

Loharu 127201 (Bhiwani)-Haryana

(Affiliated to C.B.L. University, Bhiwani) Recognized u/s 2(f) & 12(B) of UGC Act

**AISHE CODE: - C-28019** 

Website: WWW.cblgcloharu.ac.in

Tel. :-01252-258208, E-mail : gcloharu@gmail.com

Annexure	e 3. Stakeholders feedback for review of syllabus: Alumni's feedback for review of syllabus.(RS)					
Name of please sco	Respondent:- Neclan Kumani Dept Hindi Contact No. 96127 10594 Email id Neelan in 567 @ gmail. Compore the following on a scale by checking the appropriate response.  ale:- 1- Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree					
Code	particulars	11	2	3	4	5
RS 1.	The current content of the syllabs is fullfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	V				
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.		~	<del>                                     </del>		-
RS 3.	The specified content hours started in syliabus is sufficient to complete the coverage of syliabus as per each course by the teachers.	1		-		-
RS 4.	sufficient reference material and books are available for the topic mentioned in syllabus.	1				
RS 5.	the evaluation method mehtioned in the syllabus are sufficient for providing proper assessment.		V		-	
RS 6.	the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~			
RS 7.	the syliabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.		~			
RS 8.	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	~				
RS 9.	the current syllabus tries to build the opportunities in terms of employbility such a jobs, services and entrepreneurial attitude in the students.		1/			
	ention any other suggestion					



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Course/e	ubject/ paper for foodback Q A . M. Q Complete					
Name of	Respondent: N. RENDER SINIM Dept	^^~				
please sc	ore the following on a scale by checking the appropriate response.	2007		•		
lickert sca	ale: 1- Strongly Agree,. 2. Agree,. 3. Neutral,. 4. Disagree,. 5. Strongly Disagree					
Code	particulars	11	12	3	Δ	T 5
RS 1.	The current content of the syllabs is fullfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.		~			
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	1				
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		V			
RS 4.	sufficient reference material and books are available for the topic mentioned in syllabus.		V			
RS 5.	the evaluation method mentioned in the syllabus are sufficient for providing proper assessment.	-	V			
RS 6.	the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			v		
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.			~		
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RS 9.	the current syllabus tries to build the opportunities in terms of employbility such a jobs, services and entrepreneurial attitude in the students.		V			
please su	ggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.					

please mention any other suggestion.....

Signature Shender



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Course/s	ubject/ paper for feedback					
Name of	ubject/ paper for feedback. B:A. Schology  Respondent:- Sanda Deva. Dept. Dept. Contact No. 9992887210 Email id. Sevectal8050 gmovil Com  ore the following on a scale by checking the appropriate response					
please sc	ore the following on a scale by checking the appropriate response.					
lickert sca	ale: 1. Strongly Agree 2 Agree 2 Maria					
Code	particulars  5. Strongly Disagree  5. Strongly Disagree			Application in the	44-060	
RS 1.	The current content of the syllabs is fullfilling the pood of society sufficient to be	1	2	3	4	5
	The current content of the syllabs is fullfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	V				
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.					
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as nor each course by the teach are		~			
RS 4.	sufficient reference material and books are available for the topic mentioned in syllabus.	1				
RS 5.	the evaluation method mentioned in the syllabus are sufficient for providing proper assessment.	V				
RS 6.	the current syllabus meets the expectations in terms of leasning values at the current syllabus meets the expectations in terms of leasning values at the current syllabus meets the expectations in terms of leasning values at the current syllabus meets the expectations in terms of leasning values at the current syllabus meets the expectations in terms of leasning values at the current syllabus meets the expectations in terms of leasning values at the current syllabus meets the expectations in terms of leasning values at the current syllabus meets the expectations in terms of leasning values at the current syllabus meets the expectations in terms of leasning values at the current syllabus meets.		V			
	the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		V			
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values,					
	The second secon		1	1		
RS 8.	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights,					
	social security and sensitizing the students toward national development.	1				
RS 9.	the current syllabus tries to build the opportunities in terms of employbility such a intermediate to be a second of the current syllabus tries to build the opportunities in terms of employbility such a intermediate to be a second of the current syllabus tries to build the opportunities in terms of employbility such a intermediate to be a second of the current syllabus tries to build the opportunities in terms of employbility such a intermediate to be a second of the current syllabus tries to build the opportunities in terms of employbility such a intermediate to be a second of the current syllabus tries to build the opportunities in terms of employ bility such a intermediate to be a second of the current syllabus tries.					
please sug	the current syllabus tries to build the opportunities in terms of employbility such a jobs, services and entrepreneurial attitude in the students.		~			
	gest any new certificate course to further improvement in terms of knowledge, skills and employability of students.					
please me	ention any other suggestion					

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Annexur	a 3. Stakeholders feedback for review of syllabus: Alumni's feedback for review of syllabus.(RS)	0	202	1-	22	,
Course/s Name of please sc	ubject/ paper for feedback	0	n-a			
Code	particulars	1	2	1 2		TF
RS 1.	The current content of the syllabs is fullfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	1	V	3	4	5
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.	+	V			-
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	V				-
RS 4.	sufficient reference material and books are available for the topic mentioned in syllabus.	V	,			-
RS 5.	the evaluation method mentioned in the syllabus are sufficient for providing proper assessment.	+	~			
RS 6.	the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	325	V			
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.		V			
RS 8.	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	V				
RS 9.	the current syllabus tries to build the opportunities in terms of employbility such a jobs, services and entrepreneurial attitude in the students.		V		-	
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Name o	In a stakeholders feedback for review of syllabus: Alumni's feedback for review of syllabus.(RS)  Isolated back for review of syllabus.(RS)  Contact No 890 6400 SS Email id Vinuliandis & Small of Sm	on				
Code	particulars 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree					
RS 1.	The current content of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of a sixty of the syllabs is fullfilling the need of the syllabs in the syllabs is fullfilling the need of the syllabs in the syllabs is fullfilling the need of the syllabs in the syllabs is fullfilling the need of the syllabs in t	1	2	3	14	5
200	The current content of the syllabs is fullfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	-				
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and nationally and include the contemporary topics/ global issues/ emerging global and nationally and include the contemporary topics/ global issues/ emerging global and nationally and include the contemporary topics/ global issues/ emerging global and nationally and include the contemporary topics/ global issues/ emerging global and nationally and include the contemporary topics/ global issues/ emerging global and nationally and include the contemporary topics/ global issues/ emerging global and include the contemporary topics/ global issues/ emerging global and include the contemporary topics/ global issues/ emerging global and include the contemporary topics/ global issues/ emerging global and include the contemporary topics/ emerging global and include the contemporary topics					
R5 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		/			
RS 4.	sufficient reference material and books are available for the topic mentioned in syllabus.	-				
RS 5.	the evaluation method mentioned in the syllabus are sufficient for providing proper assessment.	/				
RS G.	the current syllabus meets the expostations in toward of law.	1	/			
	the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross sytting issues, and the syllabus is covering the aspect of life skills, transferable skills, cross sytting issues, and the syllabus is covering the aspect of life skills.					
	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.					
RS 8.		1				
	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.		/			
RS 9.	the current syllabus tries to build the opportunities in terms of employbility such a label as well.					
please su	ggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.		/			
	No.					

please mention any other suggestion.

Signature Vinod Ylonol



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Name o	Subject/ paper for feedback					
Code	particulars	1	2	3	4	5
RS 1.	The current content of the syllabs is fullfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.		v			
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.		2			141
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.	V				
RS 4.	sufficient reference material and books are available for the topic mentioned in syllabus.	2				
RS 5.	the evaluation method mentioned in the syllabus are sufficient for providing proper assessment.		V			
RS 6.	the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		L		14	
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.		1			
RS 8.	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.	V				
RS 9.	the current syllabus tries to build the opportunities in terms of employbility such a jobs, services and entrepreneurial attitude in the students.		N			
	suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students. mention any other suggestion					



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Name of please s lickert s	/subject/ paper for feedback	m.		•		
Code	particulars	1	12	12	Ta	TE
RS 1.	The current content of the syllabs is fullfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	1	2	3	4	5
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned		-		-	-
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		1			
RS 4.	sufficient reference material and books are available for the topic mentioned in syllabus.		1			
RS 5.	the evaluation method mentioned in the syllabus are sufficient for providing proper assessment.		1			
RS 6.	the current syllabus meets the expectations in torms of learning whose stills the syllabus meets the expectations in torms of learning whose stills the syllabus meets the expectations in torms of learning whose stills the syllabus meets the expectations in torms of learning whose stills the syllabus meets the expectations in torms of learning whose stills the syllabus meets the expectations in torms of learning whose stills the syllabus meets the expectations in torms of learning whose stills the syllabus meets the expectations in torms of learning whose stills the syllabus meets the expectations in torms of learning whose stills the syllabus meets the expectations in torms of learning whose stills are still to the syllabus meets the syllabus meets the syllabus meets and the syllabus meets and the syllabus meets are syllabus meets and the syllabus meets and the syllabus meets are syllabus meets and the syllabus meets are syllabus meets and the syllabus meets are syllabus meets and the syllabus meets and the syllabus meets are syllabus meets.	レ				
	the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		V			
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.		~			-
RS 8.	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.		1			
RS 9.	the current syllabus tries to build the apportunities in terms of any labelity and the current syllabus tries to build the apportunities in terms of any labelity and the current syllabus tries to build the apportunities in terms of any labelity and the current syllabus tries to build the apportunities in terms of any labelity and the current syllabus tries to build the apportunities in terms of any labelity and the current syllabus tries to build the apportunities in terms of any labelity and the current syllabus tries to build the apportunities in terms of any labelity and the current syllabus tries to build the apportunities in terms of any labelity and the current syllabus tries to build the apportunities in terms of any labelity and the current syllabus tries to build the apportunities in terms of any labelity and the current syllabus tries to build the current syllabus tries t					
	the current syllabus tries to build the opportunities in terms of employbility such a jobs, services and entrepreneurial attitude in the students.		V			
	uggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.  nention any other suggestion					

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Name of	subject/ paper for feedback		-			
nleases	Dept. HIGHER EDD. DEPT. Contact No. 9813486468 Email id dewamin@gmail.com					
	and a first of the state of the					
Code	particulars  5. Strongly Disagree  5. Strongly Disagree					
RS 1.		11	2	3	14	5
	The current content of the syllabs is fullfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	V	2	3	4	3
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and notice at the street is a second or street in the street in the street is a second or street in the street i					
RS 3.	the coverage of suitable and state of the coverage of suitable and the cov	V				
RS 4.	sufficient reference material and books are available for the topic mentioned in syllabus.					
RS 5.	the evaluation method mentioned in the syllabus are sufficient for providing proper assessment.		-			
RS 6.	the current syllabus meets the expectations in terms of learning values chills be and the current syllabus meets the expectations in terms of learning values chills be and the current syllabus meets the expectations in terms of learning values chills be and the current syllabus meets the expectations in terms of learning values chills be and the current syllabus meets the expectations in terms of learning values chills be and the current syllabus meets the expectations in terms of learning values chills be an expectation of the current syllabus meets the expectations in terms of learning values chills be an expectation of the current syllabus meets the expectations in terms of learning values chills be an expectation of the current syllabus meets the expectation of the current syllabus meets the expectation of the current syllabus meets and the current syllabus meets are considered by the current syllabus meets and the current syllabus meets and the current syllabus meets are considered by the current syllabus meets and the current syllabus meets are considered by the current syllabus meets and the current syllabus meets are considered by the current syllabus meets and the current syllabus		V			
	the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.					
RS 8.	the course/subject in the syllabus covers the aspects such as fundamental duties and the syllabus covers the aspects such as fundamental duties.	~				
	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.					
RS 9.	the current syllabus tries to build the opportunities in terms of employbility such a jobs, coming the current					
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RS 1.	The current content of the syllabs is fullfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	V	-	3		
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned.		V			+
RS 3.	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		V			+
RS 4.	sufficient reference material and books are available for the topic mentioned in syllabus.					$\dagger$
RS 5.	the evaluation method mentioned in the syllabus are sufficient for providing proper assessment.	2				-
RS 6.	the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		V			
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please s	suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.				-	1

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Name of please se	subject/ paper for feedback. B. A. M.A. ( Political Science)  f Respondent:Sundceb Ruman. Dept. (Political Science)  core the following on a scale by checking the appropriate response.  cale: 1- Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree	m				
Code	particulars	1	T 2		Ι.	Γ
RS 1.	The current content of the syllabs is fullfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	1	2	3	4	5
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RS 9.	the current syllabus tries to build the opportunities in terms of employbility such a jobs, services and entroproportion attitude in the study of the control of the contro					
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	and the state of t		1			
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and notice at the contemporary topics/ global issues/ emerging global and notice at the contemporary topics/ global issues/ emerging global and notice at the contemporary topics/ global issues/					
RS 3,	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.		1			
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RS 6.	the current syllabus meets the expactations in the syllabus are sufficient for providing proper assessment.		_			
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RS 8.			~			
113 0.	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.					
RS 9.	the current syllabus tries to build the opportunities in terms of ampleubility and in the current syllabus tries to build the opportunities in terms of ampleubility and in the current syllabus tries to build the opportunities in terms of ampleubility and in the current syllabus tries to build the opportunities in terms of ampleubility and in the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the opportunities are the current syllabus tries to build the opportunities are the current syllabus tries to be a current syllabus tries to build the opportunities are the current syllabus tries to be a current syllabus tries tries to be a current syllabus tries tr					
please su	the current syllabus tries to build the opportunities in terms of employbility such a jobs, services and entrepreneurial attitude in the students.		~			
	aggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.	1116				
please m	ention any other suggestion					





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Annexu	re 3. Stakeholders feedback for review of syllabus: Alumni's feedback for review of syllabus.(RS)			eastmout.		
Name o please s	subject/ paper for feedback			*		
Code	particulars 3. Strongly Disagree		1 =			
RS 1.	The current content of the syllabs is fullfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	1	2	3	4	5
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned			+	-	
RS 3	The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the toachers	1		-	-	+
RS 4.	sufficient reference material and books are available for the topic mentioned in syllabus.	0			-	-
RS 5.	the evaluation method mentioned in the syllabus are sufficient for providing proper assessment.			-		
RS 6.	the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			1		
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values, professional ethics etc.	_				
RS 8,	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development.		1			
RS 9.	the current syllabus tries to build the opportunities in terms of employbility such a jobs, services and entrepreneurial attitude in the students.					
	uggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.  nention any other suggestion	14				



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	re 3. Stakeholders feedback for review of syllabus: Alumni's feedback for review of syllabus.(RS) /subject/ paper for feedback					
please s	score the following on a scale by checking the appropriate response.					
Code	particulars			The Assessment of the State of		
RS 1.	The current content of the syllabs is fullfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned.	1	2	3	4	5
DC 3	academic and enhances knowledge of functional areas of subject concerned.		1			
RS 2.	current syllabus is adequately covers contemporary topics/ global issues/ omerging global and a visual syllabus as a dequately covers contemporary topics/ global issues/ omerging global and visual syllabus as a dequately covers contemporary topics/ global issues/ omerging global and visual syllabus as a dequately covers contemporary topics/ global issues/ omerging global and visual syllabus as a dequately covers contemporary topics/ global issues/ omerging global and visual syllabus as a dequately covers contemporary topics/ global issues/ omerging global and visual syllabus as a dequately covers contemporary topics/ global issues/ omerging global and visual syllabus as a dequately covers contemporary topics/ global issues/ of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary topics/ global syllabus as a decomposition of the contemporary and the contemporary as a decomposition of the contemporary and the contemporary as a decomposi		-			
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RS 4.	and sooks are available for the tonic mentioned in cylinking	-				
RS 5.	the evaluation method mentioned in the syllabus are sufficient for providing proper second	-				
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	the current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
RS 7.	the syllabus is covering the aspect of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability human values,					
RS 8.	the course/subject in the syllabus covers the covert			W 1		
	the course/subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights,					
RS 9.	the current syllabus tries to build the opportunities in terms of ampleubility and in the current syllabus tries to build the opportunities in terms of ampleubility and in the current syllabus tries to build the opportunities in terms of ampleubility and in the current syllabus tries to build the opportunities in terms of ampleubility and in the current syllabus tries to build the opportunities in terms of ampleubility and in the current syllabus tries to build the opportunities in terms of ampleubility and in the current syllabus tries to build the opportunities in terms of ampleubility and in the current syllabus tries to build the opportunities in terms of ampleubility and in the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the opportunities in terms of ampleubility and the current syllabus tries to build the current syllabus tries the current syllabus tries tries the current syllabus tries tri		/			
RS 9.   the current syllabus tries to build the opportunities in terms of employbility such a jobs, services and entrepreneurial attitude in the students.  please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students.		/		1		
	nention any other suggestion			1		