



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		CH. BANSI LAL GOVT. COLLEGE
Name of the head of the Institution		Vijay Kumar
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01252-258208
Mobile no.		9416351179
Registered Email		gcloharu@gmail.com
Alternate Email		vijaymehtapilani@gmail.com
Address		Loharu-Bhiwani Road, Loharu
City/Town		Loharu
State/UT		Haryana
Pincode		127201
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sh K R Yadav
Phone no/Alternate Phone no.	01252258208
Mobile no.	9416296928
Registered Email	gcloharu@gmail.com
Alternate Email	ydvnschimohit@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://cblgcloharu.com
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://cblgcloharu.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.70	2004	08-Jan-2004	07-Jan-2009

6. Date of Establishment of IQAC	04-Mar-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The following points were discussed in the IQAC meeting held on 07.04.17 at 10:00 am in the office of the principal : 1 . Construction work should be done with the balance amount of " science block " . 2 . It was proposed to send students should to the Adventure camp " at Manali " 3. A seminar should be organized in the college . 4. " Placement cell , " Earn While you learn " activities should be started . 5 . " Police Staff " should be deputed for U.G. seminar Exam April / May 2017 to conduct the exam smoothly . 6. The students have asked for Hostel facilities in the college and the same should be demanded from DGHE , Panchkula .

The following points were discussed in the IQAC meeting held on 18.07.16 at 11:30 a.m. , in the office of the principal : 1. The supply of Newspapers magazines in the college library should be started . 2. There should be admission against in increase in the number of seats . 3. College building should be white washed repaired . 4. Students should be prepared to participate in the science quiz competition at district level . Implementation on the basis of feedback of previous meeting held on 18.07.16 : 1. Newspaper magazines have been provided in the college Library . 2 . College took permission against increase in the number of seats . 3. White wash and repair of building has been done 4. Students participated in district level science quiz competition .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Sep-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college does not have its individual MIS Portal. However, there is a centralized MIS system of Higher Education Department, Haryana, on which the data of this college can be accessed. It displays the workload details, sanctioned posts details, teaching nonteaching staff details etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is governed by the rules of university as well as Directorate of Higher Education, Haryana, in matters related to curriculum delivery. The syllabus is provided by the university and the academic schedule is also planned by the university. The college teachers are required to adhere to the academic schedule provided to them. The teachers are required to prepare lesson plans for the organised delivery of the curriculum. The university provides guidelines regarding the number of theory and practical classes to be held per week in each subject. The college prepares time-table accordingly and workload is allotted to each teacher as per the norms of Directorate of Higher Education, Haryana. The student attendance register is maintained to document the progress of curriculum delivery. In order to check the learning abilities

of the students two class tests are held in each semester and one assignment/project is to be submitted by the students to the concerned subject teachers. Both these things alongwith the attendance of the students are used in deciding the award of marks for the internal assessment of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

No feedback was obtained from any stakeholder.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	HINDI	50	0	50
MA	POLITICAL SCIENCE	50	0	50
BA	PASS COURSE	880	0	850
BSc	MEDICAL	40	0	40
BSc	NON MEDICAL	80	0	79
BCom	PASS COURSE	160	0	75

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1931	159	37	0	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	0	0	0	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There are students mentoring system in the college as per the directions of the Directorate of Higher Education, Haryana. Each teacher is allotted a certain number of students who are to be mentored by the teachers. The mentor mentee meetings are held according to the convenience of the teachers. The institute is committed to inculcate the practice of self dependence and self confidence amongst our students for keeping in mind the overall objectives of higher education. This could not have become possible without a tuneful relationship between the mentor and the students. A usual, non institutional and informal mentor mentee system is established in the college during the academic session 2016-17 which aims to monitoring of the students and solving the problems they face in their academic and social life. As the academic session start an orientation programme is run by college staff with students, to explain the value of infrastructure and discipline of the college. For proper monitoring of students the faculty members of the college have been engaged as tutors. The tutorial groups are meetings is held twice in a month. In these meetings the academic progress and

psychological condition of the students is discussed. A proper counseling is done by tutors for their mental growth and social, academic development. The mentors use both formal and informal means of mentoring adopt a healthy mechanism to boost comprehensiveness, gender sensitivity and social responsibility of students in the competitive world. The students are properly guided regarding their career plans and about further higher education. They also made well versed with different job opportunities they can have in various fields in public as well as private sector. With the help of such interactions an academic but friendly and creative atmosphere is built up wherein the students can raise their issues and problems unhesitatingly. Through such meetings, needy students are also identified so that they can be provided part time job opportunities in the institution itself, through "Earn While You Learn" scheme so that they can get financial help and continue their education. It has always been our effort to make an all round and sustainable development of the wards through such close monitoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2090	50	1 : 42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	50	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is no specific system of CIE at the college level. Only two class tests are conducted as per the requirements of the university. Apart from the two class tests the students are supposed to submit an assignment at the end of the semester to the respective subject teachers. These two activities along with the attendance of students are considered for the awards of Internal Assessment marks at the college level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared and provided by the affiliating university, the same is adopted and implemented by the college. The college does not have and say in the conduct of examination and other university related matters. The

timelines set by the university regarding internal assessment awards, issue of admit cards etc. are complied with by the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://highereduhry.com/index.php/colleges?cid=94>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BA	Sociology	54	48	88
0	BA	Geography	127	105	82.67
0	BA	Hindi	295	258	87.45
0	BA	English	340	59	17.35
0	BA	Psychology	19	18	94.73
0	BA	Pol.Science	149	130	87.24

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[No SSS is performed in the college.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	SANSKRIT	1	4.5
International	ENGLISH	3	5.3
International	COMMERCE	1	5.2
International	HINDI	2	6.69
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	2
SANSKRIT	1
ENGLISH	3
COMMERCE	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	15	2	0
Presented papers	0	12	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven Day Camp (24 Dec- 30 Dec 2016)	NSS UNIT GC Loharu	1	52
One Day Peer Educators Training in 226 RRC	Govt. College, Bhiwani	1	4
One Day Camp (25.09.2016)	NSS UNIT GC Loharu	1	90
Orientation Course for Youth Red Cross Volunteers (14.10.2016)	YRC, MDU	1	10
NCC CAMP(25 JULY-3 AUG 2017)	16 HARYANA BN NCC, NARNAUL	1	68
NCC CAMP(11 JULY- 20 JULY 2017)	16 HARYANA BN NCC, NARNAUL	1	57
Yoga day Celebration	NCC UNIT GC Loharu	26	278
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Seven Day Camp	NSS Unit	Swachhta Abhiyaan	1	52
Educators Training in 226	Govt college, Bhiwani	Training	1	4

RRC				
One Day Camp	NSS Unit GC Loharu	Swachh Bharat	1	90
Orientation Course for Youth Red Cross Volunteers	YRC , MDU	Red Cross	1	10
NCC Camp	16 Haryana BN NCC, Narnaul	Training	1	125
Yoga Day Celebration	NCC Unit, GC Loharu	Yoga	26	278
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
71.99	40.22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11097	1326422	480	94290	11577	1420712
Reference Books	8711	2107978	140	88910	8851	2196888

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	2	5	0	0	1	1	2	0
Added	0	0	0	0	0	0	0	0	0
Total	50	2	5	0	0	1	1	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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90.47

78.83

71.99

40.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintaining and utilizing of facilities in the college are done in accordance with the directions of the state government. The construction of buildings, playgrounds etc is done either directly by the government through PWD (BR), Police Housing Corporation or by the college by inviting quotations from the open market. The funds for maintaining infrastructure of the college are released by the government as and when demanded by the college administration. The funds are utilized by duly constituted committees at the college level and the expenditure is checked and counter checked by the bursar and the DDO respectively. The college council in its meetings decides the repair or renovation activities to be undertaken. Apart from this the college received grants from the government on regular yearly basis for various activities. These annual grants are utilized through properly constituted committees on the basis of the guidelines issued by the government. Some of the grants received are for sports activities, laboratory augmentation, purchase of books and other required items in the library, to support the needy and meritorious students by providing them financial support through Earn While You Learn Scheme. Grants are also released by the government for educational tour of the students, Placement Cell and Women Cell activities. All the grants are utilized in a time bound manner.

<http://www.cblgcloharu.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships and Financial Support	740	8333484
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
language lab	15/07/2016	137	dept. of english govt. college loharu
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2016	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	0
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	0	National	0	0	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NO STUDENT COUNCIL EXISTS IN THE COLLEGE.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No practice of decentralization in management was implemented during the last year. All the rules and regulations regarding management are followed in accordance with the well established tradition and rules in prevalence. The participative management is followed in the college. All the members of the staff both teaching and non teaching are part of the various committees formed to cater the different requirements of the college administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The teachers complete the prescribed curriculum with the help of text books.
Examination and Evaluation	The college follows the schedule and pattern of examination as provided by the university. The college also conducts two class tests every semester as mandated by the university.
Admission of Students	The admission of students is made in accordance with the directions of the Directorate of Higher Education, Haryana. The admissions are made online and on merit basis. The eligibility criteria are set by the Directorate.
Library, ICT and Physical Infrastructure / Instrumentation	New books were purchased in the library out of the grant received from the government. New scientific items were purchased in the college out of the laboratory augmentation grant

received from the government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The entire financial drawings and disbursements are done through e-governance. The entire receivings and payments are done through the website hrtreasuries.
Student Admission and Support	The entire process of student admission is done through online mode. The students are required to submit their admission applications online. The merit list is also generated online. The students deposit fee through NEFT/CREDIT CARD/CHALLAN/INTERNET BANKING. The students get the information regarding their admission through SMS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>TA/DA and duty leave are given to the teachers for attending seminars/conferences. House Loan facility. Car Loan facility. LTC facility is given once in four year. Maternity Leave of six months in case of female teachers. Study Leave provision is also available. Children Education Allowance. Child Care Leave for female teachers. Monthly medical allowance and reimbursement of the full amount incurred on medical treatments. House Rent Allowance.</p>	<p>TA/DA and duty leave are given to the teachers for attending seminars/conferences. House Loan facility. Car Loan facility. LTC facility is given once in four year. Maternity leave of six months in case of female employees. Children Education Allowance. Child Care Leave for female teachers. Monthly medical allowance and reimbursement of the full amount incurred on medical treatments. House Rent Allowance. Uniform allowance in case of Sweepers, Malis and Chowkidars. Interest free Wheat Loan to Class IV employees.</p>	<p>R.O. purified drinking water facility. Water Coolers for drinking water. Indoor and outdoor game facility. Vast playground. Canteen facility Generator for all classrooms and labs. Display board for all kind of information. Cultural programme for enhancing their cultural talents. N.S.S. N.C.C. Educational tours.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The financial audit is done at two levels. One is by the auditors of the Department of Higher Education, Haryana and another by the auditors of Accountant General, Haryana. The decision regarding the frequency to audit the accounts is not settled at the college level but at the level of AG, Haryana or Director, Higher Education, Haryana. No audit was performed during the session 201819 either by Accountant General Office, Haryana</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher association does not exist.

6.5.3 – Development programmes for support staff (at least three)

No such programmes are conducted at the college level.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No initiatives were taken up after accreditation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The power requirement of the college is met by the electricity supply from the government and the renewable energy sources are not installed in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Provision for lift	No	0
Braille Software/facilities	No	0
Scribes for examination	No	0

Special skill development for differently abled students	No	0
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	24/12/2016	7	Cleanliness week	Swachh Bharat	52
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day celebration	15/08/2016	15/08/2016	100
Teachers Day	05/09/2016	05/09/2016	120
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of shady tree saplings. 2. Ban on use of single use plastic. 3. Use of LED lights in the college building and campus. 4. Proper irrigation system to water the plants and avoiding of waste water. 5. Awareness of cleanliness to the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college has a democratic setup and all the teaching and non-teaching members of staff are given due roles in the functioning of the college. The duties are divided equally among different college committees consisting of members of teaching staff. Each committee is empowered to take its own decision in consultation with the Principal. This helps in the smooth conduct of college words and provides a sense of responsibility in the staff members. Even the students are allowed to participate in the college functioning through the selections made in the Earn While You Learn Scheme. 2. The college is dedicated to impart holistic to impart holistic education to the students by inclusion of compulsory computer certificate course and compulsory environment studies. There is a well planned calendar of co-curricular activities in which free and fair participation of every student is ensured by open competitions held round the year. The educational excursions to the main educational and tourist sites of the country are a regular affair in the college. The spirit of sportsmanship is promoted by open for all sports events organized in the college in which selections are made for higher level competitions. Thus every effort is done to make the students achieve their goal of life through holistic education offered

by this college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cblgcloharu.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main vision of our institute is providing an accessible and adaptable education without compromising academic standards. To emerge as a centre of academic excellence in creating and disseminating knowledge and providing students a unique learning experience in Science, arts commerce providing students an environment for all round development, nurture them for a successful career as well as to contribute to the betterment of the society. We also aim to change students perspectives, values and priorities and to transform positive energies to meet lifes challenges, enabling students to deep learning and rational thinking.

Provide the weblink of the institution

<http://www.cblgcloharu.com>

8.Future Plans of Actions for Next Academic Year

The college proposes to develop rain water harvesting storage in the college campus.