

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bachelor of Art Sem. / Year 20 Name Nisha Roll No. Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			English	Hindi	Geography	Sociology
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	9	8	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	9	8	8
3	Use of various method of teaching-learning in content delivery.	10	9	9	8	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	8	8	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	9	8	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	8	9	9
7	Faculty fairness in evaluation,, syllabus completion, punctuality and class control.	10	9	9	9	8
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	9	8
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	7	7
10	Overall approach of faculty in teaching learning.	10	10	9	8	8
Total		100	93	88	82	83

Signature.....Nisha.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bachelor of Arts Sem. / Year 2023 Name Vinod Roll No. 201252001086 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			English	Hindi	Geography	Sociology
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	8	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	8	8	8
3	Use of various method of teaching-learning in content delivery.	10	8	7	8	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	7	8	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	8	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	7	9	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	9	8
8	Encouragement participation and involvement of students in teaching learning process.	10	9	8	9	8
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	7	7
10	Overall approach of faculty in teaching learning.	10	9	8	8	8
Total		100	88	79	82	83

Signature Vinod



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.A. (Art.) Sem. / Year 3rd Name Dhambia v.n. Roll No. 201252001096 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			English	Hindi	Geography	Psychology
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	8	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	8	8	9
3	Use of various method of teaching-learning in content delivery.	10	9	8	9	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	8	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	9	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	9	8	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	8	9	9
8	Encouragement participation and involvement of students in teaching learning process.	10	9	8	8	8
9	Communication and effectiveness of session delivery by the faculty.	10	8	8	8	9
10	Overall approach of faculty in teaching learning.	10	9	8	8	9
Total		100	87	82	83	88

Signature..... Dhambia



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bachelor of Art - 5th Sem. / Year: 2nd Name: Diksha Roll No. 20010002001 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			English	Hindi	Geography	Pol. Science	English
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	9	10	9	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	8	10	9	
3	Use of various method of teaching-learning in content delivery.	10	10	7	9	8	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	9	9	9	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	9	10	9	
6	Use of live examples, case, let/ cases and MCQs during session delivery	10	10	10	9	8	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	9	9	8	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	9	9	
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	9	9	
10	Overall approach of faculty in teaching learning.	10	10	9	9	9	
Total		100	98	88	93	87	

Signature: [Signature]



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses						
U. G./P. G. Programme:-..... Sem. / Year <u>5th</u> .. Name..... <u>Nitu</u> Roll No. <u>120010002016</u> Session: <u>2020-21</u>						
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Hindi	English	pal.science	Geography
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	7	9	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	7	9	9	10
3	Use of various method of teaching-learning in content delivery.	10	7	9	9	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	7	9	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	7	9	9	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	7	9	9	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	7	9	9	10
8	Encouragement participation and involvement of students in teaching learning process.	10	7	9	9	10
9	Communication and effectiveness of session delivery by the faculty.	10	7	9	9	10
10	Overall approach of faculty in teaching learning.	10	7	9	9	10
Total		100	70	90	90	100

Signature..... Nitu.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:.....B.A..... Sem. / Year 3rd... Name.....Sombis.....Roll No.120010002041..... Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Hindi	English	Political Geography	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	10	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	10	8	9
3	Use of various method of teaching-learning in content delivery.	10	10	9	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	10	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	9	8	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	9	9
8	Encouragement participation and involvement of students in teaching learning process.	10	9	10	9	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	9	10	9	10
Total		100	92	97	91	97

Signature.....Sombis.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.A. Sem. / Year: 3rd Name: Ravi Kumar Roll No. 20010002098 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			English	Hindi	Geography	History	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9	10	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique	10	9	9	9	9	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	9	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control	10	10	9	10	9	
8	Encouragement participation and involvement of students in teaching learning process,	10	9	9	10	9	
9	Communication and effectiveness of session delivery by the faculty.	10	10	9	10	9	
10	Overall approach of faculty in teaching learning.	10	10	10	10	9	
Total		100	97	95	97	93	

Signature: Ravi Kumar



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:-.....B.A. 5th Sem..... Sem. / Year.....3rd Name.....Umesh Kumar Roll No.120210002140..... Session: 2022-2023

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Hindi	English	Geography	History
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	10	10
3	Use of various method of teaching-learning in content delivery.	10	9	9	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	9	10	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	9	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	9	10
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	10	10
10	Overall approach of faculty in teaching learning.	10	9	9	10	10
Total		100	91	91	99	98

Signature.....Umesh Kumar



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B. A 5th Sem Sem. / Year 3rd Name Sandeep Kumar Roll No. 120010002141 Session: 2021-2022

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Hindi	English	Geography	Pol. Sci
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	9	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	8	10	10
3	Use of various method of teaching-learning in content delivery.	10	9	8	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	7	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	10	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	8	10	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	9	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	10	9
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	9	9
10	Overall approach of faculty in teaching learning.	10	9	9	10	9
Total		100	95	84	99	94

Signature Sandeep Kumar



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bachelor of Arts Sem. / Year 5th / 2023 Name Preeti Kumari Roll No. 120010002148 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			English	Hindi	Geography	Pol. Science	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	8	8	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	8	8	8	
3	Use of various method of teaching-learning in content delivery.	10	8	7	8	9	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	7	8	9	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	8	9	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	7	9	9	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	9	8	
8	Encouragement participation and involvement of students in teaching learning process.	10	9	8	9	8	
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	7	7	
10	Overall approach of faculty in teaching learning.	10	9	8	8	8	
Total		100	88	79	82	83	

Signature... Preeti Kumari



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Annexure 1: Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: U.G. B.Com Sem. / Year: IIIrd Name: Parag Roll No: 20252010002 / 120010003002 Session: 2022

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					Total
			Management Account	Income Tax	Adv. & Sales	Cost Accounting	Retail Manag.	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	09	09	09	10	09
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	08	09	10	09
3	Use of various method of teaching-learning in content delivery.	10	10	09	10	08	09	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	08	09	10	09
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	08	09	10	10	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	09	10	09
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	09	08	09	10	09
8	Encouragement participation and involvement of students in teaching learning process.	10	09	10	09	10	10	09
9	Communication and effectiveness of session delivery by the faculty.	10	10	09	10	09	10	09
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	09
Total		100	99	99	93	92	98	98

Signature: _____



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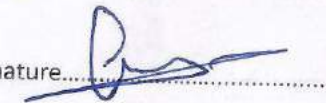
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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.Com Sem. / Year: 1st / 2022 Name: Chouhan Roll No: 20125210007 / 120010003007 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Management Accounts	Income Tax	Advance Sales	Cost Account	Retail Merg	Auditing
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	09	10	09	10	09
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	09	10	10	09
3	Use of various method of teaching-learning in content delivery.	10	10	09	10	09	10	09
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	09	10	10	09
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	09	10	09	10	09
6	Use of live examples, case let/cases and MCQs during session delivery	10	10	10	09	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	09	10	09	10	09
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	09	10	10	09
9	Communication and effectiveness of session delivery by the faculty.	10	10	09	10	09	10	09
10	Overall approach of faculty in teaching learning.	10	10	09	09	10	10	09
Total		100	100	95	95	95	100	95

Signature: 



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:-..... Sem. / Year III Name E. K. Ka Roll No. 20125201008 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Income tax	Cost Acc.	Man. Acc.	Adv. & Sales	Auditing	Retail Management	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10							
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	9	10	9	10	9	
3	Use of various method of teaching-learning in content delivery.	10	9	9	10	10	10	10	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	10	9	10	8	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	9	10	10	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	9	10	8	10	7	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	9	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	9	10	10	9	10	10	
10	Overall approach of faculty in teaching learning.	10	10	9	10	10	10	9	
Total		100	96	95	100	83	100	85	

Signature E. K. Ka



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- U.G...... Sem. / Year IIIrd.. Name Suresh Kumar.. Roll No. 201262010010/120010003010.... Session: 2022-23.

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			management Accounting	Income Tax Law	Adv & Sales mgf.	Cost Accounting	Retail management	Auditing
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	09	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	09	09	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	09	10	09	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	09	10	08	10	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	09	09	09	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	09	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	09	10	10	09	09	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	07	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	09	10	10
Total		100	98	98	97	89	97	99

Signature Suresh Kumar



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U. G./P. G. Programme:- <u>B.Com</u> Sem. / Year <u>III</u> Name <u>Hrpbby</u> Roll No. <u>1207/USN312/201320/002</u> Session: <u>2022-23</u>								
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Management Accounting	Income Tax	Cost Accounting	Real Estate Management	Auditing	Advance Sales
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	09	09	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	09	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	09	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	09	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	09	09	10	09
Total		100	100	98	98	97	100	99

Signature.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.Com Sem. / Year III Name Sachin Roll No. 120510203013 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			manastant Accounting	Income Tax Taxation Law	Cost Accounting	Real Estate mangment	Auditing	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	09	10	10	09
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	09	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	09	09	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	09	09	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	09	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	09	10	09	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	09	09	10
10	Overall approach of faculty in teaching learning.	10	10	09	09	10	10	10
Total		100	98	97	94	98	99	99

Signature Sachin



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Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses							
U. G./P. G. Programme:-.....		U. G.	Sem. / Year.....	Med. Name.....	Surat Singh	Roll No.	120010003016	Session:.....	2022-23
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			management Accounting	Income Tax Law	Adv. of Sales mgt.	cost Accounting	Retail management	Auditing	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	09	10	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	10	10	09	10	10	
3	Use of various method of teaching-learning in content delivery.	10	10	09	09	09	09	09	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	09	10	10	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	09	09	10	09	10	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	09	10	10	10	10	10	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	09	10	10	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	09	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	09	09	10	
10	Overall approach of faculty in teaching learning.	10	10	09	10	10	10	10	
Total		100	98	97	97	93	97	99	

Signature.....*Surat Singh*.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.A. Sem. / Year: IIIrd Name: Grobel Roll No: 201252010020 / 100100020 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Managemt Accounting	Income Tax Law	Cost Sales ma	Cost Accounting	Refrt manag	Auditing
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	09	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	09	09	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	09	10	09	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	09	10	08	10	09
6	Use of live examples, case let/ cases and MCCs during session delivery	10	10	10	09	09	09	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	09	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	09	10	10	08	09	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	07	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	09	10	10
Total		100	<u>98</u>	<u>98</u>	<u>97</u>	<u>89</u>	<u>97</u>	<u>99</u>

Signature: Grobel



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:-..... Sem. / Year ^{III} Name Reetu Roll No. 201272010255 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					Ref. Marks
			Income ^{Tr}	Cost Acc.	Man. Acc.	Adv. & Subj	Additng	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10						
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	9	10	9	10	9
3	Use of various method of teaching-learning in content delivery.	10	9	9	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	10	9	10	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	9	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	10	8	10	7
7	Faculty fairness in evaluation, syllabus completion. punctuality and class control.	10	10	10	10	10	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	9	10	10	9	10	10
10	Overall approach of faculty in teaching learning.	10	10	9	10	10	10	9
Total		100	100	96	100	93	100	92

Signature..... Reetu



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:-..... B.Com.....

Sem. / Year..... 2nd Name..... PRIYANKA.....

Roll No. 211252010012.....

Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Corporate Accounting	Business Regulatory Framework	E-Comments	Computer Accounting Systems	Human Resource Management	Environment Science
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10						
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	10	9	8	10	10
3	Use of various method of teaching-learning in content delivery.	10	9	10	10	9	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	10	10	8	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	10	10	9	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	9	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	8	10	9
Total		100	96	100	98	91	100	96

Signature..... Priyanka.



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Com Sem. / Year 2nd.. Name..... Vivek Roll No. 21125210020 Session: 22/23...

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			BRF	HRM	comparative Accounting	E-Common	EVS	CAS
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	10	9	9	7	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	8	7	9	8	9
3	Use of various method of teaching-learning in content delivery.	10	9	10	9	8	9	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	9	9	8	7	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	9	9	8	9	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	9	9	8	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	9	9	8	7
8	Encouragement participation and involvement of students in teaching learning process.	10	7	8	9	8	7	9
9	Communication and effectiveness of session delivery by the faculty.	10	9	7	9	9	9	5
10	Overall approach of faculty in teaching learning.	10	9	10	9	5	9	5
Total		100	85	90	86	79	81	75

Signature..... Vivek



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Com Sem. / Year. III Name Ankit Roll No. 211252010021 Session: 2022-2023

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			HRM	BRF	E-Commerce	Corporate Account	CAS	Science Environment
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100

Signature..... Ankit



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Com Sem. / Year 2nd.. Name..... Shivam Roll No. 21252010026 Session: 2022-2023

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			HAM	BRF	E - Commerce	Corporate Account	CAS	Science Environment
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	9	8	7	8	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	9	8	10	10	9
3	Use of various method of teaching-learning in content delivery.	10	10	9	8	10	10	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	9	9	10	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	9	10	10	9	8
6	Use of live examples, case lei/ cases and MCQs during session delivery	10	10	10	10	9	9	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	9	9	9	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	8	10	8	9
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	8	10
10	Overall approach of faculty in teaching learning.	10	10	10	9	10	10	9
Total		100	100	95	89	95	90	92

Signature..... Shivam



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Com Sem. / Year 2nd Name Subham Roll No. 2011252010027 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			B.R.F	Computer Accounting	Case Based Accounting	E-commerce	HRM	Human Resource	Hobby Club
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	100

Signature Subham



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Com

Sem. / Year 1st

Name SUKHVINDER NAGAR

Roll No. 211252010029

Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			B-R-F	Computer Accounting	Corporate Account	E-Commess	HRM	Human Resource	Hobby Club
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	100

Signature: Sukhvinder Nagar



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Com Sem. / Year. 2nd Name. Khushi Roll No. 211252010032 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			BRF	HRM	Corporate Accounting	E-Com	EUS	CAS
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	10	9	9	10	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9	10	10	9
3	Use of various method of teaching-learning in content delivery.	10	9	10	10	9	10	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	9	9	10	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	9	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	9	10	10	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	10	9	10	9
9	Communication and effectiveness of session delivery by the faculty.	10	10	8	9	8	9	10
10	Overall approach of faculty in teaching learning.	10	9	10	10	10	8	10
Total		100	96	96	95	94	96	94

Signature.....Khushi



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Com Sem. / Year 2th Name Sahil Roll No. 211259010040 Session: 22/23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			BRI	HRM	Co-Operative Accounting	E-Commerce	EVS	CPS
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	10	9	9	7	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	9	8	10
3	Use of various method of teaching learning in content delivery.	10	9	10	7	6	5	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	10	8	9	7	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	9	7	8	9	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	7	8	10	10	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	7	9	6	8	10	7
8	Encouragement participation and involvement of students in teaching learning process.	10	6	9	10	8	7	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	9	6	5	7	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10
Total		100	87	93	81	82	82	98

Signature Sahil



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.com

Sem. / Year 2nd Name PANKAJ

Roll No. 211252010053

Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			BRF	computer Accounty	Corporate Accounty	E-commerce	HRM	Human Resource	Hobby club
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	100

Signature Pankaj



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B: Com Sem. / Year 2nd Name Lalit Kumar Roll No. 211252010057 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			BRF	HRM	Corporate Accounting	E-Comme	EVS	CAS
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	10	10	8	7	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	9	8	10
3	Use of various method of teaching-learning in content delivery.	10	9	10	9	10	10	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	9	10	10	8	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	9	10	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	9	10	8	9	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	8	7	10	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	10	9	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	9	10	9
10	Overall approach of faculty in teaching learning.	10	10	10	9	9	10	8
Total		100	91	95	95	91	85	90

Signature: Lalit Kumar



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses								
U. G./P. G. Programme:..... <u>B.Com</u> Sem. / Year <u>2nd</u> Name..... <u>Usha</u> Roll No. <u>211252010064</u> Session: <u>2022 - 2023</u>								
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			HRM	BRF	E-Commerce	Corporate Account	CAS	Science. Environment
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	10	9	8	8	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9	10	9	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	9	10	10	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	9	10	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	9	9	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	9	10	10	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	9	10	10	9
10	Overall approach of faculty in teaching learning.	10	10	9	10	9	9	9
Total		100	96	96	94	96	96	94

Signature.....Usha.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.com

Sr. No. Feedback criteria Sem. / Year 2nd Name Abhishek

Roll No. 211852010067 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			BRF	HRM	Corporate Accounting	E-com	EVS	CAS
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	9	9	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10
Total		100	99	99	99	100	100	100

Signature Abhishek



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses						
U. G./P. G. Programme: <u>B.Sc. medical</u> Sem. / Year. <u>2nd</u> Name: <u>Ajay</u> Roll No. <u>1210103005</u> Session: <u>2022-23</u>						
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			<u>Botany</u>	<u>Zoology</u>	<u>chemistry</u>	<u>Sanskrit</u>
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	9	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	9	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10
Total		100	99	99	100	99

Signature: Ajay



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses						
U. G./P. G. Programme:..... <u>B.Sc. Medical</u> Sem. / Year. <u>IInd</u> Name..... <u>Gaurima</u> Roll No. <u>1210101030006</u> Session: ... <u>2022-23</u>						
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Botany	Zoology	Chemistry	Sanskrit
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	09	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	09	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	09	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	09	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10
Total		100	100	97	99	100

Signature.....Gaurima.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. Medical Sem. / Year. 2nd Name... Divya Roll No. 1210101030007 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Botany	zoology	chemistry	Sanskrit
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10				
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	09	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10
Total		100	100	100	99	100

Signature... Divya



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Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses	
U. G./P. G. Programme:- <u>Bac Medical</u>		Sem. / Year <u>1st / 2nd</u>	
Name <u>Prashant</u>		Roll No. <u>1210101030008</u>	
Session: <u>2022-23</u>		Course/ subject /paper name with code	
Sr. No.	Feedback criteria	Marks out of 100	
			<u>Botany zoology chemistry Sanskrit</u>
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	<u>10 10 10 10</u>
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	<u>10 10 10 10</u>
3	Use of various method of teaching-learning in content delivery.	10	<u>10 10 10 10</u>
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	<u>10 10 10 10</u>
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	<u>10 10 10 10</u>
6	Use of live examples, case let/ cases and MCQs during session delivery	10	<u>10 10 10 10</u>
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	<u>10 10 10 10</u>
8	Encouragement participation and involvement of students in teaching learning process.	10	<u>10 10 10 10</u>
9	Communication and effectiveness of session delivery by the faculty.	10	<u>10 10 10 10</u>
10	Overall approach of faculty in teaching learning.	10	<u>10 10 10 10</u>
Total		100	<u>100 100 100 100</u>

Signature.....Prashant



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses						
U. G./P. G. Programme:- <u>B.Sc. Medical</u> Sem. / Year. <u>2nd</u> Name <u>Rinku</u> Roll No. <u>12101030011</u> Session: <u>2022-23</u>						
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Botany	Zoology	Chemistry	Sanskrit
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10
Total		100	100	100	100	100

Signature..... Rinku



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Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses				
U. G./P. G. Programme:- <u>B.Sc. Medical</u>		Sem. / Year <u>2nd</u> Name <u>Ayush</u>				
		Roll No. <u>1210101030012</u> Session: <u>2022-23</u>				
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			<u>Botany</u>	<u>Zoology</u>	<u>Chemistry</u>	<u>Sanskrit</u>
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	09	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10
Total		100	100	100	99	100

Signature.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses						
U. G./P. G. Programme:- <u>B.Sc. Medical</u> Sem. / Year. <u>IInd</u> Name <u>Kalpna</u> Roll No. <u>1210101030014</u> Session: <u>2022-23</u>						
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Botany	Zoology	Chemistry	Sanskrit
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	09	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	09	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	09	10	09	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	09	10
8	Encouragement participation and involvement of students in teaching learning process.	10	09	10	09	10
9	Communication and effectiveness of session delivery by the faculty.	10	09	10	10	10
10	Overall approach of faculty in teaching learning.	10	09	10	10	10
Total		100	99	100	96	100

Signature... Kalpna



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses						
U. G./P. G. Programme:- <u>B.Sc. Medical</u> Sem. / Year. <u>III</u> Name. <u>Kalpna</u> Roll No. <u>1210101030019</u> Session: <u>2022-23</u>						
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			<u>Botany</u>	<u>Zoology</u>	<u>Chemistry</u>	<u>Sanskrit</u>
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	09	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	09	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	09	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10
Total		100	99	100	98	100

Signature.....Kalpna.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:-.....B.Sc. medical..... Sem. / Year. 2nd Name. Shashin Kumari Roll No. 1210101030023..... Session: 2022-2023.

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Botany	Zoology	Chemistry	Sanskrit	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9	10	
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	9	10	
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	
Total		100	100	99	98	100	

Signature.....Shashin Kumari



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Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses				
U. G./P. G. Programme:- <u>B.Sc. Medical</u>		Sem. / Year: <u>2nd</u>	Name: <u>Arvin Kumar</u>	Roll No. : <u>1210101030027</u>	Session: <u>2022-23</u>	
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			BOTANY	ZOOLOGY	CHEMISTRY	SANSKRIT
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10
Total		100	100	100	100	100

Signature: Arvin Kumar



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.Sc. med. Sem. / Year Ist. Name Sonam Roll No. 1220101030007 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Botany	Zoology	Chemistry	Computer	English
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	09	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	09	10	10	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	09	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	09	10	10	09
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	09	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	09
Total		100	100	98	98	99	97

Signature.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G / P. G. Programme:- B.Sc. (Medical) Sem. / Year.. I Name.. Pooja Roll No. 120010030026 Session: 2020-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Botany	Zoology	Organic Chemistry	Inorganic	Physical	English	Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	100

Signature..... Pooja



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: Bsc. med. Sem. / Year 1st Name: Sonia Roll No. 1220101030032 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Botany	Zoology	Chemistry	Computer	English
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	08	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	09	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	09	10	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	08	10	09	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	08	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	08	09
9	Communication and effectiveness of session delivery by the faculty.	10	10	09	09	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	08	09
Total		100	100	94	98	95	97

Signature: Sonia



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- <u>B.Sc med.</u> Sem. / Year <u>Ist.</u> Name <u>Minu</u> Roll No. <u>1220101039034</u> Session <u>2022-23</u>		Marks out of 100	Course/ subject /paper name with code				
Sr. No.	Feedback criteria		Biology	Zoology	Chemistry	Computer	English
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	08	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	09	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	09	10	09	09
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	08	10	09	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	09
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	08	10	10
10	Overall approach of faculty in teaching learning.	10	10	09	08	09	09
Total		100	100	94	98	95	97

Signature.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. Medical Sem. / Year 1st... Name.. DEEPAK KUMAR... Roll No. 201252005019..... Session: 20-23.

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Botany	Zoology	Chemistry	English	Computer	E.V.S
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	7	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	8	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	5	10	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	8	10	8	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9.5	9.5	4	7.5	5	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	9	8
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	9.5	9
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	7	6	6	9
10	Overall approach of faculty in teaching learning.	10	10	10	4	3	7	10
Total		100	99.5	99.5	73	86.5	83.5	95

Signature.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. Medical Sem. / Year.. 1st Name..... Amit Roll No. 201852005032 Session: 2020-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Botany	Zoology	Chemistry	English	Computer	E.V.S
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	9.5	7	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	9.5	7	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	9.5	7	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	9.5	7	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	9.5	7	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	9.5	7	10	10	5
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	9.5	7	0	10	5
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9.5	7	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	7	0	10	10
10	Overall approach of faculty in teaching learning.	10	10	9.5	7	10	0	10
Total		100	100	95.5	70	80	90	90

Signature..... Amit



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Annexure I. Annexure for course outcome revolution form :-		Students feedback for courses					
U. G. Programme:- <u>B.Sc (Medical)</u> Sem. / Year <u>III</u> Name <u>Pooja</u> Roll No. <u>120010030026</u> Session: <u>2022-23</u>							
Sl. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			<u>Botany</u>	<u>Zoology</u>	<u>Inorganic chemistry</u>	<u>Organic chemistry</u>	<u>Physical chemistry</u>
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10
Total		100	100	100	100	100	100

Signature..... Pooja



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. Med.ics Sem. / Year. IIIrd Name. DEEPAK KUMAR Roll No. 201252005029 Session: 12-13

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Botany	Zoology	Chemistry	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	6	3	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	6	4	
3	Use of various method of teaching-learning in content delivery.	10	10	6	5	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	6	6	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	7	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	9	
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	7	
10	Overall approach of faculty in teaching learning.	10	10	10	8	
Total		100	100	84	69	

Signature.....Deepak Kumar



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. Medical Sem. / Year. III Name. Akash Roll No. 201252005026 Session: 22-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Botany	Zoology	Chemistry	Engg	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10		
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9		
3	Use of various method of teaching-learning in content delivery.	10	10	9	9		
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10		
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	10	9		
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	9	8		
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	9	9		
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	7		
9	Communication and effectiveness of session delivery by the faculty.	10	10	9	8.5		
10	Overall approach of faculty in teaching learning.	10	10	9	5		
Total		100	98	94	82.5		

Signature: Akash



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:.....B.Sc. Medical..... Sem. / Year. 3rd Name.....Amit..... Roll No. 201252005032..... Session:.....2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Botany	Zoology	Chemistry	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	6	3	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	6	4	
3	Use of various method of teaching-learning in content delivery.	10	10	6	5	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	6	6	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	7	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	
7	Faculty fairness in evaluation,, syllabus completion, punctuality and class control.	10	10	10	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	9	
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	7	
10	Overall approach of faculty in teaching learning.	10	10	10	8	
Total		100	100	84	69	

Signature.....Amit.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- U.G. Sem. / Year 3rd Name Sabana Roll No. 120015015007 Session: 2022-2023

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Math	chemistry	Physics		
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	08	10	10		
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	10	10		
3	Use of various method of teaching-learning in content delivery.	10	10	10	09		
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	08		
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	10	10		
6	Use of live examples, case let/ cases and MCQs during session delivery	10	08	10	09		
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	07	10	09		
8	Encouragement participation and involvement of students in teaching learning process.	10	08	10	08		
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10		
10	Overall approach of faculty in teaching learning.	10	09	10	08		
Total		100	88	100	91		

Signature Sabana



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. (Non-Medical) Sem. / Year IIIrd Name Divya Verma Roll No. 120010015017 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Maths	Chemistry	Physics		
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10		
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	10	10		
3	Use of various method of teaching-learning in content delivery.	10	09	10	09		
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	09		
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	10	10		
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10		
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	09	10	09		
8	Encouragement participation and involvement of students in teaching learning process.	10	09	10	10		
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10		
10	Overall approach of faculty in teaching learning.	10	09	10	09		
Total		100	94	100	96		

Signature..... Divya Verma



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. (Non-Medical) Sem. / Year. III Name. Firoja Roll No. 120010015018 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Maths	Chemistry	Physics	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	09	10	
3	Use of various method of teaching-learning in content delivery.	10	09	10	09	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	09	09	09	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	
6	Use of live examples, case let/cases and MCQs during session delivery	10	10	09	09	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	09	10	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	09	10	09	
9	Communication and effectiveness of session delivery by the faculty.	10	10	09	10	
10	Overall approach of faculty in teaching learning.	10	09	10	09	
Total		100	95	96	95	

Signature.....Firoja.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:..... U.C.A Sem. / Year..... Name..... Kenu Roll No. 125010015019 Session: ... 2022-2023

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Maths	Chemistry	Physics	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9	
3	Use of various method of teaching-learning in content delivery.	10	9	10	8	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	10	7	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	9	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	9	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	10	9	
8	Encouragement participation and involvement of students in teaching learning process.	10	7	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	
10	Overall approach of faculty in teaching learning.	10	9	10	9	
Total		100	90	100	90	

Signature..... Kenu



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc Sem. / Year 3rd Name NIKITA Roll No. 120010015037 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Physics	Chemistry	Math	Sanskrit
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	
3	Use of various method of teaching-learning in content delivery.	10	10	10	9	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	9	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	9	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	10	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	9	
10	Overall approach of faculty in teaching learning.	10	9	10	10	
Total		100	<u>96</u>	<u>99</u>	<u>93</u>	

Signature.....Nikita.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bsc (5th & 6th) Sem. / Year: 3rd Name: Sheetal Roll No. 120010015042 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Physics	Chemistry	Maths	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	9	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	10	9	
3	Use of various method of teaching-learning in content delivery.	10	9	10	9	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	10	10	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	9	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	9	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	9	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	10	
9	Communication and effectiveness of session delivery by the faculty.	10	9	10	10	
10	Overall approach of faculty in teaching learning.	10	10	10	9	
Total		100	<u>95</u>	<u>99</u>	<u>93</u>	

Signature: Sheetal



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:-.....U.G...... Sem. / Year.3rd. Name.....Monika..... Roll No.120010015056..... Session:2022-2023

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Math	Chemistry	Physics	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	09	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	10	10	
3	Use of various method of teaching-learning in content delivery.	10	09	10	09	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	08	10	10	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	10	10	
6	Use of live examples, case let/cases and MCQs during session delivery	10	09	10	08	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	09	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	09	10	10	
10	Overall approach of faculty in teaching learning.	10	08	10	09	
Total		100	091	100	94	

Signature.....Monika.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: U.G. Sem. / Year: 3rd Name: Monika Roll No. 120010015069 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Maths	Chemistry	Physics			
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10						
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9			
3	Use of various method of teaching-learning in content delivery.	10	10	10	9			
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9			
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	9			
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	9			
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	9			
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	8			
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	9			
10	Overall approach of faculty in teaching learning.	10	10	10	10			
Total		100	98	98	91			

Signature.....Monika.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Sem. / Year.. 3rd Name. Deep-shikha Roll No. 190010015074 Session: 2022-2023

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Math	Physics	Chemistry	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	08	10	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	10	10	
3	Use of various method of teaching-learning in content delivery.	10	05	9	10	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	06	9	10	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	8	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	
10	Overall approach of faculty in teaching learning.	10	10	9	10	
Total		100	85	95	100	

Signature Deep-shikha



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:..... <u>U.S.</u>		Sem. / Year:..... <u>3rd</u>		Name..... <u>Himanshu</u>		Roll No. <u>1200100/5076</u>		Session: .. <u>20-21</u>	
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Math	Phy	Chem				
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10				
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	9	10				
3	Use of various method of teaching-learning in content delivery.	10	9	8	10				
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	9				
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	9	10				
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	10				
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10				
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	10				
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10				
10	Overall approach of faculty in teaching learning.	10	10	10	10				
Total		100	93	95	99				

Signature.....Himanshu.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: U.G. Sem. / Year: III Name: Komal Roll No. 120010015078 Session: 2022-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code		
			Math	Chemistry	Physics
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	9	7
3	Use of various method of teaching-learning in content delivery.	10	9	10	6
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	9	10
8	Encouragement participation and involvement of students in teaching learning process.	10	7	10	9
9	Communication and effectiveness of session delivery by the faculty.	10	9	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	9
Total		100	92	97	87

Signature 



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Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses															
U. G./P. G. Programme:-		U.G.		Sem. / Year		3 rd		Name.....		Annu.		Roll No.		20010015079		Session:	
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code														
			Math	Physics	Chemistry												
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10												
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10												
3	Use of various method of teaching-learning in content delivery.	10	9	10	10												
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	10	10												
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10												
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	9	10												
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10												
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10												
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10												
10	Overall approach of faculty in teaching learning.	10	10	10	10												
Total		100	98	99	100												

Signature.....Annu.....



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U.G. Programme: M.A. Hindi Sem. / Year: 1st Name: Neelam Roll No. 22125001001 Session: 2022-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Paper-1	Paper-2	Paper-3	Paper-4	Paper-5	Paper-6
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning	10	9	8	9	9	8	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	9	9	9	9
3	Use of various method of teaching-learning in content delivery.	10	9	9	9	9	9	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	9	9	9	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled techniques	10	9	9	9	9	9	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	9	9	9	9	9
7	Faculty firmness in evaluation, syllabus completion, punctuality and class control.	10	9	9	9	9	9	9
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	10	9	10	9
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	9	9	9	9
10	Overall approach of faculty in teaching learning.	10	9	9	9	9	9	9
Total		100	87	87	87	82	77	78

Signature: Neelam



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- M. A. Hindi Sem. / Year Ist Name..... ASHA SHARMA Roll No. 22.12.5001008 Session: 22-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Paper (1)	Paper (2)	Paper (3)	Paper (4)	Paper (5)	Paper (6)
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	9	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	9	9	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	9	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	9	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	9	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	9
Total		100	100	97	99	99	98	98

Signature Asha Sharma



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.A. H. Sem. / Year: 1st Name: Kerati Kumari Roll No. 22125001036 Session: 2022-24

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Paper-1	Paper-2	Paper-3	Paper-4	Paper-5	Paper-6
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	9	9	8	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	7	9	8	9	7
3	Use of various method of teaching-learning in content delivery.	10	9	6	9	8	9	7
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	7	8	8	9	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	8	8	9	7
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	8	8	8	9	6
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	8	8	7	9	7
8	Encouragement participation and involvement of students in teaching learning process.	10	8	8	10	9	10	8
9	Communication and effectiveness of session delivery by the faculty.	10	9	7	7	8	9	8
10	Overall approach of faculty in teaching learning.	10	9	8	8	8	9	6
Total		100	87	77	87	82	77	71

Signature..... Kerati



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: M.A. Hindi Sem. / Year Ist Name Priyanka Roll No. 22125001047 Session: 22-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Paper (1)	PAPER (2)	PAPER(3)	PAPER(4)	PAPER (5)	PAPER (6)
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	9	10	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	9	9	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	9	10	10	9	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	9	10	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	9	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	9	10
Total		100	100	97	97	100	97	98

Signature Priyanka