



Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- U.G. Sem. / Year 1st Name Parag Roll No. 120010003002/20125201000 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Business Economics	Fundamental Computer	Financial Accounting	Business Management	English	Maths
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	09	09	08	10	08	06
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	07	07	10	08	07
3	Use of various method of teaching-learning in content delivery.	10	08	08	06	10	08	07
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	09	09	07	10	07	06
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	06	07	08	10	06	06
6	Use of live examples, case let/ cases and MCQs during session delivery	10	08	06	08	10	07	08
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	09	09	06	10	06	08
8	Encouragement participation and involvement of students in teaching learning process.	10	08	09	07	09	07	05
9	Communication and effectiveness of session delivery by the faculty.	10	08	08	06	10	07	07
10	Overall approach of faculty in teaching learning.	10	09	09	07	09	07	06
Total		100	84	80	70	98	71	61

Signature 



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U. G./P. G. Programme:- B.L. Sem./Year. 1st. Name Gautav Roll No. 20210003007 / 20122010007 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Busi Economic	Fundamentals Comp.	Financial Accounting	Business Management	English	maths
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	09	09	09	08	07	02
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	10	10	10	06	03
3	Use of various method of teaching-learning in content delivery.	10	10	09	10	09	05	04
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	09	09	10	09	05
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	08	10	10	10	06
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	09	9	06	07
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	09	09	08	10	07	08
8	Encouragement participation and involvement of students in teaching learning process.	10	09	09	02	9	08	09
9	Communication and effectiveness of session delivery by the faculty.	10	10	08	10	10	09	10
10	Overall approach of faculty in teaching learning.	10	10	09	9	9	09	10
Total		100	<u>96</u>	<u>91</u>	<u>91</u>	<u>95</u>	<u>76</u>	<u>63</u>

Signature 



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2020-21

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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:-..... Sem. / Year 1st Name Ekta Roll No. 201252010008 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Fin. Acc.	Buss. Eco.	English	Buss. Man.	Computers	marks Hindi
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10						
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	10	10	10	9	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	9	10	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	10	10	10	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	10	10	10	10	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	9	10	9	9	7
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	9	9	5
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	10	10	9
9	Communication and effectiveness of session delivery by the faculty.	10	9	10	10	10	9	9
10	Overall approach of faculty in teaching learning.	10	10	10	10	10	10	10
Total		100	93	98	100	97	96	79

Signature..... Ekta



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.A. Sem. / Year 1st Name Surekh Kumar Roll No 20252010010 / 120010003010 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			<u>Busi Economics</u>	<u>Fundamental Computer</u>	<u>F. Accountancy</u>	<u>Busi Management</u>	<u>English</u>	<u>Maths</u>
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	09	09	09	09	09	08
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	10	10	09	10	08
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	09	10	08
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	09	10	08	09	09
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	09	09	09	08	08
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	08	09	08	09	07
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control	10	09	09	10	09	09	07
8	Encouragement participation and involvement of students in teaching learning process.	10	09	09	10	09	10	07
9	Communication and effectiveness of session delivery by the faculty.	10	10	08	09	09	09	06
10	Overall approach of faculty in teaching learning.	10	10	09	09	08	09	05
Total		100	<u>96</u>	<u>91</u>	<u>95</u>	<u>87</u>	<u>92</u>	<u>72</u>

Signature Surekh Kumar



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U. G./P. G. Programme:- <u>V.G.(B.Com)</u> Sem. / Year <u>I</u> Name <u>Happy</u> Roll No. <u>20252010012/1200003012</u> Session: <u>2020-21</u>		Marks out of 100	Course/ subject /paper name with code					
Sr. No.	Feedback criteria		Business Economic	Amended Computer	Financial Accounting	Business Management	English	Math
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	10	09	09
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	09	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	09	10	10	09	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	10	10	09	08	08
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	09	09
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	10	09	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	10	10	10	09	09	09
Total		100	100	99	99	100	95	94

Signature [Signature]



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- <u>B.A. (B.com)</u> Sem. / Year <u>I</u> Name <u>Sachin</u> Roll No. <u>1201/0003013/2012520/0013</u> Session: <u>2020-21</u>		Course/ subject /paper name with code						
Sr. No.	Feedback criteria	Marks out of 100	Business Economics	Fundamental Computer	Financial Accounting	Business Management	English	Math
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	09	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	09	10	10	09	09
3	Use of various method of teaching-learning in content delivery.	10	10	10	10	09	10	08
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	09	10	10	10	09
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	09	09	10	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	09	09	10	10	09	09
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	10	10	09	09
8	Encouragement participation and involvement of students in teaching learning process.	10	10	09	10	10	09	08
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	09	09	09
10	Overall approach of faculty in teaching learning.	10	10	09	10	09	09	10
Total		100	99	94	98	97	94	89

Signature Sachin



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- U.G. Sem. / Year 1st Name Surat Singh Roll No. 120010003016 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Busi. Economics	Fundamental computer	f. Accounts	Busi. management	English	maths
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	09	09	08	09	08	07
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	09	10	09	09
3	Use of various method of teaching-learning in content delivery.	10	08	08	07	10	09	08
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	09	09	09	09	08	07
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	10	09	10	09	09
6	Use of live examples, case let/ cases and MCQs during session delivery	10	09	09	09	09	09	07
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	10	08	10	10	09
8	Encouragement participation and involvement of students in teaching learning process.	10	10	10	08	10	10	07
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10	09	08
10	Overall approach of faculty in teaching learning.	10	09	09	09	09	08	08
Total		100	94	94	86	96	89	79

Signature Surat Singh



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.Sc Sem. / Year: 1st Name: Gopal Roll No. 201252010020/1201003020 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code					
			Busi Economic	Fundamental Computer	F-Accounting	Busi. Management	English	Maths
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10						
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	09	09	09	09	09	08
3	Use of various method of teaching-learning in content delivery.	10	09	10	10	09	10	08
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	10	10	09	10	08
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	09	10	08	09	08
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	09	09	09	08	08
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	08	09	08	09	07
8	Encouragement participation and involvement of students in teaching learning process.	10	09	09	10	09	09	07
9	Communication and effectiveness of session delivery by the faculty.	10	09	09	10	09	10	07
10	Overall approach of faculty in teaching learning.	10	10	08	09	09	09	06
Total		100	96	91	95	87	92	72

Signature: Gopal



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bachelor of Art Sem. / Year 2020 Name Nisha Roll No. Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			English	Hindi	Geography	Sociology	Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	9	9	8	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	8	8	7	7
3	Use of various method of teaching-learning in content delivery.	10	9	9	10	8	7
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	9	8	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	8	9	8	7
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	9	9	9	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	8	8	8
8	Encouragement participation and involvement of students in teaching learning process.	10	8	9	8	8	8
9	Communication and effectiveness of session delivery by the faculty.	10	8	8	8	8	7
10	Overall approach of faculty in teaching learning.	10	9	9	8	8	7
Total		100	88	87	86	80	74

Signature Nisha



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme: Bachelor of Arts Sem. / Year 2020 Name Vinod Roll No 201252001086 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			English	Hindi	Geography	Math	Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	9	7	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	8	8	7	7
3	Use of various method of teaching-learning in content delivery.	10	8	7	10	7	7
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	8	9	8	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	9	7	7
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	7	9	7	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	8	8	8
8	Encouragement participation and involvement of students in teaching learning process.	10	8	8	8	8	8
9	Communication and effectiveness of session delivery by the faculty.	10	8	8	8	9	7
10	Overall approach of faculty in teaching learning.	10	9	8	8	7	7
Total		100	85	79	86	75	74

Signature Vinod



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.A. (Art) Sem. / Year 1st Name Dharmbir Roll No. 201252001096 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			English	Hindi	Geography	Psychology	Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	8	9	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	8	9	9	9
3	Use of various method of teaching-learning in content delivery.	10	9	8	8	8	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	8	9	8
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	9	8	9
6	Use of live examples, case let/ bases and MCQs during session delivery	10	8	9	8	9	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	8	9	8	9
8	Encouragement participation and involvement of students in teaching learning process.	10	8	9	8	8	9
9	Communication and effectiveness of session delivery by the faculty.	10	9	8	8	9	8
10	Overall approach of faculty in teaching learning.	10	9	8	8	9	8
Total		100	88	83	83	86	84

Signature Dharmbir



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U. G./P. G. Programme:-.....		Sem. / Year.....	Name.....	Roll No.....	Session:.....				
Feedback criteria		Marks out of 100	Course/ subject /paper name with code						
Sr. No.			Hindi	English	Pol. Science	Geography	Computer		
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10							
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	9	8	10	8		
3	Use of various method of teaching-learning in content delivery.	10	9	9	9	10	7		
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	8	9	8		
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	10	8	10	8		
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	9	8	9	8		
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	8	9	7	9	8		
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	9	10	9		
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	9	10	8		
10	Overall approach of faculty in teaching learning.	10	9	9	8	9	8		
Total		100	87	91	82	96	80		

Signature.....
K. Saini



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:-..... Sem. / Year..... 1st Name..... Nitya..... Roll No. 120010002016..... Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Hindi	English	pal.science	Geography	Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	9	8	9	9	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	9	10	7
3	Use of various method of teaching-learning in content delivery.	10	9	9	9	8	7
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	8	9	8	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	9	9	8	8
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	9	9	10	7
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	9	10	7
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	9	10	7
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	9	10	7
10	Overall approach of faculty in teaching learning.	10	9	9	9	10	7
Total		100	90	79	90	93	88

Signature..... Nitya.....



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Annexure 1. Annexure for course outcome revolution form :-

Students feedback for courses

U. G./P. G. Programme:-

B. A

Sem. / Year

Ist

Name..... Sorbhis

Roll No.

120010002041

Session: 2020-21

Sl. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Hindi	English	Political	Geography
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning	10	10	9	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	10	8	9
3	Use of various method of teaching learning in content delivery.	10	9	9	9	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	10	9	9	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled techniques.	10	8	10	9	9
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	8	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control	10	10	9	8	9
8	Encouragement participation and involvement of students in teaching learning process.	10	8	10	9	9
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10
10	Overall approach of faculty in teaching learning	10	9	10	9	10
Total		100	92	94	90	95

Signature..... Sorbhis



CH. BANSI LAL GOVT. COLLEGE, LOHARU

Ch. Bansi Lal Government College

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

AISHE CODE : - C-28019

Website : WWW.cblgcloharu.ac.in

Tel. :-01252-258208,

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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.A. Sem. / Year 1st Name Ravi Kumar Roll No. 120010002098 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Hindi	English	History	Geography
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	9	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	9	10	10
3	Use of various method of teaching-learning in content delivery.	10	9	9	9	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	9	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	9	9	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	9	9	10
7	Faculty fairness in evaluation,, syllabus completion, punctuality and class control.	10	9	9	9	10
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	9	10
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	9	10
10	Overall approach of faculty in teaching learning.	10	9	9	9	10
Total		100	91	91	91	99

Signature: Ravikumar



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:.....B.A..... Sem. / Year Ist. Name. Umesh Kumar..... Roll No. 120010002140..... Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Hindi	English	Geography	History
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	10	10	10	10
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	9	9	10	9
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	10	9	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	9	9	10	10
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	9	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	10	10
9	Communication and effectiveness of session delivery by the faculty.	10	10	10	10	10
10	Overall approach of faculty in teaching learning.	10	9	10	10	10
Total		100	95	93	100	97

Signature...Umesh Kumar



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- B.A Sem. / Year. Ist Name. Sandeep kumar Roll No. 20010002141 Session: 2020-2021

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code			
			Hindi	English	Geography	Pol. Sci
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10				
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	10	10	10	10
3	Use of various method of teaching-learning in content delivery.	10	9	9	10	10
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	9	9	10	10
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	9	10	10
6	Use of live examples, case let/ cases and MCQs during session delivery	10	10	9	10	9
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	10	9	10	9
8	Encouragement participation and involvement of students in teaching learning process.	10	10	9	10	9
9	Communication and effectiveness of session delivery by the faculty.	10	9	9	10	9
10	Overall approach of faculty in teaching learning.	10	9	9	10	9
Total		100	94	91	99	94

Signature



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bachelor of Art Sem. / Year 2020 Name Beehikumari Roll No. 120010001148 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			Hindi	English	Geography	Pol. Science	Computer
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	9	9	8	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	8	8	8	8	7
3	Use of various method of teaching-learning in content delivery.	10	7	8	10	8	7
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	8	9	7	7
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	8	9	9	8	7
6	Use of live examples, case let/ cases and MCQs during session delivery	10	7	9	9	8	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	9	9	8	8	8
8	Encouragement participation and involvement of students in teaching learning process.	10	8	8	8	8	8
9	Communication and effectiveness of session delivery by the faculty.	10	8	8	8	7	7
10	Overall approach of faculty in teaching learning.	10	8	9	8	8	7
Total		100	79	85	86	78	74

Signature... Beehikumari



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Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses

U. G./P. G. Programme:- Bachelor of Arts Sem. / Year. 1 Name..... Pinki Roll No. 120010002209 Session: 2020-21

Sr. No.	Feedback criteria	Marks out of 100	Course/ subject /paper name with code				
			English	Hindi	Accountancy	Computer	H's Study
1	Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning.	10	8	9	9	8	8
2	Competency of creating learning environment in the class and creating interest in the learning process.	10	9	8	7	9	7
3	Use of various method of teaching-learning in content delivery.	10	7	7	8	7	8
4	Creating opportunity to the students in grasping knowledge skill and attitude.	10	8	9	9	9	9
5	Use and sharing teaching materials, use of teaching aids and ICT enabled technique.	10	9	8	7	8	7
6	Use of live examples, case let/ cases and MCQs during session delivery	10	8	9	9	9	8
7	Faculty fairness in evaluation, syllabus completion, punctuality and class control.	10	7	7	8	7	9
8	Encouragement participation and involvement of students in teaching learning process.	10	9	9	9	9	8
9	Communication and effectiveness of session delivery by the faculty.	10	8	8	8	8	9
10	Overall approach of faculty in teaching learning.	10	9	9	9	9	8
Total		100	82	84	74	74	81

Signature..... Pinki.....