Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**CH. BANSI LAL GOVT. COLLEGE**
Name of the head of the Institution	**Sunita Yadav**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01252-258208**
Mobile no.	**9996009155**
Registered Email	**gcloharu@gmail.com**
Alternate Email	**sunitayadavrggcw@gmail.com**
Address	**Loharu-Bhiwani Road, Loharu**
City/Town	**LOHARU**
State/UT	**Haryana**
Pincode	**127201**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sh K R Yadav**
Phone no/Alternate Phone no.	**01252258208**
Mobile no.	**9416296928**
Registered Email	**gcloharu@gmail.com**
Alternate Email	**ydvnshimohit@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://cblgcloharu.com

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://cblgcloharu.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**66.70**	**2004**	**08-Jan-2004**	**07-Jan-2009**

6. Date of Establishment of IQAC

04-Mar-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

According to points discussed in the IQAC meeting held on 21.7.18 at 2 pm in principle office: 1. Supply of magazine and newspaper in library. 2. Celebration of Environmental day. 3. Invitation to Dr. Satyanarayanan assistant professor of Sanskrit, Govt. College tigeon, faridabad, to deliver an extension lecture regarding placement cell. 4. Invitation to Dr. Jayjeet Singh Mor Assistant Professor of commerce Govt. college Narnaul to deliver on extension lecture .

According to points discussed in the meeting of IQAC held on 27.09.18 at 10:00 PM in Principal's Office : 1. Science Essay Competition for college students . 2. . Invitation to Dr. S.K. chahal Dept. of History , K.U.K. to deliver on extension lecture on Placement cell . 3. Participation in Inter - college " Poster Making Competition " . 4. Invitation to Dr. Ravinder Kumar Assistant Professor of geography to deliver an extension lecture on Placement cell . 5. Invitation on the occasion at Oath ceremony for the student regarding student election 2018-19 to Sh . Dharambir Singh member of Parliament Bhiwani , Mohindergarh .

According to points discussed in the meeting of IQAC held on 11.12.18 at 01:00 PM in Principal's Office : 1. Permission for 7 days camp from 07-10-19 to 13-01-19 . 2. 2. Celebration of Army Day . 3. Invitation to Dr. Bajrang Assistant Professor of Commerce , govt . college Hariya Mandi top deliver on extension lecture on Placement Cell . 4. Participation in Pratibha Parv state level inter - college competition . 5. Participation of student in the " District level science

exhibition " held on 12.02.2019 and 13.02.2019 at Govt.college for woman , Tosham .

According to points discussed in the IQAC meeting held on 25.02.2019 at 11:00 am in principal office : 1. Request to depute Police staff for " Annual Cultural Programme " for safety issues . 2. Invitation to Dr. Praveen Kumar Assistant Professor of sociology , govt . college Harya Mandhi , to deliver an extension lecture on placement cell . 3. Supply of library books . Education Tour to Pilani for girls Students . 4. Social health check up of Girl's students regarding " Poshan Pakhwada " 5. There should be CCTV cameras in the college campus to maintain discipline in the college .

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	06-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college does not have its individual MIS Portal. However, there is a centralized MIS system of Higher Education Department, Haryana, on which the data of this college can be accessed. It displays the workload details, sanctioned posts details, teaching nonteaching staff details etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is governed by the rules of university as well as Directorate of Higher Education, Haryana, in matters related to curriculum delivery. The syllabus is provided by the university and the academic schedule is also planned by the university. The college teachers are required to adhere to the academic schedule provided to them.The teachers are required to prepare lesson plans for the organised delivery of the curriculum. The university provides guidelines regarding the number of theory and practical classes to be held per week in each subject. The college prepares time-table accordingly and workload is allotted to each teacher as per the norms of Directorate of Higher Education, Haryana. The student attendance register is maintained to document the progress of curriculum delivery. In order to check the learning abilities of the students two class tests are held in each semester and one assignment/project is to be submitted by the students to the concerned subject teachers. Both these things alongwith the attendance of the students are used in deciding the award of marks for the internal assessment of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback was analysed on the basis of the responses received from the students. Their satisfaction and dissatisfaction on the issues raised in the feedback questionnaire will be used for improvement of the college functioning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	**1927**	**180**	**32**	**0**	**14**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	**0**	**0**	**0**	**0**	**0**
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is students mentoring system in the college as per the directions of the Directorate of Higher Education, Haryana. Each teacher is allotted a certain number of students who are to be mentored by the teachers. The mentor mentee meetings are held according to the convenience of the teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2107	46	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	46	12	4	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Ch. Bansi Lal Govt. P.G. College Loharu, Bhiwani is committed to impart quality education keeping in mind motivation, self concept, life experience and the cultural and social background of the students. Attending to the common needs and individual differences of their students, teachers are aware of considering the expectation of the students. Students are properly guided at the time of admission and an orientation programme is also organized in which all the students are introduced with the course, mode of internal assessment as well as facilities available in the college. The college Strictly adheres to the affiliating university as far as admission guidelines, prescribed syllabus and the criteria of internal assessment are concerned. Choice Based Credit System has been introduced, in P.G. classes, from the academic session 2016-2017. After the completion of the prescribed course, the teachers discuss previous years question papers with students which help them, to a greater extent. Discussing such papers also helps in removing their exam phobia as most of the students come from rural area. Surprise class tests are also conducted. The schedule of class tests and submission of internal assignments, for internal assessment, is fixed before one month of the completion of each semester. Students are given their topics of these class tests and assignments well in advance. Every type of academic help is provided to the students and they are encouraged to ask questions in the class so that their hesitation can be removed. Students are also evaluated through organizing debates, extempore, group discussion, seminar presentation and cultural activities organized by the college on various occasions such as talent search programme, cultural festivals, legal literacy cell programmes and youth festivals. To provide

sufficient transparency and accountability, reformative measures in CIE are initiated by the college such as giving answer book back to the students after evaluation for their information.CIE marks are shown to the students along with their answer scripts by the concerned teacher enabling them to have an access to the evaluated answer sheets before the marks are uploaded on university panel. To inculcate a habit of hardwork and also to innovate new ideas, the students are given some assignments and problems to be done at home. They are also encouraged to explore various learning resources like internet and libraries which will enable them to inculcate the habit of Self Study, to be analytical and in enhancing their reasoning capabilities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. The Institute prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the Chaudhary Bansi Lal University, Bhiwani. Every year college prepares the academic calendar and also a department wise activity schedule for smooth functioning. In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice board. Only head of the institution can incorporate minor changes in academic calendar which may consider in the unforeseen circumstances .This ensures that the curriculum is enriched through related activities like guest lecture, extension series and industrial interaction. The academic calendar was prepared for an academic session, which followed a proper schedule of admission, teaching days, vacations, examination system, social, cultural activities and sports meet which is strictly followed by the college. Before the commencement of every semester various committees prepare for detailed academic activities and the number of classes allotted to teachers according to students strength. On the basis of this the routine subcommittee of the teachers prepares a detailed timetable for the entire semester. The lesson plans are prepared by the teachers for each semester and monthly displayed on the respective department notice board. The college strictly follows the rules and instructions issued regarding conduct of internal evaluation, theory and practical examinations. College conducted Co-curricular activities such as Sports activities, N.C.C. and N.S.S. programmes, legal literacy cell programmes and placement cell programmes as per the guidelines issued by the university and the department of Higher Education, Haryana.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://cblgcloharu.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	PASS COURSE	475	61	12.84
0	BSc	NON MEDICAL	55	19	34.54
0	BSc	MEDICAL	32	22	68.75

0	BCom	PASS COURSE	45	12	26
0	MA	HINDI	40	27	67.5
0	MA	POLITICAL SCIENCE	42	11	26

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://cblgcloharu.com/sss%20document/sss%20responses%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

International	Commerce	1	0
International	English	2	0
International	Sanskrit	2	4
[View Uploaded File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	1
SANSKRIT	2
ENGLISH	2
PSYCHOLOGICAL	1
[View Uploaded File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View Uploaded File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
[View Uploaded File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	4	2	0
Presented papers	4	4	0	0
[View Uploaded File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven Day Camp (07 Jan- 13 Jan 2019)	NSS UNIT GC Loharu	2	106

One Day Peer Educators Training	Red Ribbon Club	1	4
District Level YRC Training Camp (21.01.2019- 25.01.2019)	YRC, GC BHIWANI	1	5
ATC I Camp (1 OCT- 10 OCT 2018)	16 HARYANA BN NCC, NARNAUL	1	68
ATC II Camp (22 OCT- 31 OCT 2018)	16 HARYANA BN NCC, NARNAUL	1	120
NCC Camp with Regular Army Unit	16 HARYANA BN NCC, NARNAUL	0	6
COMBINED ANNUAL TRAINING CAMP (22 OCT- 31 OCT 2018)	16 HARYANA BN NCC, NARNAUL	1	131

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Seven Day Camp	NSS UNIT GC LOHARU	Swchhta Abhiyaan	2	106
One Day Peer Educators Training	Red Ribbon Club	Road Safty	1	4
District Level YRC Training Camp	YRC,GC BHIWANI	First Aid	1	5
ATCII CAMP (1 OCT-10 OCT 2018))	16 HARYANA BN NCC, NARNAUL	Training	1	68
ATCII CAMP (22 OCT-31 OCT 2018)	16 HARYANA BN NCC, NARNAUL	Training	1	120
NCC Camp with Regular Army Unit	16 HARYANA BN NCC, NARNAUL	Training	0	6
COMBINED ANNUAL TRAINING CAM (22 OCT- 31 OCT 2018)	16 HARYANA BN NCC, NARNAUL	Training	1	131

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Apprentice	3	Scholarships and stipends	Nill

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
43.5	31

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**12230**	**1545612**	**325**	**78132**	**12555**	**1623744**
Reference Books	**8941**	**2218588**	**320**	**119860**	**9261**	**2338448**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**50**	**2**	**5**	**0**	**0**	**1**	**1**	**2**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**50**	**2**	**5**	**0**	**0**	**1**	**1**	**2**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
24.48	**20.18**	**43.5**	**31**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> **The maintaining and utilizing of facilities in the college are done in accordance with the directions of the state government. The construction of buildings, playgrounds etc is done either directly by the government through PWD (BR), Police Housing Corporation or by the college by inviting quotations from the open market. The funds for maintaining infrastructure of the college are released by the government as and when demanded by the college administration. The funds are utilized by duly constituted committees at the**

college level and the expenditure is checked and counter checked by the bursar and the DDO respectively. The college council in its meetings decides the repair or renovation activities to be undertaken. Apart from this the college received grants from the government on regular yearly basis for various activities. These annual grants are utilized through properly constituted committees on the basis of the guidelines issued by the government. Some of the grants received are for sports activities, laboratory augmentation, purchase of books and other required items in the library, to support the needy and meritorious students by providing them financial support through Earn While You Learn Scheme. Grants are also released by the government for educational tour of the students, Placement Cell and Women Cell activities. All the grants are utilized in a time bound manner.

http://www.cblgcloharu.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Special Component Plan for SC	771	2297130
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
LANGUAGE LAB COURSE	16/07/2018	494	COLLEGE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	**41**	**B.A., B.Sc.**	**ART, SCIENCE**	**MDU, CBLU**	**M.Sc, M.A.**
[View File]()					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	**0**	**0**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	**0**	**National**	**0**	**0**	**0**	**0**
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council elections were held in the college in the session 201819 after a gap of nearly 25 years. The process of election was indirect. The students elected for Class Representatives who in turn elected for the office bearers of Executive Committee including President, VicePresident, etc. The Student Council demanded a grant from the Member of Parliament from BhiwaniMahendergarh Constituency for the establishment of Student Council Office. A grant of Rs 100000/ (Rupees One Lac) was provided by the Member of Parliament Sh Dharamvir. A committee was constituted by the Principal comprising of teachers and members of Student Council for proper uitilisation of the grant. The committee purchased furniture out of the grant which was installed in the Student Unions Office.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

 No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

 No practice of decentralization in management was implemented during the last year. All the rules and regulations regarding management are followed in accordance with the well established tradition and rules in prevalence. The participative management is followed in the college. All the members of the staff both teaching and non teaching are part of the various committees formed to cater the different requirements of the college administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The teachers complete the prescribed curriculum with the help of text books.
Examination and Evaluation	The college follows the schedule and pattern of examination as provided by the university. The college also conducts two class tests every semester as mandated by the university.
Admission of Students	The admission of students is made in accordance with the directions of the Directorate of Higher Education, Haryana. The admissions are made online and on merit basis. The eligibility criteria are set by the Directorate.
Library, ICT and Physical Infrastructure / Instrumentation	New books were purchased in the library out of the grant received from the government. New scientific items were purchased in the college out of the laboratory augmentation grant received from the government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The entire financial drawings and disbursements are done through egovernance. The entire receivings and payments are done through the website hrtreasuries.
Student Admission and Support	The entire process of student admission is done through online mode. The students are required to submit their admission applications online. The merit list is also generated online. The students deposit fee through NEFT/CREDIT CARD/CHALLAN/INTERNET BANKING. The students get the information regarding their admission through SMS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Sh K R Yadav	Workshop on RTI at CBLU, Bhiwani	NA	1550

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Training Course Short Term Training Course Short Term Training Course	1	30/03/2018	04/05/2018	7

Short Term Training Course	1	21/05/2018	25/05/2018	5
Orientation Programme	1	28/02/2019	27/03/2019	31
Short Term Training Course	1	12/11/2018	16/11/2018	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	5	7

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial audit is done at two levels. One is by the auditors of the Department of Higher Education, Haryana and another by the auditors of Accountant General, Haryana. The decision regarding the frequency to audit the accounts is not settled at the college level but at the level of AG, Haryana or Director, Higher Education, Haryana. No audit was performed during the session 201819 either by Accountant General Office, Haryana or

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher association does not exist.

6.5.3 – Development programmes for support staff (at least three)

No such programmes are conducted at the college level.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No initiatives were taken up after accreditation.	

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The power requirement of the college is met by the electricity supply from the government and the renewable energy sources are not installed in the college. Plantation in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Ramp/Rails	Yes	1
Physical facilities	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadvantages	contribute to local community						
2019	1	1	07/01/2019	7	Cleanliness week	Swachh Bharat	106

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
7 days special camp of NSS Unit	07/01/2019	13/01/2019	106

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanness Plantation through NSS, NCC Use of Dustbins Plastic Free Non smoking campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college has a democratic setup and all the teaching and non-teaching members of staff are given due roles in the functioning of the college. The duties are divided equally among different college committees consisting of members of teaching staff. Each committee is empowered to take its own decision in consultation with the Principal. This helps in the smooth conduct of college words and provides a sense of responsibility in the staff members. Even the students are allowed to participate in the college functioning through the selections made in the Earn While You Learn Scheme. 2. The college is dedicated to impart holistic to impart holistic education to the students by inclusion of compulsory computer certificate course and compulsory environment studies. There is a well planned calendar of co-curricular activities in which free and fair participation of every student is ensured by open competitions held round the year. The educational excursions to the main educational and tourist sites of the country are a regular affair in the college. The spirit of sportsmanship is promoted by open for all sports events organized in the college in which selections are made for higher level competitions. Thus every effort is done to make the students achieve their goal of life through holistic education offered by this college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.cblgcloharu.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main vision of our institute is providing an accessible and adaptable education without compromising academic standards. To emerge as a centre of academic excellence in creating and disseminating knowledge and providing students a unique learning experience in Science, arts commerce providing

students an environment for all round development, nurture them for a successful career as well as to contribute to the betterment of the society. We also aim to change students perspectives, values and priorities and to transform positive energies to meet lifes challenges, enabling students to deep learning and rational thinking.

Provide the weblink of the institution
http://www.cblgcloharu.com

8.Future Plans of Actions for Next Academic Year

1. To enable the College to move in the right path of progress and continuous Development.2. To continue to invite guest speakers from different fields and arrange lectures. 3. Awareness about moral values. 4. Social responsibility and patriotic feelings. 5. To apply for minor and major research projects. 6. To strengthen alumni association we seek to initiate social activities.