



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses				
U. G./P. G. Programme:- <u>Bachelor of Art</u>		Sem. / Year. <u>2021</u> Name. <u>Nisha</u> Roll No. Session: <u>2021-22</u>				
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			English	Hindi	Geography	Sociology
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	9	9	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	8	8	7
3	Use of various method of teaching-learning in content delivery.	10	9	8	8	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	8	9	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	9	9	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	8	8	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	8	9	8
8	Encouragement participation and involvement of students in teaching learning process.	10	9	8	8	8
9	Communication and effectiveness of session delivery by the faculty.	10	9	8	9	8
10	Overall approach of faculty in teaching learning.	10	9	8	9	8
Total		100	87	82	86	80

Signature..... Nisha.....



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bachelor of Art Sem. / Year 2nd Name Diksha Roll No. 120010002009 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			English	Hindi	Geography	Pot-science
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	9	10	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	9	10	9
3	Use of various method of teaching-learning in content delivery.	10	8	9	9	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	8	9	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique	10	8	9	8	9
6	Use of live examples, case let/cases and MCQs during session delivery	10	7	8	9	10
7	Faculty fairness in evaluation syllabus completion, punctuality and class control.	10	9	9	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	9	9
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	9	9
10	Overall approach of faculty in teaching learning.	10	9	9	9	9
Total		100	89	90	92	89

Signature: Diksha



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :-

Students feedback for courses

U. G./P. G. Programme: B.A Sem. / Year 2nd Name Sombir Roll No. 120010002041 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			English	Hindi	Geography	Political
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10				
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9	8
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	10	8	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	9	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	9	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	8	10	8
8	Encouragement participation and involvement of students in teaching learning process.	10	8	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	8	9	9	10
10	Overall approach of faculty in teaching learning.	10	9	10	9	9
Total		100	10	9	10	10
			91	95	94	93

Signature: Sombir



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

B.A - 2021-22

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bachelor of Arts Sem. / Year: 3rd / 2021 Name: Preeti Kumari Roll No. 120010002148 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			English	Hindi	Geography	Pol. Science
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	9	9	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	8	8	8
3	Use of various method of teaching-learning in content delivery.	10	9	8	8	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	8	9	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique	10	8	9	9	9
6	Use of live examples, case let/cases and MCQs during session delivery	10	8	8	8	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	8	9	8
8	Encouragement participation and involvement of students in teaching learning process.	10	9	8	8	8
9	Communication and effectiveness of session delivery by the faculty.	10	9	7	9	8
10	Overall approach of faculty in teaching learning.	10	9	7	9	8
Total		100	87	80	86	81

Signature: Preeti Kumari



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bachelor of Arts Sem. / Year 2021 Name Vinod Roll No. 201252001086 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			English	Hindi	Geography	Sociology
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	9	9	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	8	8	7
3	Use of various method of teaching-learning in content delivery.	10	9	8	8	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	8	9	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	9	9	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	8	8	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	8	9	8
8	Encouragement participation and involvement of students in teaching learning process.	10	9	8	8	8
9	Communication and effectiveness of session delivery by the faculty.	10	9	8	9	8
10	Overall approach of faculty in teaching learning.	10	9	8	9	8
Total		100	87	82	86	80

Signature Vinod



CH. BANSI LAL GOVT COLLEGE LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.A. (Art.) Sem. / Year: 2nd Name: Dhambir Roll No. 201252001096 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			English	Hindi	Geography	Psychology
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	8	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	8	8	9
3	Use of various method of teaching-learning in content delivery.	10	9	8	8	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	8	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	9	8	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	8	9	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	8	8	9
8	Encouragement participation and involvement of students in teaching learning process.	10	8	9	9	9
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	8	8
10	Overall approach of faculty in teaching learning.	10	8	9	8	8
Total		100	86	85	80	86

Signature: Dhambir



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.A. Sem. / Year: 2nd Name: Ravi Kumar Roll No. 20010002098 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			English	Hindi	Geography	History
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	9	10	9
3	Use of various method of teaching-learning in content delivery.	10	9	9	10	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	10	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	9	10	10
6	Use of live examples, case let/cases and MCQs during session delivery	10	10	9	10	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	10	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	9	10	9	9
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	9
10	Overall approach of faculty in teaching learning.	10	9	9	9	9
Total		100	94	94	98	91

Signature: Ravikumar



CH. BANSI LAL GOVT COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AICTE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.A. Sem. / Year 2nd Name Nitu Roll No. 120010002016 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Hindi	English	Pal.science	Geography
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	8	9	10
3	Use of various method of teaching-learning in content delivery.	10	9	8	9	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	8	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	9	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	8	9	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	8	9	10
8	Encouragement participation and involvement of students in teaching learning process.	10	9	8	9	10
9	Communication and effectiveness of session delivery by the faculty.	10	9	8	9	10
10	Overall approach of faculty in teaching learning.	10	9	8	9	10
Total		100	90	72	90	100

Signature.....Nitu



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

BA

2020-21

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bachelor of Arts Sem. / Year: III / 2020 Name: Poojika Kumari Roll No. 180010002148 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			English	Hindi	Geography	Pol. Science	Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	9	8	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	8	8	8	7
3	Use of various method of teaching-learning in content delivery.	10	8	7	10	8	7
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	8	9	7	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	9	8	7
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	7	9	8	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	8	8	8
8	Encouragement participation and involvement of students in teaching learning process.	10	8	8	8	8	8
9	Communication and effectiveness of session delivery by the faculty.	10	8	8	8	7	7
10	Overall approach of faculty in teaching learning.	10	9	8	8	8	7
Total		100	85	79	86	78	74

Signature: Poojika Kumari



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1, Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- V.G. Sem. / Year. 1st Ind. Name..... Parag Roll No. 120010003002/201252010002 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			B.R.F.	Computer & Accounting	Corporate Accounting	E-Comm -erce	H.R.M.	Environ-ment Science
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	09	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	08	08	10	09	09
3	Use of various method of teaching-learning in content delivery.	10	08	09	07	10	08	07
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	07	07	06	09	10	07
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	08	09	08	10	09	07
6	Use of live examples, case let/ cases and MCQs during session delivery	10	07	08	07	09	09	06
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	09	07	08	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	08	08	09	09	08	09
9	Communication and effectiveness of session delivery by the faculty.	10	09	09	09	10	09	08
10	Overall approach of faculty in teaching learning.	10	08	10	10	10	10	09
Total		100	<u>83</u>	<u>85</u>	<u>81</u>	<u>97</u>	<u>92</u>	<u>81</u>

Signature.....



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

Bom 2019-20

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- U.G. Sem. / Year 2nd Name Gourav Roll No. 12010002007/201252010035 Session: 2019-20

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			D.R.F	Computer Accounting system	Computer Account.	E-Comm	H.R.m	Environment Science
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	08	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	07	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	09	06	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	08	05	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	09	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	09	09	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	08	08	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	07	09	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	08	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	09	05	10	10	10
Total		100	100	90	76	100	100	100

Signature 



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:-..... Sem. / Year ^{2nd} Name E.K.T. Roll No. 201252010008 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code							
			Cor. Acc.	B.R.F	Eco. Sci.	E-comm.	H.R.M	Bus.Stat	Banking & law	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10								
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	9	10	9	10	9	10	9	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	9	8	10	8	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	9	9	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	7	8	9	9	8	9	9	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	9	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10	9
9	Communication and effectiveness of session delivery by the faculty.	10	9	10	9	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10	9
Total		100	10	10	9	10	9	10	10	10
			93	96	93	99	84	99	95	95

Signature..... E.K.T.



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: <u>B. G.</u> Sem. / Year <u>IIIrd</u> Name <u>Suresh Kumar</u> Roll No <u>201252010010/120010003010</u> Session: <u>2021-22</u>		Course/ subject /paper name with code							
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					U.R.V	Environmental Science
			B.R.F	Computer Accounting system	Cost Accounting	E-commerce			
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10							
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	
3	Use of various method of teaching-learning in content delivery.	10	09	10	09	10	10	10	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	09	10	10	10	09	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	10	10	10	10	10	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	09	10	10	10	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	09	10	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	09	10	10	10	10	10	
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	
Total		100	97	99	97	100	100	99	

Signature Suresh



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.A. (B.C.S.M) Sem. / Year II Name H. A. P. B. Y. Roll No. 120110003012/20125201012 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			B.R.F	Computer Accounting System	Corporate Accounting	E. Commerce	H.R.M	Environmental Science
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	09	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	09	09
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	09	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	09	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	09	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	09	08
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	09	10
Total		100	100	99	98	100	96	97

Signature.....



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gclloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.A. (B.Com) Sem. / Year II Name Sachin Roll No. 120010503012/201912/10013 Session: 2019-20

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			B.R.F	Computer Accounting System	Cost Accounting	E-Commerce	H.R.M	Environment Science
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	09	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	10	09	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	09
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	09	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	09	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	09	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10
Total		100	98	99	99	99	98	99

Signature Sachin



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019
Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,
E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- U.G. Sem. / Year Final Name.. Surat Singh Roll No. 120010003016 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			B.R.F.	Compuer & Acco. System	Cost. A/c	E-comme- ce	HR.M.	Enviornal Science
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	09	10	09	09
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	09	10	10	10	09
3	Use of various method of teaching-learning in content delivery.	10	08	10	10	10	09	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	09	09	09	10	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	09	10	10	09
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	09	10	09	09	10	08
8	Encouragement participation and involvement of students in teaching learning process.	10	10	09	10	09	09	08
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	09	10	09	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	09	09
Total		100	95	97	95	97	96	91

Signature..... Surat Singh



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- U.G. Sem. / Year 1st Name Global Roll No. 221252010050/12121002020 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			D.P.F	Combiner Accounting system	COE Accountin	Ecomere	H.R.M	Enviro Science
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	10	09	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	09	10	10	10	09
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	09	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	09	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	09	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	09	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10
Total		100	97	99	97	100	100	99

Signature..... Global



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:..... Sem. / Year. 2nd Name. Reetu Roll No. 201272010255 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Comp. Acc	B.R.f	Eco.Sci	E-Comm	H.R.M	Bus: Stud	Bank and Law
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	10	9	10	9	10	9
3	Use of various method of teaching learning in content delivery.	10	10	9	8	10	8	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	9	9	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	7	8	9	9	8	10	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	9	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	9	10	9	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	9
10	Overall approach of faculty in teaching learning.	10	10	10	9	10	9	10	10
Total		100	83	86	84	100	93	100	86

Signature..... Reetu.....



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

IE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- <u>B.Com</u> Sem. / Year <u>III</u> Name <u>Manisha</u> Roll No. <u>211252015033</u> Session: <u>2022-2023</u>		Course/ subject /paper name with code						
Sr. No.	Feedback criteria	Marks out of 100	HRM	BRF	E-Commerce	Corporate Account	CAS	Environmental Science
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	10	9	8	8	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	9	7	10	9	8
3	Use of various method of teaching-learning in content delivery.	10	9	10	9	10	9	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	8	8	10	10	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	8	9	9	8	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	10	9	9	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	8	9	10	9	9
8	Encouragement participation and involvement of students in teaching learning process.	10	9	10	10	10	9	10
9	Communication and effectiveness of session delivery by the faculty.	10	9	8	9	10	9	9
10	Overall approach of faculty in teaching learning.	10	9	9	10	10	9	9
Total		100	92	90	90	96	89	91

Signature..... Manisha



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019
Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,
E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Com Sem. / Year 1st / 1st Name Vivek Roll No. 211252010020 Session: 21/22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Financial Accounting	Business Management	Indian Economics	Computer Fundamentals	Hindi	English	Math
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	7	8	9	7	8	7	5
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	7	9	9	10	9	8	7
3	Use of various method of teaching-learning in content delivery.	10	9	8	7	9	8	7	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	8	5	9	9	9	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	8	7	6	9	9	9
6	Use of live examples, case let/cases and MCQs during session delivery	10	9	9	9	9	9	10	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	9	9	9	9	9
8	Encouragement participation and involvement of students in teaching learning process.	10	9	8	8	8	8	8	7
9	Communication and effectiveness of session delivery by the faculty.	10	9	10	8	8	7	9	9
10	Overall approach of faculty in teaching learning.	10	9	10	8	9	9	8	8
Total		100	88	87	79	84	84	83	80

Signature Vivek



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019
Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,
E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses							
U. G./P. G. Programme:- <u>B.Com</u>		Sem. / Year <u>1st</u>		Name <u>Ankit</u>		Roll No. <u>211252010021</u>		Session: <u>2021-2022</u>	
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			<u>Business Management</u>	<u>Indian Economics</u>	<u>Financial Accounting</u>	<u>English</u>	<u>Hindi</u>	<u>Maths</u>	<u>Fundamental Computers</u>
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	100

Signature..... Ankit



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses									
U. G./P. G. Programme:..... <u>B.Com</u> Sem. / Year <u>1st</u> Name..... <u>Shivam</u> Roll No. <u>211252010026</u> Session: <u>2021-2022</u>									
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Business Management	Indian Economics	Financial Accounting	English	Hindi	Math	Fundamental Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	100

Signature.....Shivam.....



CH. BANSILAL GOVT. COLLEGE, LOHARU

Ch. Bansilal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Com Sem. / Year. 1st Name Subham Roll No. 201252010027 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Business manag	Business Economy	Financial Accounting	Computer	English	Hindi	Business mathematics
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	100

Signature..... Subham



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.Com Sem. / Year: 1st Name: SUKHYINDER NAGAR Roll No. 211252010029 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Business mang.	Business economy	Prinicial Accounting	Computer	English	Hindi	Math.
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	100

Signature... Sukhyinder Nagar



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Com Sem. / Year 1st Name Khushi Roll No. 211252010032 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Financial Accounts	Business Management	Indian Economics	Computer fundamentals	Hindi	English	maths
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	10	10	9	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	10	10	8	10	9	9
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	10	10	9	10	10	9
6	Use of live examples, case let/cases and MCQs during session delivery	10	10	10	10	10	10	9	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	9	9	10	10	9	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	9	10	10	10	10	9	10
10	Overall approach of faculty in teaching learning.	10	8	9	8	10	10	10	10
Total		100	93	98	96	96	100	96	98

Signature.....Khushi



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B. Com Sem. / Year. 1st Name. Manisha Roll No. 211252010033 Session: 2021-2022

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Business Management	Indian Economics	Financial Account	English	Hindi	Math	fundamentals of Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	9	8	9	10	9	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	9	8	9	9	9	9
3	Use of various method of teaching-learning in content delivery.	10	10	8	9	10	9	8	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	8	10	8	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	9	9	10	10	10	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	10	10	9	10	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	10	10	9	10	9	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	9	10	9	10	9
9	Communication and effectiveness of session delivery by the faculty.	10	9	10	9	9	10	9	10
10	Overall approach of faculty in teaching learning.	10	10	9	10	10	9	10	9
Total		100	96	83	90	96	93	93	93

Signature..... Manisha



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.Com Sem. / Year 1st Name Sudhi Roll No. 211952010240 Session: 21/22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Financial Accounts	Business Management	Indian Economics	Computer Fundamentals	Hindi	English	Math
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	9
3	Use of various method of teaching learning in content delivery.	10	10	10	10	10	10	10	6
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	3
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	7
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	76

Signature Sudhi



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.Com Sem. / Year: 1st Name: PANKAJ Roll No. 211252010053 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Bas. Business Transg.	Business Economy	Financial Accounting	Computer	English	Hindi	Bus. Mathe. matics
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	99

Signature: Pankaj



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Com Sem. / Year 1st Name Lalit Kumar Roll No. 211252010057 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Financial Accounts	Business Management	Indian Economics	Computer Fundamentals	Hindi	English	Math
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	7	10	9	10	10	10	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	6	10	10	9	9	8	7
3	Use of various method of teaching-learning in content delivery.	10	9	8	10	10	9	6	6
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	7	9	10	9	7	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	6	10	8	8	9	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	9	9	8	10	10	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	7	10	10	9	9	9	7
8	Encouragement participation and involvement of students in teaching learning process.	10	6	8	8	6	10	6	5
9	Communication and effectiveness of session delivery by the faculty.	10	8	9	9	10	9	10	10
10	Overall approach of faculty in teaching learning.	10	9	9	10	9	9	9	9
Total		100	79	86	85	89	83	84	76

Signature: Lalit Kumar



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:-.....B. Com..... Sem. / Year 1st Name.....Usha..... Roll No. 211252010064..... Session: 2021-2022

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Business Management	Indian Economics	Financial Accounting	English	Hindi	Maths	Fundamental Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	9	8	9	10	9	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	10	10	10	9	10	9
3	Use of various method of teaching-learning in content delivery.	10	9	10	10	9	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9	10	9	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	9	10	9	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	10	10	10	10	10
7	Faculty fairness in evaluation,, syllabus completion, punctuality and class control.	10	10	9	9	9	9	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	9	10	10	9	10
9	Communication and effectiveness of session delivery by the faculty.	10	9	8	10	9	10	10	9
10	Overall approach of faculty in teaching learning.	10	10	9	10	10	9	10	10
Total		100	95	94	95	95	96	98	95

Signature.....Usha.....



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbilgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.com Sem. / Year: 1st Name: Abhishek Roll No. 911952010067 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			Financial Accounts	Business management	Indian Economic	Computer Fundament	Hindi	English	Maths
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100	100

Signature.....Abhishek



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses					
U. G./P. G. Programme:- <u>B.Sc. medical</u> Sem. / Year <u>1st</u> Name..... <u>Ajay</u> Roll No. <u>1210101030005</u> Session: <u>2021-22</u>							
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			<u>Botany</u>	<u>Zoology</u>	<u>E.V.S</u>	<u>Computer</u>	<u>chemistry</u>
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	09
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	09
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	10	10	10	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	9	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	9	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10
Total		100	99	100	99	98	97

Signature..... Ajay.....



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :- 01252-258208,
E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. Medical Sem. / Year 1st Name Gaehma Roll No. 1210101030006 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Botany	Zoology	Chemistry	Env.s	computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10					
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	08	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	09	10	09	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	09	09	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	09	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	09	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10
Total		100	100	97	99	97	99

Signature..... Gaehma



Ch. Bansilal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bsc. medical Sem. / Year. 1st Name. Shashin Kumari ..Roll No. 1210101030023 Session: 2021-2022

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Botany	zoology	E.V.S	Computer	chemistry
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	9	10	10	9
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	9	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	10	10	10	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	9	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	9	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	9	10
Total		100	99	97	99	98	98

Signature... Shashin Kumari



Ch. Bansi Lal Government College

medical

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses					
U. G./P. G. Programme:- <u>B.Sc. Medical</u> Sem. / Year. <u>1st</u> Name <u>Divya</u> Roll No. <u>1210101030007</u> Session: <u>2021-22</u>							
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Botany	Zoology	chemistry	E.V.S.	Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	09	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	09	09	08	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	09	08	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	10	08	08	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	09	09
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	09	09
Total		100	99	99	95	92	97

Signature.....Divya.....



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses						
U. G./P. G. Programme:- <u>B.Sc Medical</u>		Sem. / Year: <u>1st</u>	Name: <u>Prashant</u>	Roll No. <u>12101030008</u>	Session: <u>2021-22</u>			
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			<u>Botany</u>	<u>Zoology</u>	<u>Chemistry</u>	<u>E.V.S</u>	<u>Computers</u>	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	
Total		100	100	100	100	100	100	

Signature.....Prashant



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses							
U. G./P. G. Programme:- <u>B.Sc. Medical</u>		Sem. / Year. <u>1st</u>		Name..... <u>Rinku</u>		Roll No. <u>1210101030011</u>		Session: ... <u>2021-22</u>	
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code						
			<u>Botany</u>	<u>Zoology</u>	<u>Chemistry</u>	<u>E.V.S</u>	<u>Computer</u>		
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10	
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10	
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10	
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10	
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10	
Total		100	100	100	100	100	100	100	

Signature..... Rinku



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. Medical Sem. / Year. 1st Name Ayush Roll No. 1210101030012 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Botany	Zoology	Chemistry	E.V.S.	Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	09	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	09	09	08	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	09	08	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	10	08	08	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	09	09
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	09	09
Total		100	99	99	95	92	97

Signature.....



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

B.sc. medical

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses					
U. G./P. G. Programme:- <u>B.Sc. Medical</u> Sem. / Year. <u>Ist.</u> Name <u>Kalpna</u> Roll No. <u>120101030014</u> Session: <u>2021-22</u>							
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Botany	Zoology	Chemistry	Computer	E.V.S.
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	09	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	09	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	09	09	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	09	09
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	09	10
Total		100	100	100	99	95	98

Signature.....Kalpna.....



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. Medical Sem. / Year. Ist Name. Kalpna Roll No. 12.10.10.1030019 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Botany	Zoology	Chemistry	E.V.S.	Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	09	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	09	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	09	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	09	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	09	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	09	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	09	10	10	10
Total		100	100	96	99	98	100

Signature.....Kalpna.....



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses							
U. G./P. G. Programme:- <u>B.Sc. Medical 3rd Year</u> Sem. / Year <u>3rd</u> Name <u>Savin Kumar</u> Roll No. <u>1210101090037</u> Session: <u>2021-22</u>							
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Botany	ZOOLOGY	CHEMISTRY	E-V-S	COMPUTER
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10
Total		100	100	100	100	100	100

Signature: Savin Kumar



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: B.Sc (Medical) Sem. / Year II Name Pooja Roll No. 120010030026 Session: 2020-23

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			<u>Botany</u>	<u>Zoology</u>	<u>Inorganic</u>	<u>Organic</u>	<u>Physical</u>	<u>Sanskrit</u>
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	10	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	10	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10
Total		100	100	100	100	100	100	100

Signature Pooja



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :-		Students feedback for courses				
U. G./P. G. Programme: <u>B.Sc Medical</u> Sem. / Year <u>2nd</u> Name <u>Amit</u> Roll No. <u>201252005032</u> Session: <u>2020-23</u>		Course/ subject /paper name with code				
Sr. No.	Feedback criteria	Marks out of 100	Botany	Zoology	Chemistry	Sanskrit
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	9	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	0	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	0	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	0	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	9	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	0
10	Overall approach of faculty in teaching learning.	10	10	10	10	0
Total		100	100	100	65	80

Signature Amit



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:-..... <u>U. G.</u> Sem. / Year <u>2nd</u> Name..... <u>Sabana</u> Roll No. <u>120210215007</u> Session: <u>2021-2022</u>								
Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Math	Chemistry	Physics	Sanskrit		
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10						
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	10	10	09		
3	Use of various method of teaching-learning in content delivery.	10	08	10	09	09		
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	08	10		
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	10	09	10		
6	Use of live examples, case let/cases and MCQs during session delivery	10	08	10	10	10		
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	08		
8	Encouragement participation and involvement of students in teaching learning process.	10	09	10	10	08		
9	Communication and effectiveness of session delivery by the faculty.	10	08	10	10	07		
10	Overall approach of faculty in teaching learning.	10	10	10	09	10		
Total		100	09	100	93	91		

Signature.....Sabana.....



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. (Non-Medical) Sem. / Year III Name Divya Verma Roll No. 120010015017 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Maths	Chemistry	Physics	Sanskrit		
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	09	10	10		
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	10	10	10		
3	Use of various method of teaching-learning in content delivery.	10	10	09	09	10		
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	09	09	09	09		
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10		
6	Use of live examples, case let/ cases and MCQs during session delivery	10	09	09	09	10		
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	09		
8	Encouragement participation and involvement of students in teaching learning process.	10	09	10	09	10		
9	Communication and effectiveness of session delivery by the faculty.	10	10	09	10	10		
10	Overall approach of faculty in teaching learning.	10	09	10	09	09		
Total		100	95	96	95	97		

Signature Divya Verma



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. (Non-Medical) Sem. / Year II Name Firoja Roll No. 120010015018 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Maths	Chemistry	Physics	Sanskrit
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	09	10	10
3	Use of various method of teaching-learning in content delivery.	10	09	09	09	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	09	09
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	10	10	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	09	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	09	10	09	10
8	Encouragement participation and involvement of students in teaching learning process.	10	09	09	10	09
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	09	10	09	10
Total		100	94	96	96	97

Signature.....Firoja.....



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.A. Sem./Year 2nd Name Renu Roll No. 12001595019 Session: 2021-2022

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Maths	Chemistry	Physics	S.k.t.
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	10	9	10
3	Use of various method of teaching-learning in content delivery.	10	9	10	9	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	10	8	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	10	9	10
8	Encouragement participation and involvement of students in teaching learning process.	10	8	10	8	9
9	Communication and effectiveness of session delivery by the faculty.	10	9	10	9	8
10	Overall approach of faculty in teaching learning.	10	9	10	10	9
Total		100	91	100	92	92

Signature.....

Renu



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc. Sem. / Year 2nd Name Nikita Roll No. 120010015037 Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Physics	Chemistry	Math.	Sanskrit
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9	10
3	Use of various method of teaching-learning in content delivery.	10	9	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	9	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	9	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	9
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	9
10	Overall approach of faculty in teaching learning.	10	9	9	9	10
Total		100	<u>96</u>	<u>98</u>	<u>95</u>	<u>98</u>

Signature Nikita



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bsc (ard and 4th) Sem. / Year 2nd Name..... Sheetal..... Roll No. 120010015042..... Session: 2021-22

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Physics	Chemistry	Maths	Sanskrit
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	9	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	9	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	9	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	9	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	10
Total		100	<u>97</u>	<u>98</u>	<u>96</u>	<u>100</u>

Signature..... Sheetal



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- U.G. Sem. / Year 2nd Name Monika Roll No. 120010015056 Session: 2021-2022

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Math	Chemistry	Physics	Sanskrit
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	09	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	09	10
3	Use of various method of teaching-learning in content delivery.	10	08	10	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	09	10	10	09
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	09	10	09	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	08	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	09
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	09	10
9	Communication and effectiveness of session delivery by the faculty.	10	09	10	10	10
10	Overall approach of faculty in teaching learning.	10	09	10	10	09
Total		100	91	100	97	96

Signature.....Monika.....



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:-.....D. B. A...... Sem. / Year 2nd. Name.....Monika..... Roll No.12.00.100.150.6.2..... Session: 2021-2022

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Maths	Chemistry	Physics	St.T.
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	10	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	9	10
3	Use of various method of teaching-learning in content delivery.	10	10	9	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	8	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	9	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	9	9	10
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	9	10
10	Overall approach of faculty in teaching learning.	10	10	10	9	10
Total		100	98	96	93	100

Signature.....Monika.....



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:..... Sem. / Year: 2nd Name: Deep - shikha Roll No. 120010015074 Session: 2021-2022

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Math	physics	chemistry	Sanskrit	
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10					
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	7	10	10	10	
3	Use of various method of teaching-learning in content delivery.	10	9	9	10	9	
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	9	10	8	
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	8	10	9	
6	Use of live examples, case let/ cases and MCQs during session delivery	10	7	10	10	8	
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	10	10	7	
8	Encouragement participation and involvement of students in teaching learning process.	10	9	10	10	10	
9	Communication and effectiveness of session delivery by the faculty.	10	8	10	10	8	
10	Overall approach of faculty in teaching learning.	10	9	9	10	9	
Total		100	10	9	10	7	
			85	94	100	85	

Signature: Deepshikha



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- U.G.

Sem. / Year 2nd yr

Name Himanshu

Roll No. 20010015076

Session: 2022

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Math	Phy.	Chem	Sans.
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	10	9
3	Use of various method of teaching-learning in content delivery.	10	9	9	9	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	9	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	9	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	10	10	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	10	9	9
8	Encouragement participation and involvement of students in teaching learning process.	10	8	9	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	9	8
10	Overall approach of faculty in teaching learning.	10	10	10	10	10
Total		100	93	95	96	93

Signature Himanshu



CH. BANSI LAL GOVT COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Doh Sem. / Year II Name Komal Roll No. 120010015078 Session: 2021-2022

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Math	physics	chemistry	sanskrit
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	9	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	9	9	9	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	8	10	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	7	8	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	7	10
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	9	9
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	9	8	8	9
Total		100	98	90	91	94

Signature..... Komal



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cbglcloharu.ac.in

Tel. :-01252-258208,

E-mail : gcloharu@gmail.com

Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Vh Sem. / Year 2nd Name Ann 4 Roll No. 12010015019 Session:

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Math	Chemistry	Physics	Sanskrit
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10				
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	9	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	8	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	10	10	10
6	Use of live examples, case let/ cases and MCCs during session delivery	10	9	10	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	8
8	Encouragement participation and involvement of students in teaching learning process.	10	9	10	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	8
10	Overall approach of faculty in teaching learning.	10	9	10	10	10
Total		100	10	100	97	95

Signature Ann 4