery and documentation, transparent assessment system, devising and achieving learning outcomes in accordance with the syllabi and UGC guidelines and counselling and guiding students in their academic growth. The IQAC is vigilant about the role of college faculty in maintaining and enhancing quality bench marks for the holistic growth of students. While elaborating the incremental improvements and post accreditation reforms facilitated by IQAC, it is mentionable that the cell is progressively ensuring the fine tuning of learning outcomes for better focus of teaching efforts and their quantifiable assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	D. Any 1 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women cell of college organised an essay writing competetion and slogan writing competetion dated on 03/01/2021 on the topic of 'Kanya Bhrun Hatya'.

Women cell of Govt college Loharu organised a Lecture dated on 28/01/2021 on the topic of sexual harrasment.

A 7 days 'Self Defence Camp' was organised by women cell dated from 22/01/2021 to 30/01/2021.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

N/A

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**D. Any 1of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students

and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Women cell of Govt College Loharu organised a Lecture dated on 08/01/2021 on the topic of 'Property Rights of Women'.

Women cell of Govt College Loharu organised a Lecture dated on 28/01/2021 on the topic of 'Self Defence'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	E. None of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NSS Unit 1(Boys) and Unit 2(Girls) organised 'National Education Policy2020' dated on 16/09/2020.

NSS Unit 1(Boys) and Unit 2(Girls) organised 'Rastriya Yuva Diwas'dated on 12/01/2021.

NSS Unit 1(Boys) and Unit 2(Girls) organised 'Road Safety Programme'dated on 13/01/2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The college library has23000 books approximately and it was a great challenge to maintain the record manually. The SOUL 2.0 software that was purchased earlier was made fully operational. All the books were updated in the software. The college was able to do away with the practice of issuing ID cards to the students on annual basis. The ID cards issued through the software were valid for the entire course i.e. 3 years for graduation and 2 years for post graduation course. Thus the college was able to make the library work more efficiently and accurately after adopting this best practice of library automation.

2. The college has to procure goods on regular basis for the different kind of requirements in the proper functioning of the college.In order to avoid this and make the purchased in a transparent manner it was decided that the best practice of purchasing goods through GEM adopted. To begin with this best practice the registration of DDO and other staff members was done on the GEM portal as required. This best practice has been highly beneficial in the purchases.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main vision of our institute is providing an accessible and adaptable education without compromising academic standards. To emerge as a centre of academic excellence in creating and disseminating knowledge and providing students a unique learning experience in Science, arts commerce providing students an environment for all round development, nurture them for a successful career as well as to contribute to the betterment of the society. We also aim to change students perspectives, values and priorities and to transform positive energies to meet lifes challenges, enabling students to deep learning and rational thinking.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To enhance facilities for girls students 2. Extension of Water harvesting 3. Solar energy light system at roof top 4. Motivational slogan rallies for eco friendly campus particularly for plastic and waste. 5. Extension of existing vehicle parking area 6. To initiate no vehicle day atleast once in a month among peoples 7. No hard copies for orders circulars (Paperless official work) 8. Motivation among students and teachers for their moral duties 9. Online feedback mechanism for students, alumni, parents, teachers, etc. 10. To promote students for cashless payments 11. To prepare college for NAAC accreditation (2nd Cycle).