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| Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses | | | | | | | | | |
| U. G./P. G. Programme:-.................….............................. Sem. / Year........... Name..........................................Roll No. ........................................................... Session: ............... | | | | | | | | | |
| Sr. No. | Feedback criteria | Marks out of 100 | Course/ subject /paper name with code | | | | | | |
|  |  |  |  |  |  |  |
| 1 | Teacher's quality in terms of knowledge, skills and attitude towards teaching-learning. | 10 |  |  |  |  |  |  |  |
| 2 | Competency of creating learning environment in the class and creating interest in the learning process. | 10 |  |  |  |  |  |  |  |
| 3 | Use of various method of teaching-learning in content delivery. | 10 |  |  |  |  |  |  |  |
| 4 | Creating opportunity to the students in grasping knowledge skill and attitude. | 10 |  |  |  |  |  |  |  |
| 5 | Use and sharing teaching materials, use of teaching aids and ICT enabled technique. | 10 |  |  |  |  |  |  |  |
| 6 | Use of live examples, case let/ cases and MCQs during session delivery | 10 |  |  |  |  |  |  |  |
| 7 | Faculty fairness in evaluation, syllabus completion, punctuality and class control. | 10 |  |  |  |  |  |  |  |
| 8 | Encouragement participation and involvement of students in teaching learning process. | 10 |  |  |  |  |  |  |  |
| 9 | Communication and effectiveness of session delivery by the faculty. | 10 |  |  |  |  |  |  |  |
| 10 | Overall approach of faculty in teaching learning. | 10 |  |  |  |  |  |  |  |
| Total |  | 100 |  |  |  |  |  |  |  |

Signature……………………..................