



CH. BANSILAL GOVT. COLLEGE, LOHARU

Ch. Bansilal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : www.cblgcloharu.ac.in, www.cblgcloharu.com,

Tel. :-01252-258208,

E-mail : gclloharu@gmail.com

Office of the Principal Ch. Bansilal Govt. College Loharu (Bhiwani)

Office Order

A committee is constituted to collect the feedback from various stakeholders i.e. from students about course outcome evaluation and from teachers, alumni and employers on review of syllabus/ Curriculum etc. It is further directed to design a performa for collection of feedback separately for each type of stakeholders and submit the analysis report at the earliest so that necessary action may be taken well in time to convey the authorities for approval of the same.

Name	Member/ In-charge
1. Dr. Sukhbir	In-charge
2. Dr. Mukesh Cahal	Member
3. Sh. Vijay Kumar	Member
4. Smt. Sushma Kumari	Member



Ch. Bansilal Government College

Loharu 127201 (Bhiwani)-Haryana

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AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in, www.cblgcloharu.com,

Tel. :- 01252-258208,

E-mail : gcloharu@gmail.com

Annexure 4.Stakeholdersfeedbackforreviewofsyllabus:- Employer feedback on curriculum enrichment

Type of Industry:- Govt. Name of the Industry/ Company/ Institute Ch. Bansilal Govt. College Loharu

Contact No. 9125258208 Email Id:- gcloharu@gmail.com

Please tick on the scale as 1. Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

Code particulars

	1	2	3	4	5
R51.	☒				
R52.					
R53.	☒				
R54.	☒				
R55.	☒				
R56.	☒				
R57.	☒				

Please suggest any new course/ Programme to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion.....

Signature



for the year 2023-24

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Tel. :- 01252-258208,

E-mail : gcloharu@gmail.com

Annexure 4. Stakeholders feedback for review of syllabus :- Employer feedback on curriculum enrichment

Type of Industry:- Govt Name of the Industry/ Company/ Institute *Ch. Bansilal Govt College Loharu*
Contact No. *01252258208* Email id:- *gcloharu@gmail.com*
Please tick on the scale as 1. Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

Code	particulars	1	2	3	4	5
RS1.	Institute's current curriculum of running UG and PG program (B.A, B.Com, B.Sc., M.A English, M.A political science, M.A Hindi, M.A History) are relevant for employability.	☒				
RS2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	☒				
RS3.	Current curriculums has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	☒				
RS4.	The curriculum has enriched content which fulfills required orientation human resources	☒				
RS5.	Current syllabus offers need based and meets to the expectations of industry.	☒				
RS6.	Curriculum Helps in building entrepreneurial motives which help to the students for starting their ventures.	☒				
RS7.	Curriculum bridge the gap between industry and academics.	☒				

Please suggest any new course/ Programme to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion.....

Signature

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Annexure 4 Stakeholders feedback for review of syllabus:- Employer feedback on curriculum enrichment

Type of Industry:- (M/V)	Name of the Industry/ Company/ Institute	1	2	3	4	5
Contact No. 01252258208	Email Id:- gcloharu@gmail.com					
Please tick on the scale as 1. Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree						
Code	particulars					
RS1.	Institute's current curriculum of running UG and PG program (B.A, B.Com, B.Sc., M.A English, M.A political science, M.A Hindi, M.A History) are relevant for employability.	✓				
RS2.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	✓				
RS3.	Current curriculums has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	✓				
RS4.	The curriculum has enriched content which fulfills required orientation human resources	✓				
RS5.	Current syllabus offers need based and meets to the expectations of industry.	✓				
RS6.	Curriculum Helps in building entrepreneurial motives which help to the students for starting their ventures.	✓				
RS7.	Curriculum bridge the gap between industry and academics.	✓				
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Tel. : 01252-258208,
E-mail : gcloharu@gmail.com

Annexure 4.Stakeholdersfeedbackforreviewofsyllabus:- Employer feedback on curriculum enrichment

Type of Industry:- Govt. Name of the Industry/ Company/ Institute Ch. Bansilal Govt College Loharu
Contact No. 01252358208 Email id:- gcloharu@gmail.com

Please tick on the scale as 1. Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

Code	particulars	1	2	3	4	5
RS1.	Institute's current curriculum of running UG and PG program (B.A, B.Com, B.Sc., M.A English, M.A political science, M.A Hindi, M.A History) are relevant for employability.	✓				
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RS3.	Current curriculums has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	✓				
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RS6.	Curriculum Helps in building entrepreneurial motives which help to the students for starting their ventures.	✓				
RS7.	Curriculum bridge the gap between industry and academics.	✓				

Please suggest any new course/ Programme to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion.....

Signature



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Annexure 4.Stakeholder feedback for review of syllabus:- Employer feedback on curriculum enrichment

Type of Industry:- Govt	Name of the Industry/ Company/ Institute	Email id:- gcloharu@gmail.com	1	2	3	4	5
Contact No. 01252258208	Ch. Bansi Lal Govt. College Loharu						
Please tick on the scale as 1. Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree							
Code	particulars						
RS1.	Institute's current curriculum of running UG and PG program (B.A., B.Com, B.Sc., M.A English, M.A political science, M.A Hindi, M.A History) are relevant for employability.						
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RS3.	Current curriculums has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation						
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RS6.	Curriculum Helps in building entrepreneurial motives which help to the students for starting their ventures.						
RS7.	Curriculum bridge the gap between industry and academics.						

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Type of Industry:- Govt. Name of the Industry/ Company/ Institute Ch. Bansi Lal Govt. College Loharu
Contact No. 01252258208 Email Id:- gcloharu@gmail.com
Please tick on the scale as 1. Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

Code	particulars	1	2	3	4	5
RS1.	Institute's current curriculum of running UG and PG program (B.A, B.Com, B.Sc., M.A English, M.A political science, M.A Hindi, M.A History) are relevant for employability.	✓				
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RS7.	Curriculum bridge the gap between industry and academics.	✓				

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Annexure 2. Stakeholder's feedback for review of syllabus. Teachers feedback for review of syllabus. (RS)

Course/subject/ paper for feedback.....

Name of Respondent: Prof. G. Singh Dept. English Contact No. 8932034301 Email id g.singh@cbglcloharu.com

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree, 2- Agree, 3- Neutral, 4- Disagree, 5- Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.					
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.					
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.					
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.					
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.					
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.					
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.					

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion.....

Signature



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Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus. (RS)

Course/subject/ paper for feedback: Physics Teachers feedback for review of syllabus. (RS)

Name of Respondent: S. Dhillon Dept: Physics Contact No. 9991153281 Email id: sdhillon4@gmail.com

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree, 2- Agree, 3- Neutral, 4- Disagree, 5- Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.			✓		
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		✓			
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.		✓			
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment	✓				
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.			✓		
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.		✓			
RS 9.	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude in the students.	✓				

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion.....

Signature: S. Dhillon



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E-mail : gclohara@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus.(RS)

Name of Respondent/ paper for feedback: Ramesh Kumar, Dept. Chemistry, Email id: ramesh.kumar@gnvni.com

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	✓				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.	✓				
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.	✓				
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	✓				
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.	✓				
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Please mention any other suggestion.....						

Signature.....

[Signature]



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Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus (RS)		1	2	3	4	5
Course/subject/ paper for feedback						
Name of Respondent: <u>Navad Kumar</u> Dept: <u>English</u> Contact No. <u>97081675</u> Email Id: <u>Navad.kumar@gmail.com</u>						
Please score the following on a scale by checking the appropriate response.						
Likert scale: 1- Strongly Agree, 2- Agree, 3- Neutral, 4- Disagree, 5- Strongly Disagree						
Code	particulars	1	2	3	4	5
RS 1	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
RS 2	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	✓				
RS 4	Sufficient reference material and books are available for the topic mentioned in syllabus.	✓				
RS 5	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.	✓				
RS 6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
RS 7	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	✓				
RS 8	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.	✓				
Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
Please mention any other suggestion.....						

Signature: Navad Kumar



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E-mail : gcloharu@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus.(RS)

Course/subject/ paper for feedback: English

Name of Respondent: Dr. Pankaj Singh Dept: Hindi Contact No. 9416550499 Email id: pankaj.singh@cbglcloharu.com

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.					
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Signature Pankaj Singh



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Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus. (RS)		1	2	3	4	5
Course/subject/ paper for feedback.....						
Name of Respondent:- <u>ABHIT A. KUMAR</u> Dept. <u>Maths</u> Contact No. <u>9812236973</u> Email id <u>Abhitakg@gmail.com</u>						
Please score the following on a scale by checking the appropriate response.						
Lickert scale:- 1- Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree						
Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
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Signature Abhitakg



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Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus (RS)

Course/subject/ paper for feedback

Name of Respondent:- Sonu Dept. Hindi Contact No. 805354607 Email id af.rahul@gmail.com

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

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RS 9.	The current syllabus tries to build the opportunities in terms of employability such a job, services and entrepreneurial attitude in the students.	✓				

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E-mail : gcloharu@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus. (RS)

Course/subject/ paper for feedback:-

Name of Respondent:- Dr. Jyoti K. K. Dept. Commerce

Contact No. 9813484668 Email id jyoti.k@cbglcloharu.com

Please score the following on a scale by checking the appropriate response.

Likert scale:- 1- Strongly Agree, 2- Agree, 3- Neutral, 4- Disagree, 5- Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	☒				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.		☒			
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	☒				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.		☒			
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.		☒			
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	☒				
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	☒				
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.		☒			
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.	☒				

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion.....

Signature.....



for the year 23-24

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Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus. (RS)		1	2	3	4	5
Course/subject/ paper for feedback.....						
Name of Respondent:..... Dept..... Contact No..... Email id.....						
Please score the following on a scale by checking the appropriate response.						
Lickert scale:- 1- Strongly Agree, 2. Agree,, 3. Neutral, 4. Disagree,, 5. Strongly Disagree						
Code	particulars					
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.		✓			
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	✓				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.	✓				
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.	✓				
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	✓				
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.	✓				
Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
Please mention any other suggestion.....						

Signature.....



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Annexure 2. Stakeholder's feedback for review of syllabus: Teachers feedback for review of syllabus. (RS)

Course/subject/ paper for feedback: _____

Name of Respondent: Dr. R. S. Singh Contact No. 9991220440 Email id rsingh@cbglc.ac.in

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1. Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.		✓			
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.		✓			
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		✓			
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.		✓			
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.		✓			
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.		✓			
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.		✓			
RS 9.	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude in the students.		✓			

Please mention any other suggestion.....

Signature



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Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus. (RS)

Course/subject/ paper for feedback

Name of Respondent: Dr. Anurag K. Singh

Please score the following on a scale by checking the appropriate response.

Likert scale:- 1- Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

Contact No. 9810011111

Email id: anuragkumar@gmail.com

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.		✓			
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	✓				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.	✓				
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.		✓			
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
RS 7.	The syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	✓				
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.		✓			
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.		✓			

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion.....

Signature.....



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E-mail : gclohara@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus. (RS)		1	2	3	4	5
Code	Particulars					
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	✓				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.	✓				
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.	✓				
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
RS 7.	The syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	✓				
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.	✓				
Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
Please mention any other suggestion.....						

Signature



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Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus.(RS)

Name of Respondent: SUNIL KUMAR Dept. Chemistry Contact No. 9991307555 Email id gcloharu@gmail.com

Please score the following on a scale by checking the appropriate response.
Lickert scale:- 1- Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	✓				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.	✓				
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.	✓				
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	✓				
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.	✓				

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion.....

Signature

[Signature]



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E-mail : gcloharu@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:-		Teachers feedback for review of syllabus.(RS)				
Course/subject/ paper for feedback.....						
Name of Respondent:- <u>Dr. Arjun Vashist</u> Dept. <u>English</u> Contact No. <u>8287968609</u> Email Id. <u>drarjunvashist57@gmail.com</u>						
Please score the following on a scale by checking the appropriate response.						
Likert scale:- 1- Strongly Agree, 2- Agree, 3- Neutral, 4- Disagree, 5- Strongly Disagree						
Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	✓				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.	✓				
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.					
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.					
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.					
Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
Please mention any other suggestion.....						

Signature

[Signature]



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E-mail : gcloharu@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus. (RS)		1	2	3	4	5
Course/subject/ paper for feedback.....						
Name of Respondent:-.....						
Please score the following on a scale by checking the appropriate response.						
Lickert scale:- 1- Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree						
Code	particulars					
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.					
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.					
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.					
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.					
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.					
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.					
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.					
Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
Please mention any other suggestion.....						

Signature

[Signature]



CH. BANSILAL GOVT. COLLEGE, LOHARU

for the year 23-24

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E-mail : gclohara@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus. (RS)

Course/subject/ paper for feedback: English

Name of Respondent: Sanku Kumar

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree, 2- Agree, 3- Neutral, 4- Disagree, 5- Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	✓				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.	✓				
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.	✓				
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	✓				
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.	✓				
Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
Please mention any other suggestion.....						

Signature.....



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Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus. (RS)		1	2	3	4	5
Course/subject/ paper for feedback						
Name of Respondent:-	Dr. Pooja Kishore, Dept. of English, CBGL Cloharu					
Please score the following on a scale by checking the appropriate response.	Contact No. 9772895752 Email id: picmahta@gmail.com					
Likert scale:-	1- Strongly Agree, 2- Agree, 3- Neutral, 4- Disagree, 5- Strongly Disagree					
Code	particulars					
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	✓				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.	✓				
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.	✓				
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	✓				
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.	✓				
Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
Please mention any other suggestion.....						

Signature

Pooja Kishore



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E-mail : gclohara@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus. Teachers feedback for review of syllabus. (RS)

Course/subject/ paper for feedback: _____

Name of Respondent: Dr. Rajesh Dept. Physics Contact No. 8708534877 Email Id rajeshphogut26@gmail.com

Please score the following on a scale by checking the appropriate response.

Lickert scale - 1- Strongly Agree, 2 Agree, 3 Neutral, 4 Disagree, 5 Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	✓				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.	✓				
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.	✓				
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	✓				
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.	✓				
Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
Please mention any other suggestion						

Signature PJ



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E-mail : gcloharu@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus. (RS)

Course/subject/ paper for feedback: English

Name of Respondent: Dr. Anshu Contact No. 9771312011 Email id: Dr.Ansu.Kapoor@gmail.com

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree, 2- Agree, 3- Neutral, 4- Disagree, 5- Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	✓				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	✓				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.	✓				
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.	✓				
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	✓				
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.	✓				
Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
Please mention any other suggestion.....						

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Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus. (RS)

Course/subject/ paper for feedback.....

Name of Respondent:- MANISH KUMAR Dept. English Contact No. 9994448888 Email id. iammanishshukla@gmail.com

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1. Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	☒				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	☒				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	☒				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.	☒				
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.	☒				
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	☒				
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	☒				
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	☒				
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.	☒				
Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
Please mention any other suggestion.....						

Signature: Manish Shukla



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AISHE CODE : - C-28019

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Website : www.cblgcloharu.ac.in, www.cblgcloharu.com,

E-mail : gcloharu@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus.(RS)

Course/subject/ paper for feedback

Name of Respondent:- *P.S. SAMANT* Dept. of *ZOOLOGY* Contact No. *9467167861* Email id. *anjanika@gmail.com*

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.		✓			
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				✓	
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.				✓	
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.		✓			
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.		✓			
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.				✓	
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.					✓

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion.....

Signature.....
Santosh



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E-mail : gcloharu@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus. (RS)		1	2	3	4	5
Course/subject/ paper for feedback.....						
Name of Respondent:- <u>DR. ANIL K. BHATIA</u> Dept. <u>DEPT. OF BOTANY</u> Contact No. <u>9595011</u> Email Id <u>DR. ANIL K. BHATIA@gmail.com</u>						
Please score the following on a scale by checking the appropriate response.						
Likert scale:- 1- Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree						
Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.		✓			
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				✓	
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.				✓	
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.		✓			
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.		✓			
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.					✓
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.					✓
Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
Please mention any other suggestion.....						

Signature.....



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E-mail : gclohara@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus (RS)		1	2	3	4	5
Course/subject/ paper for feedback.....						
Name of Respondent:- <u>Dr. Sushanta Kumar</u> Dept. of <u>Mathematics</u> Contact No. <u>8901503075</u> Email id <u>khathal.sushanta40@gmail.com</u>						
Please score the following on a scale by checking the appropriate response.						
Likert scale:- 1- Strongly Agree, 2- Agree, 3- Neutral, 4- Disagree, 5- Strongly Disagree						
Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.		✓			
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.				✓	
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.				✓	
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.		✓			
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.		✓			
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.					✓
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.					✓
Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
Please mention any other suggestion.....						

Signature.....



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E-mail : gcloharu@gmail.com

Annexure 2. Stakeholder's feedback for review of syllabus:- Teachers feedback for review of syllabus (RS)

Course/subject/ paper for feedback:

Name of Respondent:- ANIRUBH

Dept. :- History

Contact No.

Email id.

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.		✓			
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.			✓		
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		✓			
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.			✓		
RS 5.	The evaluation method mentioned in the syllabus is sufficient for providing proper assessment.			✓		
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.		✓			
RS 8.	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.			✓		
RS 9.	The current syllabus tries to build the opportunities in terms of employability such a jobs, services and entrepreneurial attitude in the students.			✓		

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion:-

Signature



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Annexure 3. Stakeholders feedback for review of syllabus:- Alumni's feedback for review of syllabus (RS)

Course/subject/ paper for feedback: RS 1

Name of Respondent: Dr. R. K. Sharma Dept: Physics Contact No 9416554444 Email id sharma@cbglcloharu.ac.in

Please score the following on a scale by checking the appropriate response.

Likert scale:- 1- Strongly Agree, 2- Agree, 3- Neutral, 4- Disagree, 5- Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned	☒				
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	☒				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	☒				
RS 4.	Sufficient reference material and books are available for the topic mentioned in syllabus.	☒				
RS 5.	The evaluation method mentioned in the syllabus are sufficient for providing proper assessment.	☒				
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	☒				
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	☒				
RS 8.	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	☒				
RS 9.	the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude in the students.	☒				
please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
please mention any other suggestion.....						

Signature Dr. R. K. Sharma



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for the year 2023-24

Annexure 3. Stakeholders feedback for review of syllabus. Alumni's feedback for review of syllabus.(RS)

Course/subject/ paper for feedback.....

Name of Respondent:- Darshita Kaur Dept. Commerce Contact No. 9813494067 Email id darshita7@gmail.com

Please score the following on a scale by checking the appropriate response.

Lickert scale:- 1- Strongly Agree, 2- Agree, 3- Neutral, 4- Disagree, 5- Strongly Disagree

Code	Particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned	✓				
RS 2.	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3	The specified content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	✓				
RS 4	Sufficient reference material and books are available for the topic mentioned in syllabus	✓				
RS 5.	The evaluation method mentioned in the syllabus are sufficient for providing proper assessment	✓				
RS 6.	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	✓				
RS 7.	The syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	✓				
RS 8.	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9.	the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude in the students.	✓				

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion.....

Signature



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Tel. :- 01252-258208,

E-mail : gclohara@gmail.com

Annexure 3: Stakeholders feedback for review of syllabus: Alumni's feedback for review of syllabus (RS)						
Course/subject/ exam for feedback						
Name of Respondent: <u>S.D.M.</u> Dept: <u>Education</u> Contact No: <u>8053540000</u> Email id: <u>sonulakanda08@gmail.com</u>						
Please score the following on a scale by checking the appropriate response.						
Likert scale: 1. Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree						
Code	Particulars	1	2	3	4	5
RS 1	The current content of the syllabus is fulfilling the need of society/sufficient to breach the gap between society standards/ current global scenarios and emerging and enhances knowledge of functional areas of subject concerned	✓				
RS 2	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				
RS 3	The present content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	✓				
RS 4	The present reference material and books are available for the topic mentioned in syllabus.	✓				
RS 5	The present method mentioned in the syllabus are sufficient for providing proper assessment.	✓				
RS 6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and professional ethics etc.	✓				
RS 7	The syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values.	✓				
RS 8	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude in the students.	✓				
please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.						
please mention any other suggestion.....						

Signature:



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E-mail : gcloharu@gmail.com

for the year 93-94

Annexure 3. Stakeholders feedback for review of syllabus: Alumni's feedback for review of syllabus (RS)

Course/subject/ paper for feedback: Sociology Contact No. 91092552210 Email id Suzeeha1805@gmail.com

Name of Respondent: Suzeeha Dept. Sociology

Please score the following on a scale by checking the appropriate response.

Likert scale: 1- Strongly Agree, 2- Agree, 3- Neutral, 4- Disagree, 5- Strongly Disagree

Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabus is fulfilling the need of society sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.		✓			
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	✓				✓
RS 3.	the specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.					
RS 4.	sufficient reference material and books are available for the topic mentioned in syllabus.					
RS 5.	the evaluation method mentioned in the syllabus are sufficient for providing proper assessment.	✓		✓		
RS 6.	the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.					✓
RS 8.	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	✓				
RS 9.	the current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude in the students.			✓		

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion.....

Signature



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Annexure - I: Stakeholders Feedback for review of syllabus: Alumni's Feedback for review of syllabus (RS)

Course/subject/ paper for feedback

Name of Respondent: Neelam Dept: Hindi Contact No: 9812710594 Email id: neelam257@gmail.com

Please score the following on a scale by checking the appropriate response

Robert scale: 1: Strongly Agree, 2: Agree, 3: Neutral, 4: Disagree, 5: Strongly Disagree

Code	Particulars	1	2	3	4	5
RS 1	The current Content of the syllabus is fulfilling the need of society sufficient to breach the gap between society standards/ Current global scenarios and academic and professional knowledge of functional areas of subject concerned.					✓
RS 2	Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.					✓
RS 3	Syllabus content focus is broad enough to cover the scope of subject in its peripheral areas by the students.					✓
RS 4	Syllabus content material and books are suitable for the level mentioned in syllabus.					✓
RS 5	Application method mentioned in the syllabus are sufficient for providing proper assessment.					✓
RS 6	The current syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, innovation and professional orientation to real life situations.					✓
RS 7	The syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.					✓
RS 8	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.					✓
RS 9	The current syllabus tries to build the opportunities in terms of employability such as job, services and entrepreneurship attitude in the students.					✓

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion...

Signature Neelam



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E-mail : gclloharu@gmail.com

Annexure 3: Stakeholders feedback for review of syllabus: Alumni's feedback for review of syllabus (RS)

Course/subject/ paper for feedback:

Name of Respondent: Sushruti Dept: HRD Contact No. 999106659 Email id: 999106659@gmail.com

Please score the following on a scale by checking the appropriate response.

Tickert scale: 1. Strongly Agree 2. Agree 3. Neutral 4. Disagree 5. Strongly Disagree

Code	Particulars	1	2	3	4	5
RS 1	The current content of the syllabus is fulfilling the need of society/sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned		✓			
RS 2	Current syllabus adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned			✓		
RS 3	The amount of content hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers		✓			
RS 4	Sufficient reference material and books are available for the topic mentioned in syllabus		✓			
RS 5	The evaluation method mentioned in the syllabus are sufficient for providing proper assessment			✓		
RS 6	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and social orientation to real life situations		✓			
RS 7	The syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.		✓			
RS 8	The course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development		✓			
RS 9	The current syllabus tries to build the opportunities in terms of employability such as a job, services and entrepreneurial attitude in the students		✓			

Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.

Please mention any other suggestion....

Signature SM



for the year 23-24

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Annexure 1 Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme: <u>M.A. Hindi</u> Sem. / Year <u>1st / 1st</u> Name of the student <u>SHAM KUMAR</u> Roll No. <u>2232779028</u> Session: <u>23-24</u>										
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code							
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	9	10	9	9	8	10	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	8	9	6	5	8	9	9
3	Use of various method of teaching-learning in content delivery.	10	9	8	7	7	3	7	7	7
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	5	5	9	10	9	9	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	7	7	9	6	7	6	6	5
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	8	8	9	9	6	6
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	5	7	6	10	9	7	9	9
8	Encouragement participation and involvement of students in teaching learning process.	10	6	9	9	9	7	10	8	8
9	Communication and effectiveness of session delivery by the faculty.	10	8	5	5	8	7	6	7	7
10	Overall approach of faculty in teaching learning.	10	9	6	9	7	6	8	8	8
Total		100	10	7	7	7	5	10	8	8

Signature of SHAM KUMAR



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AISHE CODE : -C-28019

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E-mail : gucloharu@gmail.com

Figure 1. Appendix for course catalogue resolution form

Students feedback for courses

U.C.P. Programme - M.F. Whitey

South of your group. Name: Shane Pitt

Roll No. 20230772009

Session: 23-24

5r	Feedback criteria
----	-------------------

Signature P. Scott



for the year 23-24

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E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome evaluation form			Students feedback for courses						
B. G. P. G. Programme: <u>M. Ed. History</u>			Sem. / Year: <u>I / V</u>	Name: <u>M. P. Singh</u>	Roll No. <u>9832792034</u>	Session: <u>23-24</u>			
Sl. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Principles of History	Modern World	Medieval World	Modern History	CHMA	I.T.	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning	10	10	9	1	9	8	7	9
2	Competency of creating learning environment in the class and creating interest in the learning process	10	7	9	8	9	10	8	7
3	Use of various method of teaching learning in content delivery	10	7	8	7	10	9	7	7
4	Creating opportunity to the students in grasping knowledge skill and attitude	10	8	9	7	8	9	8	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique	10	7	7	7	9	10	8	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	8	7	7	7	8	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control	10	9	8	10	10	9	8	9
8	Encouragement participation and involvement of students in teaching learning process	10	9	7	7	8	10	9	9
9	Communication and effectiveness of session delivery by the faculty	10	8	9	10	9	10	7	7
10	Overall approach of faculty in teaching learning	10	7	8	8	10	8	7	9
Total		100	8	10	8	10	10	9	10

Signature: Hanish



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Tel. :- 01252-258208,

E-mail : gclloharu@gmail.com

Annexure 1, Annexure for course outcome revolution form :-

Students feedback for courses

U. G. / P. G. Programme: M.A. HISTORY Sem. / Year: 1st Name: ANNU JARWA Roll No: 3338772046 Session: 2022-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code							
			PRINCIPAL OF HISTORY	ANCIENT WORLD	MEDIEVAL WORLD	MODERN WORLD	HISTORY PART OF MODERN WORLD	2	3	4
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	10	7	6	8	9	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	9	8	7	9	10	8	
3	Use of various method of teaching-learning in content delivery.	10	7	8	9	10	8	7	8	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	7	10	9	8	8	9	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	10	10	10	8	7	9	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	9	9	10	8	7	8	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	8	9	10	10	9	8	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	8	9	9	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	8	7	7	9	10	10	9	
10	Overall approach of faculty in teaching learning.	10	7	8	8	10	7	7	10	
Total		100	9	9	10	8	8	9	8	

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E-mail : gclohara@gmail.com

for the year 23-24

Annexure 1. Annexure for course outcome evaluation form :-			Students feedback for courses						
U. G. /P. G. Programme: <u>M.A. in HISTORY</u> Sem. / Year. <u>1st</u> Name. <u>ANNU DIXIT</u> Roll No. <u>232272046</u> Session. <u>2023-24</u>			Course/ subject /paper name with code						
Sr. No.	Feedback criteria	Marks out of 100	PRINCIPLES OF HISTORY	ANCIENT WORLD	MEDIEVAL WORLD	MODERN WORLD	HISTORY OF MODERN INDIA	2-T	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	10	7	6	8	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	9	8	7	9	10	8
3	Use of various method of teaching-learning in content delivery.	10	7	8	9	10	8	7	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	7	10	9	8	8	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	10	10	10	8	7	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	9	9	10	8	7	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	8	9	10	10	9	8
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	8	9	9	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	8	7	7	9	10	10	9
10	Overall approach of faculty in teaching learning.	10	7	8	8	10	7	7	10
Total		100	9	9	10	8	8	9	8

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E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme: <u>M.A. HISTORY</u> Sem. / Year: <u>1st</u> Name: <u>RAKESH KUMAR</u> Roll No. <u>2232772033</u> Session: <u>2023-24</u>			Course/ subject / paper name with code						
Sr. No.	Feedback criteria	Marks out of 100	PRINCIPLES OF HISTORY	ANCIENT WORLD	MEDIEVAL WORLD	MODERN WORLD	HISTORY OF INDIA	ESSAYS OF MODERN INDIA	I T
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	8	10	7	9	8	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	7	10	9	9	10	7	8
3	Use of various method of teaching-learning in content delivery.	10	9	7	7	8	10	9	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	7	10	9	10	10	10	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	10	9	9	10	8
6	Use of live examples, case let/ cases and MCCs during session delivery	10	10	9	8	7	9	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	9	10	10	9	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	9	10	8	8	8	9	9
9	Communication and effectiveness of session delivery by the faculty.	10	8	10	7	9	7	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	10	8	10	10	10	10	9

Signature: Rakesh



for the year 23-24

Ch. Bansi Lal Government College

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Form 1 Annexure for course outcome revolution form :- Students feedback for courses

G. Programme- <u>M.A. History</u>		Sem. / Year <u>III</u>	Name <u>Pooja</u>	Roll No. <u>251277043</u>	Session <u>23-24</u>			
Feedback criteria		Marks out of 100	Course/subject/paper name with code					
			<u>Principal Dr. Hary</u>	<u>Principal World</u>	<u>Medieval World</u>	<u>Modern India</u>	<u>History of Haryana</u>	<u>CHINA 12</u>
Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.		10	8	6	7	6	5	2
Competency of creating learning environment in the class and creating interest in the learning process.		10	9	7	8	7	4	5
Use of various method of teaching-learning in content delivery.		10	10	5	4	8	8	3
Creating opportunity to the students in grasping knowledge skill and attitude.		10	9	8	8	9	4	10
Use and sharing teaching materials, use of teaching aids and ICT enabled technique.		10	6	9	5	10	7	2
Use of live examples, case let/ cases and MCQs during session delivery		10	10	4	5	8	4	5
Faculty fairness in evaluation, syllabus completion, punctuality and class control.		10	9	5	6	9	6	8
Encouragement participation and involvement of students in teaching learning process.		10	8	6	7	5	7	2
Communication and effectiveness of session delivery by the faculty.		10	7	7	8	4	8	6
Overall approach of faculty in teaching learning.		10	6	8	9	7	9	6
		100	5	8	5	8	5	9

Signature Pooja



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Annexure 1, Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme: M.A. S. (H. History) Sem. / Year Ist Name PARVESH KUMAR Roll No. 2322778024 Session: 24-25 23-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject / paper name with code						
			Principal of History	Ancient World	medieval World	modern World	History of Haryana	CHINA	I.T
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	6	7	6	5	7	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	7	8	7	4	5	7
3	Use of various method of teaching-learning in content delivery.	10	10	5	9	8	8	9	6
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	8	8	9	9	10	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	6	9	5	10	7	7	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	4	5	8	4	5	4
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	5	6	9	6	8	9
8	Encouragement participation and involvement of students in teaching learning process.	10	8	6	7	5	7	7	8
9	Communication and effectiveness of session delivery by the faculty.	10	7	7	8	4	8	6	7
10	Overall approach of faculty in teaching learning.	10	6	8	9	7	9	5	4
Total		100	5	9	5	8	5	7	9

Signature Parvash

Website :- www.gticolohary.ac.in www.gticolohary.com

Learning Standard for students

15.0. History

Skill Set

Learning Standard

Learning Standard	Knowledge	Understanding	Application	Analysis	Evaluation	Creation	Learning Standard
15.0.1. History	1	2	3	4	5	6	7
15.0.2. History	1	2	3	4	5	6	7
15.0.3. History	1	2	3	4	5	6	7
15.0.4. History	1	2	3	4	5	6	7
15.0.5. History	1	2	3	4	5	6	7
15.0.6. History	1	2	3	4	5	6	7
15.0.7. History	1	2	3	4	5	6	7
15.0.8. History	1	2	3	4	5	6	7
15.0.9. History	1	2	3	4	5	6	7
15.0.10. History	1	2	3	4	5	6	7
15.0.11. History	1	2	3	4	5	6	7
15.0.12. History	1	2	3	4	5	6	7
15.0.13. History	1	2	3	4	5	6	7
15.0.14. History	1	2	3	4	5	6	7
15.0.15. History	1	2	3	4	5	6	7
15.0.16. History	1	2	3	4	5	6	7
15.0.17. History	1	2	3	4	5	6	7
15.0.18. History	1	2	3	4	5	6	7
15.0.19. History	1	2	3	4	5	6	7
15.0.20. History	1	2	3	4	5	6	7
15.0.21. History	1	2	3	4	5	6	7
15.0.22. History	1	2	3	4	5	6	7
15.0.23. History	1	2	3	4	5	6	7
15.0.24. History	1	2	3	4	5	6	7
15.0.25. History	1	2	3	4	5	6	7
15.0.26. History	1	2	3	4	5	6	7
15.0.27. History	1	2	3	4	5	6	7
15.0.28. History	1	2	3	4	5	6	7
15.0.29. History	1	2	3	4	5	6	7
15.0.30. History	1	2	3	4	5	6	7
15.0.31. History	1	2	3	4	5	6	7
15.0.32. History	1	2	3	4	5	6	7
15.0.33. History	1	2	3	4	5	6	7
15.0.34. History	1	2	3	4	5	6	7
15.0.35. History	1	2	3	4	5	6	7
15.0.36. History	1	2	3	4	5	6	7
15.0.37. History	1	2	3	4	5	6	7
15.0.38. History	1	2	3	4	5	6	7
15.0.39. History	1	2	3	4	5	6	7
15.0.40. History	1	2	3	4	5	6	7
15.0.41. History	1	2	3	4	5	6	7
15.0.42. History	1	2	3	4	5	6	7
15.0.43. History	1	2	3	4	5	6	7
15.0.44. History	1	2	3	4	5	6	7
15.0.45. History	1	2	3	4	5	6	7
15.0.46. History	1	2	3	4	5	6	7
15.0.47. History	1	2	3	4	5	6	7
15.0.48. History	1	2	3	4	5	6	7
15.0.49. History	1	2	3	4	5	6	7
15.0.50. History	1	2	3	4	5	6	7
15.0.51. History	1	2	3	4	5	6	7
15.0.52. History	1	2	3	4	5	6	7
15.0.53. History	1	2	3	4	5	6	7
15.0.54. History	1	2	3	4	5	6	7
15.0.55. History	1	2	3	4	5	6	7
15.0.56. History	1	2	3	4	5	6	7
15.0.57. History	1	2	3	4	5	6	7
15.0.58. History	1	2	3	4	5	6	7
15.0.59. History	1	2	3	4	5	6	7
15.0.60. History	1	2	3	4	5	6	7
15.0.61. History	1	2	3	4	5	6	7
15.0.62. History	1	2	3	4	5	6	7
15.0.63. History	1	2	3	4	5	6	7
15.0.64. History	1	2	3	4	5	6	7
15.0.65. History	1	2	3	4	5	6	7
15.0.66. History	1	2	3	4	5	6	7
15.0.67. History	1	2	3	4	5	6	7
15.0.68. History	1	2	3	4	5	6	7
15.0.69. History	1	2	3	4	5	6	7
15.0.70. History	1	2	3	4	5	6	7
15.0.71. History	1	2	3	4	5	6	7
15.0.72. History	1	2	3	4	5	6	7
15.0.73. History	1	2	3	4	5	6	7
15.0.74. History	1	2	3	4	5	6	7
15.0.75. History	1	2	3	4	5	6	7
15.0.76. History	1	2	3	4	5	6	7
15.0.77. History	1	2	3	4	5	6	7
15.0.78. History	1	2	3	4	5	6	7
15.0.79. History	1	2	3	4	5	6	7
15.0.80. History	1	2	3	4	5	6	7
15.0.81. History	1	2	3	4	5	6	7
15.0.82. History	1	2	3	4	5	6	7
15.0.83. History	1	2	3	4	5	6	7
15.0.84. History	1	2	3	4	5	6	7
15.0.85. History	1	2	3	4	5	6	7
15.0.86. History	1	2	3	4	5	6	7
15.0.87. History	1	2	3	4	5	6	7
15.0.88. History	1	2	3	4	5	6	7
15.0.89. History	1	2	3	4	5	6	7
15.0.90. History	1	2	3	4	5	6	7
15.0.91. History	1	2	3	4	5	6	7
15.0.92. History	1	2	3	4	5	6	7
15.0.93. History	1	2	3	4	5	6	7
15.0.94. History	1	2	3	4	5	6	7
15.0.95. History	1	2	3	4	5	6	7
15.0.96. History	1	2	3	4	5	6	7
15.0.97. History	1	2	3	4	5	6	7
15.0.98. History	1	2	3	4	5	6	7
15.0.99. History	1	2	3	4	5	6	7
15.0.100. History	1	2	3	4	5	6	7

Signature: Adarsh

for the year 23-24

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Annexure I: Annexure for course outcome evaluation form -		Students feedback for courses						
U. G. / P. G. Programme:	<u>B.A. History</u>	Sem / Year	<u>2nd</u>	Name	<u>Namrata</u>	Roll No.	<u>232772041</u>	Session: <u>23-24</u>
Sl. No.	Feedback Criteria	Marks out of 100	Course / subject / paper name with code					
			<u>Principal of History</u>	<u>Ancient World</u>	<u>Medieval World</u>	<u>Modern World</u>	<u>History of Haryana</u>	<u>CHINA</u>
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	7	6	5	4
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	10	8	6	7	5
3	Use of various method of teaching-learning in content delivery.	10	10	7	8	6	5	4
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	9	7	5	6	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	7	6	5	8	9	4
6	Use of live examples, case let/ cases and MCQs during session delivery.	10	9	6	7	8	5	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	10	6	5	4	7
8	Encouragement participation and involvement of students in teaching learning process.	10	7	9	10	6	4	5
9	Communication and effectiveness of session delivery by the faculty.	10	10	6	7	8	9	5
10	Overall approach of faculty in teaching learning.	10	9	8	10	7	6	4
Total		100	10	9	8	7	6	5

Signature.....Namrata.....



for the year 23-24

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Annexure for course outcome revolution form :- Students feedback for courses

G. Programme: M.A. History Sem. / Year 2nd Name: Namrata Roll No. 232772041 Session: 23-24

Sl. No.	Feedback criteria	Marks out of 100	Course/subject/paper name with code					
			Principal of History	Ancient world	Medieval world	Modern world	History of Haryana	CHINA
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	7	6	5	4
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	10	8	6	7	5
3	Use of various method of teaching-learning in content delivery.	10	10	7	8	6	5	4
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	9	7	5	6	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	7	6	5	8	9	4
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	6	7	8	5	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	10	6	5	4	7
	Encouragement participation and involvement of students in teaching learning process.	10	7	9	10	6	4	5
	Communication and effectiveness of session delivery by the faculty.	10	10	6	7	8	9	5
	Overall approach of faculty in teaching learning.	10	9	8	10	7	6	4
		100	10	9	8	7	6	5

Signature: Namrata



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Annexure 3: Feedback for course outcome realization form

Students feedback form

1. Name of the Programme: M.A. History

2. Name of the Faculty: Dr. Anil Kumar

3. Date: 22.07.2022

4. No.

5. Marks

6. Comments: Overall performance was good. Some students were not able to answer the questions.

Sl. No.	Criteria	Weightage	Marks									
			1	2	3	4	5	6	7	8	9	10
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching learning	10	8	7	6	5	4	3	2	1	0	
2	Competency of initiating learning environment in the class and creating interest in the learning process	10	8	7	6	5	4	3	2	1	0	
3	Use of various methods of teaching learning in content delivery	10	8	7	6	5	4	3	2	1	0	
4	Creating opportunity to the students in grasping knowledge and skill and attitude	10	8	7	6	5	4	3	2	1	0	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique	10	8	7	6	5	4	3	2	1	0	
6	Use of live examples, case study cases and MCQs during session delivery	10	8	7	6	5	4	3	2	1	0	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control	10	8	7	6	5	4	3	2	1	0	
8	Encouragement participation and involvement of students in teaching learning process	10	8	7	6	5	4	3	2	1	0	
9	Communication and effectiveness of session delivery by the faculty	10	8	7	6	5	4	3	2	1	0	
10	Overall approach of faculty in teaching learning	10	8	7	6	5	4	3	2	1	0	
Total		100	72	63	54	45	36	27	18	9	0	

Signature: Dr. Anil Kumar



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Tel. :- 01252-258208.

E-mail : gclohara@gmail.com

Annexure 1. Annexure for course outcome evaluation form :- Students feedback for courses

U. G. / P. G. Programme: B.A. History Sem. / Year 1st Name: Parvinder Kaur Roll No. 22222222 Session 2023-24

Sl. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Principal of History	Ancient world	Medieval world	Modern world	History of Haryana	CHINA	I.T.
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	7	6	5	4	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	8	7	6	9	4	9
3	Use of various method of teaching-learning in content delivery.	10	9	8	5	9	8	7	6
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	8	7	6	10	8	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	6	4	5	8	4	8	4
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	6	5	8	6	7	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	7	5	6	8	9	4
8	Encouragement participation and involvement of students in teaching learning process.	10	9	8	9	9	6	5	4
9	Communication and effectiveness of session delivery by the faculty.	10	10	7	8	9	10	6	5
10	Overall approach of faculty in teaching learning.	10	10	8	9	8	10	5	5
Total		100	80	60	40	60	50	50	50

Signature: Parvinder Kaur



for the year 23-24

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Annexure 1. Annexure for course outcome evaluation form :- Students feedback for courses

U. G. / P. G. Programme:- <u>M.A. History</u>		Sem. / Year <u>1st</u>	Name <u>Parmu Kumari</u>	Roll No. <u>2212222050</u>	Session <u>2023-24</u>				
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Principal of History	Ancient World	Modern World	History of Haryana	History CHINA	I.T.	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	7	6	5	4	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	8	7	6	5	4	9
3	Use of various method of teaching-learning in content delivery.	10	9	6	5	4	3	2	6
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	8	7	6	5	4	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	6	4	5	8	4	8	4
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	6	5	8	6	7	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	7	5	6	8	7	4
8	Encouragement participation and involvement of students in teaching learning process.	10	8	6	4	7	6	5	4
9	Communication and effectiveness of session delivery by the faculty.	10	6	7	8	4	10	6	5
10	Overall approach of faculty in teaching learning.	10	5	7	4	8	6	5	5
Total		100	8	8	4	5	5	8	8

Signature Parmu Kumari





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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme :- <u>M.A. Political Science</u> - Sem / Year <u>1st / I</u> Name <u>M. Mohan</u>		Roll No. <u>22-116-95-2-23</u> Session <u>21-22</u>		Course/ subject / paper name with code							
Sr. No.	Feedback criteria	Marks out of 100	Western Political Theory	Imp	IA	Public Administration	Political Science	History	Geography	English	Others
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	9	7	9	9	9	9	9	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	7	9	9	9	9	9	9
3	Use of various method of teaching-learning in content delivery.	10	9	10	9	10	9	10	9	9	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	10	9	9	9	9	9	9	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	9	8	10	9	10	9	10	9
6	Use of live examples, case let/ cases and MCQs during session delivery.	10	9	8	9	9	8	10	9	9	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	8	9	10	9	9	9	9	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	8	10	9	9	9	9	9
9	Communication and effectiveness of session delivery by the faculty.	10	10	8	9	10	9	8	9	9	9
10	Overall approach of faculty in teaching learning.	10	10	9	9	10	9	9	9	9	9
Total		100	92	87	84	92	92	92	92	92	92

Signature M. Mohan



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E-mail : gcloharu@gmail.com

for the year 23-24

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses									
U. G. / P. G. Programme:- <u>M.A. Political Science Sem. I Year 2023</u> Name: <u>Kumari Manshi</u> Roll No. <u>2240952030</u> Session: <u>24-2023</u>									
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						Total
			Western Political Theory	Govt	I.R	Public Administration	Research Methodology	T.R.F	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	9	10	10	9	10	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	9	9	10	9
3	Use of various method of teaching-learning in content delivery.	10	9	10	9	10	10	9	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	9	10	10	9	10	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	10	10	9	9	9
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	9	10	10	9	9
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	9	10	9
Total		100	98	98	98	99	95	97	93

Signature: Kumari Manshi



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme Political Science Sem. / Year 2nd/5 Name Nisha Roll No. 2240458005 Session 24/10/25

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			<u>Political Science</u>	<u>IGP</u>	<u>Theory of International Law</u>	<u>Public Administ.</u>	<u>Research Methodology</u>	<u>Political Theory</u>
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100

Signature Nisha



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for the year 23-24

Annexure 1. Annexure for course outcome evaluation form :- Students feedback for courses

U. G. / P. G. Programme: B.A. POLITICAL SCIENCE Sem. / Year: 3rd / 3rd Name: P. D. SINGH Roll No. 202200452000 Session: 2023-2025

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject / paper name with code						
			Wayham Political Theory	ICP	IR	Public Administration	Research Methodology	Political System of India	Political Theory
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	100

Signature: Singh



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for the year 23-24

Annexure 1, Annexure for course outcome evaluation form :- Students feedback for courses

U. G. / P. G. Programme B.A. Political Science Sem. / Year 2nd Name Yash Roll No. 211550210051 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code	Teacher	Subject	Student	Signature
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	History IGIP	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10
Total		100	100	100	100	100	100

Signature Yash



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Annexure I. Annexure for course outcome revolution form :-			Students feedback for courses							
U. G. / P. G. Programme <u>B.A. POLITICAL SCIENCE</u>			Sem. / Year <u>2023</u>		Name <u>JYOTI</u>		Roll No. <u>274535 2023</u>	Session: <u>2024-25</u>		
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject / Paper name with code							
			<u>Between Political Science</u>	<u>101 P</u>	<u>Theory of Political Science</u>	<u>Public Administration</u>	<u>PE</u>	<u>Seminar</u>		
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	100	100

Signature Jyoti



for the year 23-24

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Website : www.cblgcloharu.ac.in, www.cblgcloharu.com.

Annexure 1. Annexure for course outcome evaluation form :- Students feedback for courses									
U. G. / P. G. Programme: <u>M.A. Political Science</u> / Year <u>2nd</u> / Name <u>Preeti</u> / Roll No. <u>8842933087</u> / Session: <u>2023-24</u>									
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject/ paper name with code					IPE	Seminar
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	9	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	9	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	9	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	9	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	9	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	9	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	9	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	9	10	10	10	10
Total		100	100	100	90	100	100	100	100

Signature: Preeti



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Annexure 1. Annexure for course outcome revolution form > Students feedback for courses

U. G. / P. G. Programme: M. A. POLITICAL SCIENCE Sem. / Year III, Name: PREETI, Roll No. 8840933021, Session: 2023-24

Sr. No.	Feedback criteria	Marks out of 100	100	90	80	70	60	50	40	30	20	10	0
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	9	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	9	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	9	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	9	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	9	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	9	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	9	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	9	10	10	10	10	10	10	10	10
Total		100	100	100	90	100	100	100	100	100	100	100	100

Signature: Preeti



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme: Political Science Sem. / Year 1st Name KUSHAM Roll No. 2240952016 Session: 24/2023

Sr. No.	Feedback criteria	Marks out of 100	Written Political Science	I.G.P	I-R	Public Administration	Research Methodology	I.P.E	Seminar
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	100

Signature: Kusham



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U.G. / P. G. Programme: B.A. Hons. Sem. / Year: 2 Name: D. K. P. Singh Roll No.: 1220101003004 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code							
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10	
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	8	8	8	8	8	8	
6	Use of live examples, case int/ cases and MCQs during session delivery	10	10	10	8	8	7	10	10	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	8	7	6	10	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	9	9	9	9	9	
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10	
Total		100								

Signature.....



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Lehara 17396 (Bhawan) Hariana

Established in 1961. Affiliated to the University of Haryana, Rohtak.

Phone: 1-17396 - 1-17397

1st year: 1961-62

Headmaster: Mr. B. S. Choudhary

2nd year: 1962-63

Particulars		1961-62						
Particulars		1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68
1	Teaching staff in terms of experience, ability and position (highest teaching position)	10	10	10	10	10	10	10
2	Teaching staff in terms of teaching experience in the post and teaching method in the teaching process	10	10	10	10	10	10	10
3	Use of various methods of teaching (learning in various subjects)	10	10	10	10	10	10	10
4	Coaching experience in the subjects of teaching (teaching staff and students)	10	10	10	10	10	10	10
5	Use of various teaching materials, use of teaching aids and self-instruction method	10	10	10	10	10	10	10
6	Use of various facilities, equipment and other facilities (teaching staff and students)	10	10	10	10	10	10	10
7	Teaching facilities in various subjects (teaching staff and students)	10	10	10	10	10	10	10
8	Teaching experience of students in various subjects	10	10	10	10	10	10	10
9	Teaching experience of students in various subjects	10	10	10	10	10	10	10
10	Teaching experience of students in various subjects	10	10	10	10	10	10	10



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for the year 23-24

Annexure 1, Annexure for course outcome revolution form :- Students feedback for courses

U.G./P.G. Programme:- B.A. Sem./Year: 3 Name: CHETAN Roll No. 1320101002012 Session: 14-15

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code							
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	9	9	9	9	9	
3	Use of various method of teaching-learning in content delivery.	10	9	9	9	9	9	9	9	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	9	9	9	9	9	
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10	
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10	
Total		100	10	9	9	9	9	9	9	

Signature.....



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Annexure L Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme: B.A. Sem. / Year: 3 Name: Sayika

Roll No. 123010107012 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code							
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	7	10	9	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	8	8	8	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	7	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	8	7	6	10	10	10	10	10
Total		100								

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for the year 23-24

for the year 23-24



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

D.C./P.G. Programme: B.A. Sem./Year: 3 Name: YOGESH Roll No.: 1221010030014 Session: 23-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code							
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	5	5	5	5	5	5	5	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	5	5	5	5	5	5	5	
3	Use of various method of teaching-learning in content delivery.	10	5	5	5	5	5	5	5	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	5	5	5	5	5	5	5	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	7	8	9	10	7	8	9	
6	Use of live examples, case let/ cases and MCCs during session delivery	10	8	4	5	6	7	8	10	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	5	5	5	6	
8	Encouragement participation and involvement of students in teaching learning process.	10	7	6	6	6	6	6	6	
9	Communication and effectiveness of session delivery by the faculty.	10	7	4	4	4	4	4	4	
10	Overall approach of faculty in teaching learning.	10	3	3	3	3	3	3	3	
Total		100		5	6	7	8	9	18	

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for the year 23-24



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme: UG Sem. / Year: 3 Name: Harish Roll No. 1220101003098 Session: 2023-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code							
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10	
3	Use of various method of teaching-learning in content delivery.	10	10	10	7	10	5	8	7	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	7	7	5	6	9	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	7	10	8	6	4	6	9	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	6	10	7	7	8	9	8	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	10	6	8	10	6	6	
8	Encouragement participation and involvement of students in teaching learning process.	10	5	10	5	9	10	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	4	10	6	10	8	8	7	
10	Overall approach of faculty in teaching learning.	10	10	10	5	10	7	7	7	
Total		100								

Signature _____



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Annexure 1. Annexure for course outcome revolution form :-			Students feedback for courses			Session 24-25				
U. G. / P. G. Programme:- U.A.M.			Sem. / Year		Name Mohit		Roll No. 12201023002		Course/ subject / paper name with code	
Sr. No.	Feedback criteria	Marks out of 100								
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	9	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	10	10	6	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	10	10	10	8	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	7	10	10	8	10	7	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	7	10	9	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	6	10	10	6	10	9	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	9	10	10
Total		100								

Signature.....

For the year 23-24



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme: B.A. Sem. / Year: III Name: ANUJ Roll No. 1310101003201 Session: 23-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code							
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	9	8	8	8	9	8	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10	
3	Use of various method of teaching-learning in content delivery.	10	8	8	8	8	8	8	8	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10	
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10	
Total		100								

Signature.....

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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U.G. / P. G. Programme: B.A. Sem. / Year: 3 Name: V. D. G. S. H. Roll No. 1220101003005 Session: 2023-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	7	8	8	8	8	9
9	Communication and effectiveness of session delivery by the faculty.	10	10	8	7	8	7	8	7
10	Overall approach of faculty in teaching learning.	10	10	7	5	8	7	8	7
Total		100	100	7	5	8	7	8	7

Signature.....



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Annexure I. Annexure for course outcome evaluation form :-
U.G./P.G. Programme: B.L.T. Sem./Year: 1st/1st Name: Deepak Roll No. 29175204126
Students feedback for courses
Course/subject/paper name with code: 29175204126 Session: 2023-24

No.	Feedback criteria	Marks out of 100	1	2	3	4	5	6	7	8	9	10	Total
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning	10	10	10	10	10	10	10	10	10	10	10	100
2	Competency of creating learning environment in the class and creating interest in the learning process	10	10	10	10	10	10	10	10	10	10	10	100
3	Use of various method of teaching-learning in content delivery	10	10	10	10	10	10	10	10	10	10	10	100
4	Creating opportunity to the students in grasping knowledge well and attitude	10	10	10	10	10	10	10	10	10	10	10	100
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique	10	10	10	10	10	10	10	10	10	10	10	100
6	Use of live examples, case let/cases and MCQs during session delivery	10	10	10	10	10	10	10	10	10	10	10	100
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control	10	10	10	10	10	10	10	10	10	10	10	100
8	Encouragement participation and involvement of students in teaching learning process	10	10	10	10	10	10	10	10	10	10	10	100
9	Communication and effectiveness of session delivery by the faculty	10	10	10	10	10	10	10	10	10	10	10	100
10	Overall approach of faculty in teaching learning	10	10	10	10	10	10	10	10	10	10	10	100

for the year 23-24

Signature: Deepak



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Annexure 1. Annexure for course outcome evaluation form :- Students feedback for courses

U. G. / P. G. Programme: B.A Sem. / Year: 2nd Name: Shikhar Singh Roll No. 281065706 Section 5

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject / paper name with code			
			Geo	Pol	Hind	Eng
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	8	8	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	7	7	7	7
3	Use of various method of teaching-learning in content delivery.	10	8	8	8	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	7	7	7	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	8	8	7
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	8	8	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	7	7	7	7
8	Encouragement participation and involvement of students in teaching learning process.	10	7	7	7	7
9	Communication and effectiveness of session delivery by the faculty.	10	8	8	8	7
10	Overall approach of faculty in teaching learning.	10	8	8	8	7
Total		100	76	76	76	73

Signature Shikhar Singh



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for the year 23-24

Annexure 1. Annexure for course outcome evaluation form :-					Students feedback for courses				
U. G. / P. G. Programme :- <u>BA</u>					U. G. / P. G. / Sem. / Year :- <u>4th</u>				
Feedback criteria					Name :- <u>Hemanth</u>				
Sr. No.					Roll No. :- <u>2040601035</u>				
					Session :- <u>23-24</u>				
					Course/ subject / paper name with code				
					Marks out of 100	Geo	Pol.Sc.	Ind.	Engl
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.				10	8	7	7	10
2	Competency of creating learning environment in the class and creating interest in the learning process.				10	8	7	7	8
3	Use of various method of teaching-learning in content delivery.				10	8	7	7	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.				10	8	7	7	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.				10	8	7	7	8
6	Use of live examples, case let/ cases and MCDs during session delivery				10	8	7	7	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.				10	8	7	7	8
8	Encouragement participation and involvement of students in teaching learning process.				10	8	7	7	8
9	Communication and effectiveness of session delivery by the faculty.				10	8	7	7	8
10	Overall approach of faculty in teaching learning.				10	8	7	7	8
Total					100	80	70	70	80

Signature Hemanth



for the year 23-24

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Annexure 1, Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme- B.A. Sem. / Year 2nd Name Sahil Roll No. 1230665577 Session 2023-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Hindi	Eng	Pol.	Geo
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	7	8	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	7	7	8
3	Use of various method of teaching-learning in content delivery.	10	8	7	6	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	7	6	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	7	6	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	7	6	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	7	6	8
8	Encouragement participation and involvement of students in teaching learning process.	10	8	7	6	8
9	Communication and effectiveness of session delivery by the faculty.	10	8	7	6	8
10	Overall approach of faculty in teaching learning.	10	8	7	6	8
Total		100	80	70	63	80

Signature SAHIL



for the year 23-24

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Annexure 1. Annexure for course outcome revolution form :-

Students feedback for courses

U. G. / P. G. Programme:- B.A.

Sem. / Year 3rd / 2nd

Name Sumit

Roll No. 202605154

Session: 2023-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Hindi	English	Gen-	History
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	7	6	7
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	7	6	7
3	Use of various method of teaching-learning in content delivery.	10	8	7	6	7
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	7	6	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	7	6	7
6	Use of live examples, case let/ cases and MCCs during session delivery	10	8	7	6	7
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	7	6	7
8	Encouragement participation and involvement of students in teaching learning process.	10	8	7	6	7
9	Communication and effectiveness of session delivery by the faculty.	10	8	7	6	7
10	Overall approach of faculty in teaching learning.	10	8	7	6	7
Total		100	80	70	60	70

Signature Sumit



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Annexure 1. Annexure for course outcome evaluation form :- Students feedback for courses

U. G. / P. G. Programme: B.A. Sem / Year: 2nd Name: Bhupendra Roll No.: 20126514 Session: 2023-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Hindi	English	GEO	Pol.Sci
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	6	5	5
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	6	5	5
3	Use of various method of teaching-learning in content delivery.	10	8	5	6	5
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	4	6	6
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	7	3	5	6
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	5	4	5
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	7	6	5	5
8	Encouragement participation and involvement of students in teaching learning process.	10	7	6	6	5
9	Communication and effectiveness of session delivery by the faculty.	10	7	7	5	6
10	Overall approach of faculty in teaching learning.	10	8	4	6	6
Total		100	76	54	53	54

Signature: Bhupendra



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Annexure I. Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme: B.A - Gth Sem. / Year 2023-24 Name Sanjeet Roll No. 1220102255 Session: 2024-25

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject/ paper name with code			
			Hindi	English	Pol. Sci	Geography
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	9	9
3	Use of various method of teaching-learning in content delivery.	10	9	9	9	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	9	8	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	7	7	7
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	8	7	7
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	8	8	7	8
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	9
10	Overall approach of faculty in teaching learning.	10	10	10	10	10
Total		100	90	90	87	88

Signature: Sanjeet



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Website: www.stingcherry.com

E-mail: pranababedi@gmail.com

Appendix I: Rubric for course outcome evaluation form		Students feedback for course				
S. No.	Programme	Sem	Year	Name	Roll No.	Score
Feedback criteria		Course Subject Page Name with Code				
		Marks out of 100				
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10				
2	Competency of creating learning environment in the class and creating interest in the learning process.	10				
3	Use of various methods of teaching-learning in content delivery.	10				
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10				
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10				
6	Use of live examples, case and cases and VMC's during content delivery.	10				
7	Faculty firmness in evaluation, without completion, punctuality and class control.	10				
8	Encouragement participation and involvement of students in teaching learning process.	10				
9	Communication and effectiveness of content delivery to the faculty.	10				
10	General approach of faculty in teaching learning.	10				
Total		100				



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For the year 23-24

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses				
U. G. / P. G. Programme :- <u>B.A. Final</u> Sem. / Year <u>4th</u> Name <u>P. Mahila</u> Roll No. <u>1830101002113</u> Session: <u>23-2025</u>				
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	<u>Geography</u>	<u>Political English</u>
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	<u>9</u>	<u>8</u>
3	Use of various method of teaching-learning in content delivery.	10	<u>7</u>	<u>6</u>
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	<u>6</u>	<u>7</u>
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	<u>7</u>	<u>6</u>
6	Use of live examples, case let/ cases and MCQs during session delivery	10	<u>6</u>	<u>7</u>
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	<u>9</u>	<u>8</u>
8	Encouragement participation and involvement of students in teaching learning process.	10	<u>10</u>	<u>9</u>
9	Communication and effectiveness of session delivery by the faculty.	10	<u>8</u>	<u>7</u>
10	Overall approach of faculty in teaching learning.	10	<u>6</u>	<u>7</u>
Total		100	<u>77</u>	<u>79</u>

Signature P. Mahila



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Annexure 1, Annexure for course outcome evaluation form :- Students feedback for courses

U. G. / P. G. Programme :- B.A. H.H. Sem. / Year 4th Name Surita Roll No. 1230605441 Session: 2023-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Hindi	English	Gec.	Pol.	Comp.
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning	10	8	9	7	8	6
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	7	6	9	5	4
3	Use of various method of teaching-learning in content delivery.	10	4	5	8	7	5
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	7	9	6	5	4
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	5	8	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	8	6	5	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	9	7	8	6
8	Encouragement participation and involvement of students in teaching learning process.	10	5	10	6	9	8
9	Communication and effectiveness of session delivery by the faculty.	10	7	6	10	9	8
10	Overall approach of faculty in teaching learning.	100	72	78	72	71	65
Total							

Signature... Surita



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Annexure I. Annexure for course outcome revision form :-

U.G./P.G. Programme :- B.A. English Sem./Year :- 1

Students feedback for courses

Sr. No.	Feedback criteria	100	90	80	70	60	50	40	30	20	10	Total
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning	100	100	100	100	100	100	100	100	100	100	100
2	Competency of creating learning environment in the class and creating interest in the learning process	100	100	100	100	100	100	100	100	100	100	100
3	Use of various method of teaching-learning in content delivery	100	100	100	100	100	100	100	100	100	100	100
4	Creating opportunity to the students in grasping knowledge skill and attitude	100	100	100	100	100	100	100	100	100	100	100
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique	100	100	100	100	100	100	100	100	100	100	100
6	Use of live examples, case let/ cases and MCQs during session delivery	100	100	100	100	100	100	100	100	100	100	100
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control	100	100	100	100	100	100	100	100	100	100	100
8	Encouragement participation and involvement of students in teaching learning process	100	100	100	100	100	100	100	100	100	100	100
9	Communication and effectiveness of session delivery by the faculty	100	100	100	100	100	100	100	100	100	100	100
10	Overall approach of faculty in teaching learning	100	100	100	100	100	100	100	100	100	100	100

Course/ subject/ paper name with code: B.A. English Hrs

Session: 2023-24

Roll No. 2023010101 Name Arushi Sem./Year 1

Signature Arushi



for the year 23-24

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Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses				
U. G. / P. G. Programme: <u>B.A. Programme</u>		Sem. / Year: <u>4th</u>	Name: <u>Amit</u>	Roll No: <u>731201000000000000</u>	Session: <u>2023-24</u>	
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject/ paper name with code			
			Botany	Zoology	Chemistry	Maths
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	8	7
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	8	7	9
3	Use of various method of teaching-learning in content delivery.	10	10	10	8	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	9	7	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	8	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	7	7	7
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	8	7	8
8	Encouragement participation and involvement of students in teaching learning process.	10	9	8	6	7
9	Communication and effectiveness of session delivery by the faculty.	10	10	7	10	7
10	Overall approach of faculty in teaching learning.	10	10	6	9	8
Total		100	94	81	74	85

Signature: [Signature]



for the year 23-24

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Annexure 1. Annexure for course outcome revolution form :-						Students feedback for courses			
U. G. / P. G. Programme:- <u>U.G. B.Sc. B.A. Hons.</u>						Sem. / Year <u>3rd / 2nd</u>			
Sr. No.						Name <u>Prachi</u>			
Feedback criteria						Roll No. <u>231252005015</u>			
						Session: <u>2024-25</u>			
						Course/ subject / paper name with code			
						Marks out of 100			
						<u>Botany Zoology Chemistry S.W.T</u>			
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.					10	9	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.					10	9	8	9
3	Use of various method of teaching-learning in content delivery.					10	9	8	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.					10	10	9	9
5	Use and sharing teaching materials, use of teaching aids and ICF enabled technique.					10	8	7	7
6	Use of live examples, case let/ cases and MCQs during session delivery					10	9	9	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.					10	9	8	9
8	Encouragement participation and involvement of students in teaching learning process.					10	8	9	8
9	Communication and effectiveness of session delivery by the faculty.					10	10	8	9
10	Overall approach of faculty in teaching learning.					10	9	9	9
Total						100	91	84	87

Signature

Prachi



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Annexure 1. Annexure for course outcome evaluation form :- Students feedback for courses

Sl. No.	Feedback criteria	Sem. / Year	Name	Roll No.	Session	Course/ Subject /paper name with code	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	Total
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.																
2	Competency of creating learning environment in the class and creating interest in the learning process.																
3	Use of various method of teaching/learning in content delivery.																
4	Creating opportunity to the students in grasping knowledge skill and attitude.																
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.																
6	Use of live examples, case let/ cases and MCQs during session delivery.																
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.																
8	Encouragement participation and involvement of students in teaching learning process.																
9	Communication and effectiveness of session delivery by the faculty.																
10	Overall approach of faculty in teaching learning.																
Total																	

Signature: Sanku



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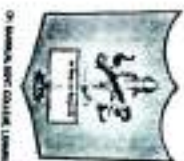
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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme: <u>B.A. / B.B.A. / B.Com.</u> Sem. / Year: <u>1st / 1st</u> Name: <u>Rishika K.A.</u> Roll No. <u>202102005030</u> Session: <u>2020-21</u>		Marks out of 100		Course/ subject /paper name with code	
Sr. No.	Feedback criteria	Marks out of 100		Course/ subject /paper name with code	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	Botany Zoology Chemistry Hindi	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	8	9
3	Use of various method of teaching-learning in content delivery.	10	9	8	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	7	7
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	9	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	8	9
8	Encouragement participation and involvement of students in teaching learning process.	10	8	9	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	8	8
10	Overall approach of faculty in teaching learning.	10	9	9	9
Total		100	91	84	90

Signature: Rishika



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Annexure I, Annexure for course outcome revolution form :- Students feedback for courses									
U. G./P. G. Programme: <u>B.Sc. Zoology</u> Sem./Year <u>2nd</u> Name: <u>Priya</u> Roll No. <u>241252005018</u> Session: <u>2023-24</u>									
Sr. No.	Feedback criteria	Marks out of 100	Botany	Zoology	Chemistry	Physics	EVS	Rel. Sci.	Hindi
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	9	5	10	9	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	8	6	8	9	10
3	Use of various method of teaching-learning in content delivery.	10	8	9	7	7	6	7	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	7	8	8	5	6	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	7	8	6	9	10	9	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	10	7	10	8	9	7
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	10	8	9	9	7	6
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	9	8	5	6	7
9	Communication and effectiveness of session delivery by the faculty.	10	10	8	10	7	4	5	3
10	Overall approach of faculty in teaching learning.	10	10	7	5	5	10	9	8
Total		100	79	87	75	74	75	74	72

Signature

Priya



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Annexure 1 Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme: B.A. / B.Com. / B.Sc. Sem. / Year 2nd Name: Sneha Roll No. 241253003003 Session: 2022-23

Sr. No	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Botany	Zoology	Chemistry	Maths	EVS	Scoring	Hindi
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	8	10	9	10	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	4	7	9	8	7	8	9
3	Use of various method of teaching-learning in content delivery.	10	9	6	8	10	5	7	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	7	8	9	10	3	10	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	4	5	7	9	6	9	7
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	9	7	8	8	6	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	8	5	7	10	5	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	3	5	9	3	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	9	7	4	5	7	6
10	Overall approach of faculty in teaching learning.	10	9	10	5	5	8	6	5
Total		100	93	78	68	75	71	68	79

Signature: Sneha



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Annexure I. Annexure for course outcome revolution form :-									
U. G. / P. G. Programme :- <u>B.A. Programme</u> Sem. / Year <u>2nd</u> Name <u>Arumina</u>		Students feedback for courses		Roll No. <u>2412528009</u>		Session: <u>2020-21</u>			
Sr. No.	Feedback criteria	Marks out of 100	Botany	Zoology	Chemistry	Math	EVS	Sociology	Hindi
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	5	6	10	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	8	7	8	9	9
3	Use of various method of teaching-learning in content delivery.	10	8	9	7	8	6	7	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	7	8	6	9	5	6	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	6	10	10	9	6
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	7	7	5	8	9	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	10	8	7	9	8	9
8	Encouragement participation and involvement of students in teaching learning process.	10	7	9	9	8	5	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	8	10	10	4	7	5
10	Overall approach of faculty in teaching learning.	10	9	7	5	9	10	10	7
Total		100	87	87	71	79	75	84	79

Signature Arumina



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Annexure 1: Annexure for course outcome evaluation form			Students feedback for courses					
U.G./P.G. Programme: <u>B.A.</u>			Sem / Year <u>2023</u> Name <u>P. Gupta</u>		Roll No. <u>2150957011</u>		Section <u>2023 B</u>	
Sr No.	Feedback criteria	Marks out of 100	10 V.P.S	10 V.P.S	10 V.P.S	10 V.P.S	10 V.P.S	10 V.P.S
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching learning	10	20	20	20	20	20	20
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	9	9	9	9
3	Use of various method of teaching-learning in content delivery	10	8	8	8	8	8	8
4	Creating opportunity to the students in grasping knowledge skill and attitude	10	7	7	7	7	7	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	8	8	8	8	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	7	7	7	7	7	7
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control	10	6	6	6	6	6	6
8	Encouragement participation and involvement of students in teaching learning process.	10	8	8	8	8	8	8
9	Communication and effectiveness of session delivery by the faculty.	10	7	7	7	7	7	7
10	Overall approach of faculty in teaching learning	10	7	7	7	7	7	7
Total		100	78	78	78	78	78	78

Signature P. Gupta



for the year 23-24

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Annexure 1. Annexure for course outcome evaluation form :- Students feedback for courses

U. G. / P. G. Programme: Hindi Sem. / Year: 2 / 2023 Name: Kaishah Kamal Roll No.: 2270957025 Session: 2023-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject / paper name with code						
			1st SEM	2nd SEM	3rd SEM	4th SEM	5th SEM	6th SEM	7th SEM
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	9	9	9	9	9	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	8	8	8	8	8	8
3	Use of various method of teaching-learning in content delivery.	10	7	7	8	9	9	9	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	8	8	8	9	9	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	9	9	8	9	9	9
6	Use of live examples, case let/ cases and MCDs during session delivery	10	7	7	7	7	8	9	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	6	9	8	9	8	8	9
8	Encouragement participation and involvement of students in teaching learning process.	10	8	8	8	8	8	8	8
9	Communication and effectiveness of session delivery by the faculty	10	7	8	8	8	8	8	8
10	Overall approach of faculty in teaching learning	10	7	8	8	8	8	8	8
Total		100	76	85	85	84	87	84	85

Signature: Kaishah Kamal



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Annexure 1. Annexure for course outcome revolution form :-			Students feedback for courses			Roll No. 2270751029		Section 5022-24		
U. G. / P. G. Programme - Hindi			Sem. / Year 2022		Name Jyoti		Course/ subject / paper name with code			
Sr. No.	Feedback criteria	Marks out of 100	19 HND 201	19 HND 202	19 HND 203	19 HND 204	19 HND 205	19 HND 206	19 HND 207	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	9	9	9	9	9	9	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	8	8	8	8	8	8	
3	Use of various method of teaching-learning in content delivery.	10	7	9	8	9	9	8	8	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	8	9	8	9	8	8	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	9	8	8	9	8	8	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	7	9	8	8	8	8	8	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	6	9	8	8	8	8	8	
8	Encouragement participation and involvement of students in teaching learning process.	10	8	8	7	8	7	9	9	
9	Communication and effectiveness of session delivery by the faculty.	10	7	8	9	9	9	8	9	
10	Overall approach of faculty in teaching learning.	10	9	9	8	9	9	8	9	
Total		100	76	86	83	86	84	84	84	

Signature Jyoti



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Annexure 1. Annexure for course outcome resolution form :- Students feedback for courses

U.G. / P. G. Programme: Hindi I Sem. / Year 1st Name: Rakesh Roll No. 2230751618 Section 5023-01

Sr. No.	Feedback criteria	Marks out of 100	1st HND 201	1st HND 202	1st HND 203	1st HND 204	1st HND 205	1st HND 206	1st HND 207
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	9	9	9	7	8	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	7	9	8	8	6	9	8
3	Use of various method of teaching-learning in content delivery.	10	9	8	8	8	8	8	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	6	8	8	8	9	8	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	8	8	9	9	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	7	8	8	8	9	8	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	8	8	8	8	8
8	Encouragement participation and involvement of students in teaching learning process.	10	7	9	8	8	8	8	8
9	Communication and effectiveness of session delivery by the faculty.	10	8	8	8	8	8	8	8
10	Overall approach of faculty in teaching learning.	10	9	8	8	8	8	8	8
Total		100	71	83	82	82	81	83	81

Signature: Rakesh



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E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :-			Students feedback for courses			Roll No. 2230051030		Session: 2023-24	
U. G. / P. G. Programme: Hindi			2. Sem. / Year 2023			Name: Ankush			
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			19HND 201	19HND 202	19HND 203	19HND 204	19HND 205	19HND 206	19HND 207
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	9	9	9	9	9	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	8	8	9	8	9	8
3	Use of various method of teaching-learning in content delivery.	10	7	9	8	9	7	8	8
	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	9	8	9	8	8
	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	9	8	8	8	8	8
	Use of live examples, case let/ cases and MCQs during session delivery	10	6	8	7	8	7	9	8
	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	8	9	9	9	9	9
	Encouragement participation and involvement of students in teaching learning process.	10	7	8	9	9	9	9	9
	Communication and effectiveness of session delivery by the faculty.	10	9	9	9	9	9	9	9
	Overall approach of faculty in teaching learning.	10	8	7	8	8	8	8	8
		100	77	84	81	87	81	85	85

Signature: Ankush

Signature: Ankush



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Annexure 1: Annexure for course outcome revolution form :- Students feedback for courses									
U. G. / P. G. Programme:- <u>HINDI</u>		Sem / Year <u>2023</u> Name <u>Pooja</u>		Roll No. <u>2236751045</u>		Session <u>2023-24</u>			
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject / paper name with code						
			19 HND - 201	19 HND - 202	19 HND - 203	19 HND - 204	19 HND - 205	19 HND - 206	19 HND - 207
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	9	9	9	7	8	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	7	9	8	8	6	9	10
3	Use of various method of teaching-learning in content delivery.	10	9	8	8	8	8	8	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	6	8	8	8	7	8	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	8	8	9	8	7
6	Use of live examples, case let/ cases and MCQs during session delivery	10	7	8	9	9	9	5	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	8	8	9	8	9
8	Encouragement participation and involvement of students in teaching learning process.	10	7	9	8	8	8	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	8	8	8	9	8	8	10
10	Overall approach of faculty in teaching learning.	10	9	7	8	7	8	8	10
Total		100	71	83	82	82	81	83	81

Signature Pooja



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Annexure 1. Annexure for course outcome revolution form : Students feedback for courses									
U. G. / P. G. Programme: <u>B.A. Hindi</u> / Sem. / Year <u>2023</u> Name <u>Neha</u> Roll No. <u>22200510453</u> Session: <u>2023-24</u>									
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			19HND 201	19HND 202	19HND 203	19HND 204	19HND 205	19HND 206	19HND 207
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	9	7	7	9	7	7
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	9	9	9	8	7
3	Use of various method of teaching-learning in content delivery.	10	8	9	9	9	9	8	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	9	9	9	9	8	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	9	9	9	9	8	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	9	9	7	9	8	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	8	9	9	9	9	8
8	Encouragement participation and involvement of students in teaching learning process.	10	9	8	8	8	9	9	8
9	Communication and effectiveness of session delivery by the faculty.	10	9	7	8	8	9	8	8
10	Overall approach of faculty in teaching learning.	10	9	9	8	8	8	8	8
Total		100	85	83	85	85	89	81	80

Signature Neha

for the year 23-24

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Annexure 1. Annexure for course outcome evaluation form :- Students feedback for courses

U. G. /P. G. Programme: M.A. Hindi 2 Sem. / Year 2023 Name: Neel Roll No. 2730951053 Session: 2023-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			19HND 201	19HND 202	19HND 203	19HND 204	19HND 205	19HND 206	19HND 207
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	7	7	7	9	7	7
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	9	9	9	8	7
	Use of various method of teaching-learning in content delivery.	10	9	9	9	9	9	8	9
	Opportunity to the students in grasping knowledge skill and attitude.	10	8	9	9	9	9	8	9
	Use of teaching materials, use of teaching aids and ICT enabled.	10	8	9	9	9	9	8	8
	Case let/ cases and MCQs during session delivery	10	8	8	9	9	9	8	8
	Evaluation, syllabus completion, punctuality and class control.	10	8	8	9	9	9	9	8
8	Encouragement participation and involvement of students in teaching learning process.	10	9	8	8	8	9	9	8
9	Communication and effectiveness of session delivery by the faculty.	10	9	7	8	8	9	8	8
10	Overall approach of faculty in teaching learning.	10	9	9	8	8	8	8	8
Total		100	85	83	85	85	89	81	80

Signature: Neel



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for the year 23-24

Annexure 1: Annexure for course outcome evaluation form :-			Students feedback for courses							
U. G. / P. G. Programme:- <u>Hindi</u>			Sem. / Year/Insg Name :- <u>2 Sem / Year 2023</u>		Name :- <u>Rakesh</u>		Roll No :- <u>2230251022</u>		Session :- <u>2023-24</u>	
Sr No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code							
			<u>19 HND-201</u>	<u>19 HND-202</u>	<u>19 HND-203</u>	<u>19 HND-204</u>	<u>19 HND-205</u>	<u>19 HND-206</u>	<u>19 HND-207</u>	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	9	9	9	7	8	9	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	7	9	8	8	6	9	8	
3	Use of various method of teaching-learning in content delivery.	10	9	8	8	8	5	8	8	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	6	8	8	8	5	5	5	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	8	8	9	8	7	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	7	8	9	9	9	9	8	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	8	8	9	8	9	
8	Encouragement participation and involvement of students in teaching learning process.	10	7	9	8	8	8	8	8	
9	Communication and effectiveness of session delivery by the faculty.	10	6	8	8	9	8	8	8	
10	Overall approach of faculty in teaching learning.	10	9	7	8	7	8	8	8	
Total		100	71	82	82	82	81	82	81	

Signature

Rakesh



for the year 23-24

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Annexure I. Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme :- H.M.D. Sem. / Year 2023 Name Achuki Roll No. 2230951055 Session 2023-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject / paper name with code						
			19HND 201	19HND 202	19HND 203	19HND 204	19HND 205	19HND 206	19HND 207
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning	10	9	9	9	9	9	9	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	9	9	8	9	8
3	Use of various method of teaching-learning in content delivery.	10	9	8	8	9	8	9	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	8	8	9	8	9	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique	10	8	8	8	8	8	8	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	8	8	8	8	8	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	8	8	8	8	8	8
8	Encouragement participation and involvement of students in teaching learning process.	10	7	8	9	8	9	8	8
9	Communication and effectiveness of session delivery by the faculty.	10	8	9	9	8	9	8	8
10	Overall approach of faculty in teaching learning.	100	84	83	84	85	83	85	81
Total									

Signature Achuki



for the year 23-24

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Annexure 1. Annexure for course outcome revolution form :-			Students feedback for courses							
U. G. / P. G. Programme:- <u>BHND</u>			Sem. / Year <u>2023</u>		Name:- <u>Sushma</u>		Roll No. <u>2238951003</u>		Session: <u>2023-24</u>	
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code							
			19HND 201	19HND 202	19HND 203	19HND 204	19HND 205	19HND 206	19HND 207	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	9	9	8	9	9	8	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	8	7	9	8	9	
3	Use of various method of teaching-learning in content delivery.	10	8	8	8	9	9	8	8	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	8	8	8	8	8	7	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	8	8	8	8	8	9	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	8	9	8	8	9	9	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	7	8	8	8	8	9	9	
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	7	9	8	8	8	
9	Communication and effectiveness of session delivery by the faculty.	10	8	9	8	9	8	9	8	
10	Overall approach of faculty in teaching learning.	10	8	8	9	9	9	8	8	
Total		100	82	84	82	83	84	84	83	

Signature: Sushma



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Annexure 1 : Annexure for / course outcome evaluation form - Students feedback for course

U.P.G. Programme : 3rd Year / Year III Name Vijay

Sr No	Feedback criteria	Mark
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching learning	10
2	Competency of creating learning environment in the class and creating interest in the learning process	10
3	Use of various method of teaching learning in content delivery	10
4	Creating opportunity to the students in grasping knowledge skill and attitude	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control	10
8	Encouragement participation and involvement of students in teaching learning process	10
9	Communication and effectiveness of session delivery by the faculty	10
10	Overall approach of faculty in teaching learning	10
Total		100

Physics Maths Chemistry

9	7	7
2	1	2
3	3	2
3	3	2
10	10	10
8	7	5
7	8	10
8	8	7
7	7	7
10	10	10

Signature Vijay



for the year 23-24

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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G. / P. G. Programme: B.Sc. 2nd Year Sem. / Year: 1st / 2 Name: Chanchal Roll No. 1270612015 Session: 2023-2024

Sr. No.	Feedback criteria	Marks out of 100	Math	Physics	Chemistry			
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning	10						
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	8	10			
3	Use of various method of teaching-learning in content delivery.	10	10	10	10			
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	9	9			
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	8			
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	9			
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	9	10			
8	Encouragement participation and involvement of students in teaching learning process.	10	9	10	10			
9	Communication and effectiveness of session delivery by the faculty.	10	8	8	9			
10	Overall approach of faculty in teaching learning.	10	9	9	10			
Total		100	10	10	10			

Signature: Chanchal



for the year 23-24

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Annexure 1. Annexure for course outcome evaluation form :- Students feedback for courses

U. G. / P. G. Programme: B.Sc. 2nd Year (H.M.) Sem / Year: 2nd / 2023 Name: M.M. Roll No.: 1210513024 Session: 2023-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code		
			Physics	Maths	Chemistry
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	9	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	9	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	9	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	9
10	Overall approach of faculty in teaching learning.	10	10	10	10
Total		100			

Signature: M.M.



CH. BANSI LAL GOVT. COLLEGE, LOHARU

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Annexure 1. Annexure for course outcome evaluation form :- Students feedback for courses

U. G. / P. G. Programme: B.A. 3rd Year (1st) Sem. / Year 3rd Name Sachin Panwar Roll No. 123456789 Session: 2023-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	Math	10	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	Physics	9	10	5
3	Use of various method of teaching-learning in content delivery.	10	Chemistry	10	9	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10		10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10		9	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery.	10		10	9	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10		8	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10		10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10		10	10	10
10	Overall approach of faculty in teaching learning.	10		10	10	10
Total		100		100	100	100

Signature Sachin