Feedback from Stakeholder

Collection, Analysis and Action taken Report for the Academic Year (2023-24)

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**Stakeholders (Students, Teachers and Alumni’s) Feedback, Analysis and Action Taken Report**

**Introduction:**

The college carries the process of taking feedback about syllabus from various stakeholders such as alumni, faculties and students. The prime motive behind carrying out this process is to know the current scenario and opportunities in market for employability of the students on the basis of current curriculum and syllabi.

**Objectives of the Feedback:**

1. To understand the real challenges faced by the alumni while working in the industry and practical exposure through syllabus learning.
2. To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.
3. To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum.
4. To understand the real challenges faced by the students while facing interview and working in the industry and practical exposure through syllabus learning.
5. To understand the employer views about the current syllabi and any change in contents if required.

**Process of Feedback and Action Taken**

**Facts of Feedback**

Feedback is collected as shown below:

**Feedback collected from the stakeholders:**

1. **Alumni:** -Alumni feedback is collected whenever alumni interact with institute about satisfaction and expectations about the syllabus.
2. **Teachers: -** Feedback for revision of syllabus is carried out by a wide discussion among the teachers.
3. **Students:-** Collection of feedback from the students
4. **Employer: -** we collected feedback from Employer for the reviewing the Syllabi.

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| **Stakeholder’s feedback for review of syllabus:-. Alumni's feedback for review of syllabus.(RS)** |
| **Please score the following on a scale by checking the appropriate response.** |
| **Lickert scale:-. 1-Strongly Agree, 2-Agree, 3-Neutral, 4-Disagree, 5-Strongly Disagree** |
| Code | particulars | 1 | 2 | 3 | 4 | 5 |
| RS1. | The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned. | 5 | 1 | 0 | 0 | 0 |
| RS2. | Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned. | 4 | 2 | 0 | 0 | 0 |
| RS3. | The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | 2 | 3 | 0 | 1 | 0 |
| RS4. | Sufficient reference material and books are available for the topic mentioned in syllabus. | 3 | 2 | 0 | 0 | 1 |
| RS5. | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | 3 | 2 | 1 | 0 | 0 |
| RS6. | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | 3 | 3 | 0 | 0 | 0 |
| RS7. | The syllabus is covering the aspect of life skills, transferable skills, crosscutting issues, gender equality, environment and sustainability human values, professional ethics etc. | 3 | 2 | 0 | 1 | 0 |
| RS8. | The course/ subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development. | 3 | 2 | 0 | 0 | 1 |
| RS9. | The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude in the students. | 2 | 3 | 1 | 0 | 0 |
| Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students. |
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| please mention any other suggestion..... |
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| **Stakeholder’s feedback for review of syllabus:-. Teacher's feedback for review of syllabus.(Commerce)** |
| **Please score the following on a scale by checking the appropriate response.** |
| **Lickert scale:-. 1-Strongly Agree, 2-Agree, 3-Neutral, 4-Disagree, 5-Strongly Disagree** |
| Code | Particulars | 1 | 2 | 3 | 4 | 5 |
| RS1. | The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned. | 2 | 1 | 0 | 0 | 0 |
| RS2. | Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned. | 1 | 2 | 0 | 0 | 0 |
| RS3. | The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | 3 | 0 | 0 | 0 | 0 |
| RS4. | Sufficient reference material and books are available for the topic mentioned in syllabus. | 1 | 2 | 0 | 0 | 0 |
| RS5. | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | 1 | 2 | 0 | 0 | 0 |
| RS6. | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | 2 | 1 | 0 | 0 | 0 |
| RS7. | The syllabus is covering the aspect of life’s kills, transferable skills, crosscutting issues, gender equality, environment and sustainability human values, professional ethics etc. | 2 | 1 | 0 | 0 | 0 |
| RS8. | The course/ subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development. | 1 | 2 | 0 | 0 | 0 |
| RS9. | The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude in the students. | 2 | 0 | 1 | 0 | 0 |
| Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students. |
| Please mention any other suggestion..... |

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| **Stakeholders’ feedback for review of syllabus:-. Teacher's feedback for review of syllabus. (Science)** |
| **Please score the following on a scale by checking the appropriate response.** |
| **Lickert scale:-. 1-Strongly Agree, 2-Agree, 3-Neutral, 4-Disagree, 5-Strongly Disagree** |
| Code | particulars | 1 | 2 | 3 | 4 | 5 |
| RS1. | The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned. | 3 | 3 | 0 | 0 | 0 |
| RS2. | Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned. | 4 | 1 | 1 | 0 | 0 |
| RS3. | The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | 2 | 1 | 0 | 3 | 0 |
| RS4. | Sufficient reference material and books are available for the topic mentioned in syllabus. | 2 | 1 | 0 | 3 | 0 |
| RS5. | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | 3 | 3 | 0 | 0 | 0 |
| RS6. | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | 2 | 1 | 0 | 3 | 0 |
| RS7. | The syllabus is covering the aspect of life’s kills, transferable skills, crosscutting issues, gender equality, environment and sustainability human values, professional ethics etc. | 1 | 4 | 1 | 0 | 0 |
| RS8. | The course/ subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development. | 2 | 1 | 0 | 3 | 0 |
| RS9. | The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude in the students. | 2 | 0 | 1 | 3 | 0 |
| Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students. |
| Please mention any other suggestion..... |

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| **Stakeholders’ feedback for review of syllabus:-. Teacher's feedback for review of syllabus. (Art)** |
| **Please score the following on a scale by checking the appropriate response.** |
| **Lickert scale:-. 1-Strongly Agree, 2-Agree, 3-Neutral, 4-Disagree, 5-Strongly Disagree** |
| Code | particulars | 1 | 2 | 3 | 4 | 5 |
| RS1. | The current content of the syllabus is fulfilling the need of society, sufficient to breach the gap between society standards/ current global scenarios and academic and enhances knowledge of functional areas of subject concerned. | 14 | 2 | 1 | 1 | 0 |
| RS2. | Current syllabus is adequately covers contemporary topics/ global issues/ emerging global and national trends in subject concerned. | 9 | 6 | 2 | 0 | 0 |
| RS3. | The specified content hours started in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | 8 | 9 | 1 | 0 | 0 |
| RS4. | Sufficient reference material and books are available for the topic mentioned in syllabus. | 9 | 6 | 2 | 1 | 0 |
| RS5. | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | 10 | 5 | 3 | 0 | 0 |
| RS6. | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | 8 | 6 | 4 | 0 | 0 |
| RS7. | The syllabus is covering the aspect of life’s kills, transferable skills, crosscutting issues, gender equality, environment and sustainability human values, professional ethics etc. | 11 | 4 | 2 | 0 | 1 |
| RS8. | The course/ subject in the syllabus covers the aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing the students toward national development. | 7 | 9 | 2 | 0 | 0 |
| RS9. | The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude in the students. | 6 | 6 | 3 | 1 | 2 |
| Please suggest any new certificate course to further improvement in terms of knowledge, skills and employability of students. |
| Please mention any other suggestion..... |

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| Stakeholders feedback for review of syllabus:-. Employer feedback on curriculum enrichment |
| Type of Industry:- Name of the industry/ Company/ Institute |
| Contact No. Email id:-.  |
| Please tick on the scale as 1. Strongly Agree, 2. Agree, 3. Neutral, 4. Disagree, 5. Strongly Disagree |
| Code | particulars | 1 | 2 | 3 | 4 | 5 |
| RS1. | Institute's current curriculum of running UG and PG program (B.A, B.Com, B.Sc., M.A English, M.A political science, M.A Hindi, M.A History) are relevant for employability. | 6 |   |   |   |   |
| RS2. | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation. | 6 |   |   |   |   |
| RS3. | Current curriculums has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation | 6 |   |   |   |   |
| RS4. | The curriculum has enriched content which fulfils required orientation human resources | 6 |   |   |   |   |
| RS5. | Current syllabus offers need based and meets to the expectations of industry. | 6 |   |   |   |   |
| RS6. | Curriculum Helps in building entrepreneurial motives which help to the students for starting their ventures. | 6 |   |   |   |   |
| RS7. | Curriculum bridge the gap between industry and academics. | 6 |   |   |   |   |
| Please suggest any new course/ Programme to further improvement in terms of knowledge, skills and employability of students. |
| Please mention any other suggestion..... |

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| **Table 1** |
| **Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses** |
| **U. G./P. G. Programme:-.....M.A......Hindi 2nd...................... Sem. / Year..2023-24.........**  |
| Sr. No. | roll no of the students | Marks out of 100 | Course/ subject /paper name with code |
| 201 | 202 | 203 | 204 | 205 | 206 | 207 |
| 1 | 2230951003 | 100 | 82 | 84 | 82 | 83 | 84 | 84 | 83 |
| 2 | 2230951055 | 100 | 84 | 83 | 84 | 85 | 83 | 85 | 81 |
| 3 | 2230951022 | 100 | 71 | 83 | 82 | 82 | 81 | 83 | 81 |
| 4 | 2230951053 | 100 | 85 | 83 | 85 | 85 | 89 | 81 | 80 |
| 5 | 2230951045 | 100 | 71 | 73 | 82 | 82 | 81 | 83 | 81 |
| 6 | 2230951030 | 100 | 77 | 84 | 84 | 87 | 84 | 85 | 85 |
| 7 | 2230951028 | 100 | 71 | 83 | 82 | 82 | 81 | 83 | 81 |
| 8 | 2230951029 | 100 | 78 | 86 | 83 | 86 | 84 | 84 | 84 |
| 9 | 2230951036 | 100 | 78 | 85 | 83 | 84 | 82 | 84 | 85 |
| 10 | 2230951041 | 100 | 78 | 86 | 83 | 86 | 84 | 84 | 84 |

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| **Table 2** |
| **Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses** |
| **U. G./P. G. Programme:-.....UG......B.sc.............. Sem. / Year..2023-24.........**  |
| Sr. No. | roll no of the students | Marks out of 100 | Course/ subject /paper name with code |
| botony | Zoology | Chemistry | hindi |   |   |   |
| 1 | 241252005009 | 100 | 87 | 87 | 71 | 79 |   |   |   |
| 2 | 241252005015 | 100 | 87 | 85 | 70 | 94 |   |   |   |
| 3 | 241252005003 | 100 | 93 | 78 | 68 | 79 |   |   |   |
| 4 | 241252005016 | 100 | 79 | 87 | 75 | 72 |   |   |   |
| 5 | 241252005030 | 100 | 91 | 84 | 87 | 90 |   |   |   |
| 6 | 241252005036 | 100 | 94 | 81 | 74 | 85 |   |   |   |
| 7 | 241252005034 | 100 | 91 | 84 | 87 | 90 |   |   |   |

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| **Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses** |
| **U. G./P. G. Programme:-....B.sc...................... Sem. / Year..2023-24.........**  |
| Sr. No. | roll no of the students | Marks out of 100 | Course/ subject /paper name with code |
| Maths | Physics | Chemistry | zoology | evs | mdc | aec |
| 1 | 1230613003 | 100 | 97 | 95 | 95 | 81 | 83 | 85 | 90 |
| 2 | 1230613022 | 100 | 94 | 97 | 97 | 87 | 84 | 82 | 86 |
| 3 | 1230613029 | 100 | 98 | 98 | 97 | 88 | 91 | 88 | 88 |
| 4 | 1230613015 | 100 | 95 | 91 | 95 | 91 | 88 | 92 | 88 |
| 5 | 1230613028 | 100 | 91 | 88 | 90 | 87 | 88 | 89 | 89 |
| 6 | 1230613030 | 100 | 92 | 98 | 88 | 85 | 91 | 88 | 90 |
| 7 | 1230613020 | 100 | 87 | 97 | 88 | 85 | 89 | 88 | 83 |
| 8 | 1230613033 | 100 | 83 | 96 | 83 | 92 | 92 | 91 | 90 |
| 9 | 1230613031 | 100 | 83 | 96 | 90 | 89 | 92 | 81 | 92 |
| 10 | 1230613016 | 100 | 87 | 96 | 88 | 89 | 89 | 91 | 80 |

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| **Table 4** |
| **Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses** |
| **U. G./P. G. Programme:-.....M.A pol. sci Sem. / Year..2023-24.........**  |
| Sr. No. | roll no of the students | Marks out of 100 | Course/ subject /paper name with code |
| w. pol. Thy | IGP | IR | PUB. ADM | RES. MTL | IPE | SEMI |
| 1 | 2240952016 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 2 | 2240952021 | 100 | 100 | 100 | 90 | 100 | 100 | 100 | 100 |
| 3 | 2240952023 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 4 | 2240952051 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 5 | 2240952060 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 6 | 2240952006 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 7 | 2240952007 | 100 | 98 | 98 | 98 | 99 | 95 | 97 | 93 |
| 8 | 2240952024 | 100 | 88 | 73 | 84 | 88 | 89 | 75 | 92 |

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| **Table 5** |
| **Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses** |
| **U. G./P. G. Programme:-.....M.A HISTORY Sem. / Year..2023-24.........**  |
| Sr. No. | roll no of the students | Marks out of 100 | Course/ subject /paper name with code |
| PRI. OF HI | ANCT. WO | MED. WO | MOD. WO | HI. HRY | RISK CHI. | IT |
| 1 | 2232772022 | 100 | 85 | 72 | 77 | 79 | 76 | 77 | 76 |
| 2 | 2232772009 | 100 | 82 | 85 | 77 | 82 | 72 | 77 | 80 |
| 3 | 2232772034 | 100 | 94 | 82 | 73 | 89 | 92 | 79 | 83 |
| 4 | 2232772046 | 100 | 86 | 86 | 85 | 90 | 85 | 84 | 89 |
| 5 | 2232772033 | 100 | 88 | 91 | 87 | 87 | 91 | 91 | 90 |
| 6 | 2232772043 | 100 | 82 | 65 | 67 | 73 | 67 | 69 | 68 |
| 7 | 2232772024 | 100 | 84 | 67 | 67 | 73 | 67 | 69 | 68 |
| 8 | 2232772041 | 100 | 87 | 79 | 75 | 65 | 60 | 58 | 65 |
| 9 | 2232772051 | 100 | 90 | 68 | 65 | 79 | 72 | 73 | 86 |
| 10 | 2232772050 | 100 | 79 | 69 | 67 | 76 | 69 | 63 | 61 |

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| **Table 6** |
| **Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses** |
| **U. G./P. G. Programme:-.....B.COM Sem. / Year..2023-24.........**  |
| Sr. No. | roll no of the students | Marks out of 100 | Course/ subject /paper name with code |
| 501 | 502 | 503 | 504 | 505 | 506 | 507 |
| 1 | 1220101003005 | 100 | 100 | 92 | 90 | 92 | 93 | 94 | 98 |
| 2 | 1220101003001 | 100 | 96 | 97 | 96 | 96 | 97 | 97 | 98 |
| 3 | 1220101003002 | 100 | 90 | 100 | 100 | 83 | 100 | 92 | 99 |
| 4 | 1220101003028 | 100 | 80 | 100 | 69 | 87 | 82 | 84 | 85 |
| 5 | 1220101003024 | 100 | 62 | 55 | 57 | 54 | 52 | 54 | 65 |
| 6 | 1220101003013 | 100 | 90 | 96 | 90 | 100 | 100 | 100 | 100 |
| 7 | 1220101003018 | 100 | 93 | 94 | 95 | 97 | 97 | 97 | 97 |
| 8 | 1220101003017 | 100 | 97 | 96 | 96 | 96 | 96 | 96 | 93 |
| 9 | 1220101003004 | 100 | 96 | 95 | 91 | 90 | 91 | 96 | 96 |

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| **Table 7** |
| **Annexure 1. Annexure for course outcome revolution form :- Students feedback for courses** |
| **U. G./P. G. Programme:-.....B.A Sem. / Year..2023-24.........**  |
| Sr. No. | roll no of the students | Marks out of 100 | Course/ subject /paper name with code |
| HINDI | ENG | GEO | POL |   |   |   |
| 1 | 1220101002441 | 100 | 72 | 78 | 72 | 71 |   |   |   |
| 2 | 1220101002113 | 100 |   | 79 | 77 | 75 |   |   |   |
| 3 | 1220101002175 | 100 | 77 | 77 | 77 | 77 |   |   |   |
| 4 | 1220101002255 | 100 | 90 | 90 | 88 | 87 |   |   |   |
| 5 | 1220101002170 | 100 | 76 | 54 | 53 | 54 |   |   |   |
| 6 | 1220101002154 | 100 | 80 | 70 | 60 | 70 |   |   |   |
| 7 | 1220101002077 | 100 | 80 | 70 | 63 | 80 |   |   |   |
| 8 | 1220101002035 | 100 | 70 | 82 | 80 | 70 |   |   |   |
| 9 | 1220101002106 | 100 | 76 | 73 | 76 | 76 |   |   |   |
| 10 | 1220101002426 | 100 | 72 | 76 | 82 | 74 |   |   |   |