

# Chaudhary Bansi Lal University Bhiwani



## Guidelines and Regulations for Adoption Of CBCS Pattern in UG Courses (Arts/Humanities) 2021

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## **Preamble/ Background:**

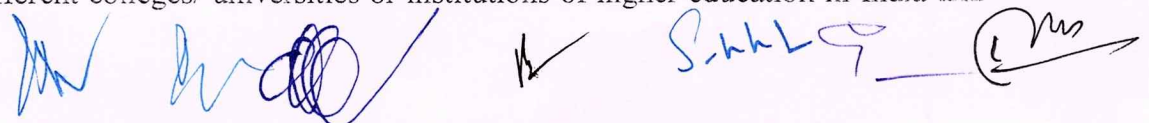
To accomplish the cherished objectives of equality, efficiency and excellence in Higher Education System a number of initiatives have been undertaken by the U.G.C. Besides other measures taken up to enhance academic standards and quality in higher education, innovative improvements introduced in curriculum, teaching- learning process, examination and evaluation systems are always compelling to be adopted brought in practice.. To improve higher education system and maintain minimum standards and quality across the Higher Education Institutions, the academic reforms recommended by UGC are increasingly being followed and adopted by the institutions at a faster pace. As diversity is a hallmark of Indian society and so is higher education, multiple approaches are being followed by universities towards examination, evaluation and grading system. To achieve a coherent combination of flexibility and freedom with uniformity and equity, U.G.C. has devised a sensible system of curriculum, syllabi, teaching-learning process as well as the examination and evaluation systems commensurate to them.

To keep with the priorities laid down by the U.G.C. and in pursuance of the Chaudhary Bansi Lal University vision and mission, the University has geared up for introduction of C.B.C.S. pattern in U.G. classes also in addition to the several new initiatives being undertaken for academic excellence, quality improvement and administrative reforms. After making the exams free from the menace of copying, introduction of C.B.C.S. in U.G. classes will usher in a new era in higher education marked by quality education with social and economic relevance.

Given this background, Chaudhary Bansi Lal University has framed C.B.C.S. for U.G. Courses Regulation-2019. The Chaudhary Bansi Lal University has undertaken the necessary process to adopt this regulation and the same will have to be implemented by all the affiliated colleges (Govt./Aided).

## **Objectives:**

The aim of the C.B.C.S. is to enable a student to obtain a degree by accumulating required number of credits prescribed for that degree. The number of credits earned by a student will reflect the level of knowledge or skill acquired by him/her. Each course is assigned with a fixed number of credits based on the contents to be learned. The student also has choice in selecting courses out of those offered by various departments. Students earn credits across departments and have flexibility in duration to complete a programme of study. The C.B.C.S. facilitates transfer of credits earned in different colleges/ universities or institutions of higher education in India and abroad.



**Title:**

These regulations will be called C.B.C.S. for U.G. Courses Regulation,2019. In short it will be referred to as Chaudhary Bansi Lal University Choice Based Credit System (C.B.L.U. C.B.C.S.) U.G. Courses Regulation.

**Scope and Coverage:**

1. The CBCS is applicable to all full time UG programmes approved by the Academic Council.
2. It is also applicable to any other programme of the study approved by the Academic Council, that has been prescribed to follow the CBCS pattern.
3. The learning and evaluation is on semester pattern.
4. Eligibility, qualification and admission procedure for each programme of study is as approved by the Academic Council and specified in University Ordinance and Information Brochure of the University.

**Application and Commencement:**

This regulation will come in to force from the admission commencing from session 2020-21.

**Definitions:**

**Choice Based Credit System (CBCS):** CBCS is a flexible system of learning that permits students to learn at their own pace, and chose elective from a wide range of elective courses offered by the University. CBCS adopts an interdisciplinary approach in learning and makes best use of the expertise of available faculty.

**Programme:**

Programme means a set of the required number of semesters leading to the award of a UG or PG degree/diploma.

**Semester:**

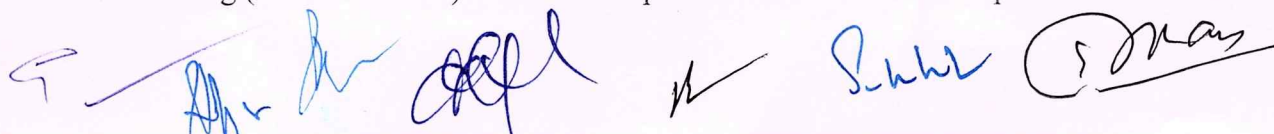
Semester means a term consisting of a minimum of 450 contact hours distributed over 90 actual teaching working days spread over 15 weeks of six-day duration each and five contact hours per day. ( $15 \times 6 \times 5 = 450$ ).

**Academic Week:**

Academic week is a unit of 6 working days during which distribution of work is organised from 5 to 6 contact hours of 01 hour duration on each day.

**Credits:**

Credit is a unit by which the course work is measured. Credit is a kind of weightage given to the contact hours to teach the prescribed syllabus. It determines the number of hours of instruction required per week. One credit is equivalent to one hour of teaching (lecture/ tutorial) or 2 hours of practical work / field work per week.



In each of the courses, Credits will be assigned on the basis of the no. of lectures/ tutorials/ laboratory work and other forms of learning required for completing the course contents in maximum 18 weeks schedule.

The instructional days as worked out by the UGC for 01 academic year are 180 working days i.e. 90 days per semester.

The UG programmes in arts will have 22 credits each in first four semesters and 20 credits each in remaining two semesters.

Contact hours will include all modes of teaching and it includes forms like lecture/ tutorials/ laboratory work/ field work are other forms. In determining the no. of hours for a course involving laboratory/ field work, 02 hours of laboratory/ field work is generally considered equivalent to 01 hour of lecture.

### Programme Structure:

#### 1. Core Course:

A course which should compulsorily be studied by a candidate as a core requirement is termed as core course.

#### 2. Elective Course:

Generally a course which can be chosen from a pool of courses and which may be very specific or specialised or advanced or sportive to the discipline / subject of the study or which provide an extended scope or which enables an exposure to some other discipline/ subject/ domain/ nurtures the candidates proficiency/ skills is called an Elective Course.

#### 3. Discipline Specific Elective Course:

Elective course may be offered by the main discipline / subject of the study is referred to as Discipline Specific Elective. The college / institute may also offer discipline related elective courses of interdisciplinary nature (to be offered by main discipline / subject of study).

#### 4. Generic Elective / Open Elective:

An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline / subject may be treated as an elective by other discipline/ subject and vice-versa and such electives may also be referred to as Generic Elective.

#### 5. Ability Enhancement Courses (AEC)/ Competency Improvement Courses/ Skill Development Courses/ Foundation Courses:

The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to knowledge enhancement. They ((i) Environmental Science (ii) English/ MIL Communication) are mandatory for all disciplines. AECC courses are value-based and/ or skills based and are aimed at providing hands-on-training, competencies, skills etc.

(i). AE Compulsory Course (AECC): Environmental Science, English Communication/ MIL Communication.

(ii). AE Elective Course (AEEC): These courses may be chosen from a pool

of courses designed to provide value -based and /or skill-based instruction.

6. Language Core: A course based on any language which should be compulsorily studied by a candidate as a core requirement is called language core English core and Hindi core are compulsory for students of Humanities/Arts
7. Discipline Specific Core Course:  
A course which should be studied by a student as a core requirement in the mother discipline is called Discipline specific core course. However, the mother discipline is to be selected from a pool of disciplines by the student according to her/his interest.

#### Implementation:

1. Each department will design its own syllabi for the core and elective papers.
2. Number of core papers for all the students has to be same.
3. A college can offer in addition to 02 language core compulsory courses (English & Hindi ), 02 core courses opted out of the list given below:

**Tentative list of UG Discipline/ courses to be covered under CBCS developing common minimum structure and syllabi:**

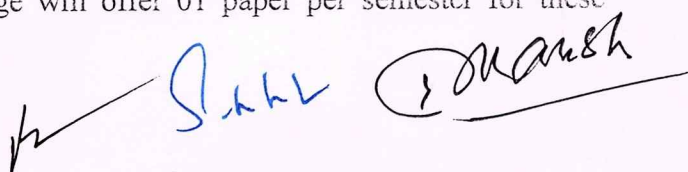
#### Under Graduate Courses in Arts & Humanities

Sr. No.	Name of Discipline/ Course	Sr. No.	Name of Discipline/ Course
1	Hindi	11	Philosophy
2	Sanskrit	12	Political Science
3	Modern Indian Language- Punjabi	13	Music
4	English	14	Journalism
5	Sociology	15	Psychology
6	Public Administration	16	Mathematics
7	Defence and Strategic Studies	17	Home Science
8	History	18	Fine Arts
9	Geography	19	Physical Education & Health
10	Economics	20	Social Work*


4. All the core courses (Compulsory Core and Opted Core ) will be offered in first four semesters. The number of credit for each of the compulsory core will be 4 and for each of the opted core the number of credits will be 6 per semester.
5. In semester 5<sup>th</sup> & 6<sup>th</sup> a student will opt 2 discipline specific elective papers out of a pool of papers relating to mother core papers.
6. In semester 5<sup>th</sup> & 6<sup>th</sup> two generic elective courses of six credits each will be offered.
7. For the introduction of AE courses , they may be divided in 02 categories:
  - a. AE Compulsory Courses: The colleges will have common curriculum for these papers. There will be one paper each in the 1<sup>st</sup> two semesters viz (i) Communication English/ Communication Hindi, (ii) Environmental Science
  - b. Skill Enhancement Courses: The colleges may decide the paper they may want to offer from a common pool of papers decided by University. Then college will offer 01 paper per semester for these courses.

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8. Under skill enhancement course four papers of two credits each will be offered in semester 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> & 6<sup>th</sup>. In semester 3<sup>rd</sup> & semester 4<sup>th</sup> there will be two papers of I.T. in each semester, a paper of communication skills in semester 5<sup>th</sup> & a paper of Health & Exercise in semester 6<sup>th</sup>
9. In the Non CGPA credit courses category two compulsory papers in personality development with two credit each will be offered in semester 3<sup>rd</sup> and 4<sup>th</sup> and under elective group of this category a student will have the choice two opt for a paper of Hobby/Passion of two credits each in semester 5<sup>th</sup> & 6<sup>th</sup>.
10. Credit score earned by a student for any elective paper has to be included in the student's overall score tally irrespective of whether the paper is offered by the parent University ( degree awarding University/ institute) or not.
11. The college/ institute may plan the no. of seats per elective paper as per the facility and infrastructure available.
12. **A UG programme degree humanities/ social sciences may be awarded if a student completes 04 core papers each in 02 disciplines of choice, 02 core papers each in English & Hindi, 02 Ability Enhancement Compulsory Courses (AECC), minimum 04 Skill Enhancement Courses, 02 papers each from a list of discipline specific elective papers based on the 02 disciplines of choice selected above, respectively, and 02 papers from the list of Generic Elective papers.**
13. The credits for each theory paper/ practical/ tutorial will be as per the details given in table-01

The image shows several handwritten signatures in blue ink. There are approximately seven distinct signatures scattered across the lower half of the page. Some are large and stylized, while others are smaller and more compact. One signature in the middle-right area appears to be written in a cursive style and might be a name like 'S. K. L.' or similar. Another signature below it is more legible and looks like 'R. K. S.' or 'R. K. S.' with a horizontal line underneath. The other signatures are more abstract and less legible.

**Table-01**  
**Choice Based Credit System (CBCS)**  
**Credit Distribution for Under Graduate Programme Semester wise**

	Paper	Credit	Paper	Credit	Paper	Credit	Paper	Non CGPA Credits
Sem I	CC I A English CC II A Hindi CC III A CC IV A	4 4 6 6	AECC-I * E V S / Commu nicative Language (English /Hindi)	2			NCCC-I Creative Writing/ Srijanatmak lekhan	2
Sem II	CC I B English CC II B Hindi CC III B CC IV B	4 4 6 6	AECC-II* E V S / Commu nicative Language (English /Hindi)	2			NCC-II Translation/ Anuvad	2
Sem III	CC I C English CC II C Hindi CC III C CC IV C	4 4 6 6			SEC I I. T. Level-I	3	NCCC III P.D.	2
Sem IV	CC I D English CC II D Hindi CC III D CC IV D	4 4 6 6			SEC II I. T. Level-II / MOOCs**	3	NCCC-III Hobby	2
Sem V	DSEC II A DSEC III A	6 6	GEC 1	6	SEC III Communication Skills (Hindi/ English)	2	NCCC-III Hobby	2
Sem VI	DSEC II B DSEC III B	6 6	GEC II	6	SEC IV Health & Exercise	2	NCCC-III Hobby	2
Grand Total: 130								

**\* AECC I, AECC II :**

In the 1<sup>st</sup> Semester in case of AECC-I , the student has to opt for communicative language (Communicative English or Communicative Hindi)/ EVS and vice versa in 2<sup>nd</sup> semester in case of AECC II.

The principal of the college may take decision for AECC I, AECC II and DSEC paper to be opted by the students in the semesters and may decide the number of seats (minimum 20) for paper as per the facilities.

\*\* Students may choose MOOC course with same number of credits (or more) subject to the approval of the Principal of the concerned college on the recommendation of the Committee in the beginning of the Semester as per UGC (Credit Framework for online learning courses through SWAYAM) Regulation 2016.



**Table-02**  
**Credit Distribution Course Wise**

<u>Sr. No</u>	<u>Course</u>	<u>Credits</u>	
I.	Core Course	Paper+ Practical	Paper + P/Tutorial
	4 paper CC I	8x4=32	8x4=32
	4 paper CC II		
	4 paper CC III	8x4=32	8x5=40
	4 paper CC IV		
	Core course Practical/ Tutorial	8x2=16	8x1=08
		-----	-----
		80	80
II	Elective Course		
	2 paper DSEC II	6x4=24	6x5=30
	2 paper DSEC III		
	2 paper GEC I & II		
	Elective course Practical / Tutorial	6x2=12	6x1=6
		-----	-----
		36	36
III	Ability Enhancement Course		
	Ability Enhancement Compulsory	2x2= 4	2x2=4
	AECC I, II		
	Skill Enhancement Compulsory		
	4 paper SEC A & B	3x2= 6 2x2=4	3x2=6 2x2=4
		-----	-----
		14	14
IV	Non CGPA (NCCC)		
	3 paper CSC	3x2= 6	3x2=6
	3 paper EC	3x2= 6	3x2=6
		-----	-----
		12	12
Grand Total=		142	142
CGPA Credits=		130	130
Non CGPA Credits=		12	12



**Table-03**  
**Distribution of Papers Subject Wise & Credit Wise per Week**

Semester	Paper	Credit			Hours per Week
		Total Credit	Paper+ Practical	Paper+ Tutorial	
Semester- 1 <sup>st</sup>	CC I A English	4	4+0	4+0	4
	CC II A Hindi	4	4+0	4+0	4
	CC III A	6	4+2	5+1	6
	CC IV A	6	4+2	5+1	6
	AECC I Communicative Language (English/ Hindi)/ EVS	2	2	2	2
	NCCC I CSC	2	2	2	2
	Practical/ Tutorial	2/1			
<b>Total CGPA/ NON-CGPA</b>		<b>22/02</b>	<b>22/02</b>	<b>22/02</b>	<b>22/02</b>
Semester-2 <sup>nd</sup>	CC I B English	4	-----	-----	4
	CC II B Hindi	4	-----	-----	4
	CC III B	6	4+2	5+1	6
	CC IV B	6	4+2	5+1	6
	AECC II Communicative Language (English/ Hindi)/ EVS	2	2	2	2
	NCCC II CSC	2	2	2	2
	Practical/ Tutorial	2/1			
<b>Total CGPA/ NON-CGPA</b>		<b>22/02</b>	<b>22/02</b>	<b>22/02</b>	<b>22/02</b>
Semester- 3 <sup>rd</sup>	CC I C Hindi	4	-----	-----	4
	CC II C	4	-----	-----	4
	CC III C	6	4+2	5+1	6
	CC IV C	6	4+2	5+1	6
	Practical/ Tutorial	2/1			
	SEC I I. T. Level- I	3	2+1	2+1	4

	NCCC III CSC	2	2	2	2
<b>Total CGPA/ NON-CGPA</b>		<b>22/02</b>	<b>23/02</b>	<b>23/02</b>	<b>24/02</b>
Semester- 4 <sup>th</sup>	CC I D Hindi	4	-----	-----	4
	CC II D	4	-----	-----	4
	CC III D	6	4+2	5+1	6
	CC IV D	6	4+2	5+1	6
	Practical/ Tutorial	2/1			
	SEC II I. T. Level- II	3	3	2+1	4
	NCCC IV EC	2	2	2	2
<b>Total CGPA/ NON-CGPA</b>		<b>23/02</b>	<b>23/02</b>	<b>23/02</b>	<b>24/02</b>
Semester- 5 <sup>th</sup>	DSEC II A	6	4+2	5+1	6
	DSEC III A	6	4+2	5+1	6
	GEC I	6	4+2	5+1	6
	Practical/ Tutorial	2/1			
	SEC III Communication Skills (English/ Hindi)	2	2	2	2
	NCCC V EC	2	2	2	2
<b>Total CGPA/ NON-CGPA</b>		<b>20/02</b>	<b>20/02</b>	<b>20/02</b>	<b>20/02</b>
Semester- 6 <sup>th</sup>	DSEC II B	6	4+2	5+1	6
	DSEC III B	6	4+2	5+1	6
	GEC II	6	4+2	5+1	6
	Practical/ Tutorial	2/1			
	SEC IV Health & Exercise	2	2	2	2
	NCCC VI EC	2	2	2	2
<b>Total CGPA/ NON-CGPA</b>		<b>20/02</b>	<b>20/02</b>	<b>20/02</b>	<b>20/02</b>
<b>Grand Total CGPA/ NON-CGPA</b>		<b>130/12</b>			<b>130/12</b>

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20/02/20